

clippings

GREEN HEDGES SCHOOL
JUNE 2020



IN THIS ISSUE

2018–19 Annual Report

Welcome New Faculty

Clippings is a publication of the Development Office of Green Hedges School.

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Montessori students walking back to class from Music in Rice Arts Center.

clippings

GREEN HEDGES SCHOOL
JUNE 2020



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Annual Report
2018-2019



Welcome to GHS
2018-2019

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head's greeting

Jennifer P. Bohnen

TO SAY THAT my first few months as Head of School have been eventful would be an understatement.

Since I began in July, I have been consistently and unfailingly been in awe of this wonderful community of students and parents. My family and I felt welcomed even before we set foot on campus, and our excitement and joy has not ceased to exist since we arrived last summer. Thank you for your unfailing support of both myself as a new Head of School and of this extraordinary School.

This year, as I learn more about the GHS community, I strive to be warm, clear, strategic, and curious, always keeping the students and mission at the forefront. We have had a very busy and productive first half of the school year and as we look to Spring and Summer of 2020, I am proud of the work that is well underway on:

VAIS Accreditation: A team from VAIS (Virginia Association of Independent Schools) will visit campus this Spring to do an on-site evaluation. Accreditation is a voluntary process intended to be qualitative in nature, undertaken by schools committed to common expectations of excellence in independent school education. While the school's own mission is the primary lens through which the school should self-assess, the VAIS Standards serve as principles of best practice for independent schools and are considered by the school on a continual basis.

Strategic Plan: A Strategic Planning Committee, consisting of Board Members, staff, and faculty, started the strategic planning process in the Spring of 2019. The committee is now working toward finalizing a plan that will steer our vision for the next five years. The plan focuses on program, advancement, buildings and grounds, and finance.

Diversity, Equity, and Inclusion: A Diversity, Equity, and Inclusion (DEI) task force was formed this year



to take a look at Diversity, Equity, and Inclusion at GHS. We will use best practices from *NAIS Principles of Good Practice* to formalize our plan moving forward, including the creation of a DEI statement that will guide our efforts in making Green Hedges an even more equitable place for everyone.

I hope you share my excitement about another amazing year at GHS. Of course, without the philanthropic efforts of you, our families, and many other supporters, we would not have the vibrant community and programs that we have today. As you look through our Annual Report, you will see that your impact is sweeping, supporting everything that makes this school a great place for your children to learn and grow. Thank you for your partnership in creating an unparalleled educational experience for our children.

Warmly,
Jennifer P. Bohnen
Jennifer P. Bohnen
Head of School

Your comments and suggestions are always welcomed and may be emailed to development@greenhedges.org.

Green Hedges School does not discriminate on the basis of race, sex, religion, or national origin in the administration of its education policies.



financial overview

2018–2019

OPERATING FUND	FY 2018–2019	FY 2017–2018	FY 2016–2017
REVENUE			
Tuition & Fees*	3,340,108.00	3,326,410.00	3,678,128.00
Fundraising	160,018.00	239,553.00	210,718.00
Other Revenue	376,432.00	431,870.00	490,155.00
Total Revenue	3,876,558.00	3,997,833.00	4,379,001.00
EXPENSES			
Program & Services	2,364,393.00	2,392,047.00	2,356,199.00
Administrative & General	1,091,445.00	1,108,229.00	1,281,194.00
Buildings & Grounds	484,210.00	470,303.00	639,526.00
Total Expenses	3,940,048.00	3,970,579.00	4,276,919.00
Changes in Net Assets from Operations	(63,490.00)	27,254.00	102,082.00
Reserves			

*Tuition & Fees are net of Financial Aid
Source: Audited Financial Statements

ghs donor societies

2016–2017, 2017–2018, 2018–2019

The Green Hedges Donor Societies are based on cumulative giving over the last three years. They include gifts to the Green Hedges Fund, Raise the Paddle, and other special gifts. We are grateful to all donors at every giving level.

The following donors laid the foundation for the Green Hedges Fund's success. It is with tremendous gratitude that Green Hedges acknowledges the generosity of the individuals lists on this page.

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\$10,000 & ABOVE

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- Mr. Glenn P. Lebowitz

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- Mr. and Mrs. Timothy B. Fleischer
- Mr. and Mrs. Robert J. Hallbach
- Mr. and Mrs. Michael McFalls
- Mr. and Mrs. Wayne Wilkinson*

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\$2,500–\$4,999

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- Mr. and Mrs. Keith Bodell*
- Dr. Hind Benjelloun and Mr. Marc Foglia
- Mr. and Mrs. Ronald Frank
- Mrs. EJ Gound
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- Ms. Lynn Abouhadid-Saba and Dr. Amer Saba*
- Mr. and Mrs. Michael Shaw*
- Mr. and Mrs. Samuel Velasquez

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- Mr. John Dowsing*
- Mr. and Mrs. William Doyle*
- Mr. and Ms. Ralph Draetta*
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- Ms. Suzanne Edwards
- Mr. and Mrs. Khalil El-Ghoul
- Mr. and Mrs. Jason G. Everett*
- Mr. and Mrs. Ralph Everett*
- Mr. and Mrs. Craig Gavin*
- Mr. and Mrs. Philip Giuntini*
- Mr. and Mrs. Thomas Green
- Mr. and Mrs. Robert E. Gregg III*
- Mr. Saurabh Gupta and Ms. Malarvizhi Veerappan*
- Mr. and Mrs. Fred Haag
- Mr. and Mrs. Gharun G. Hester*
- Wendy and Keith Higginbotham
- Mr. and Mrs. Nathan Houser
- Mr. and Mrs. Tom Irving*
- Mr. and Mrs. Daniel W. Jackson
- Mr. and Mrs. Jimmie Jones
- Mr. and Mrs. Robert Leggett
- Mr. Christopher R. Leggett '87 and Mrs. Christi Thorn
- Mr. Brian Levine and Ms. Bibi Ortiz-Levine*

*Denotes three consecutive years of giving to the Green Hedges Annual Fund.

In preparing this report, we have tried to avoid errors and omissions. If any are found, please accept our apologies and report them to our Development Office at development@greenhedges.org. If your name is not listed as you would prefer it to be, please let us know so that our records may be corrected. If your gift was received after June 30, 2019, your name will appear in the next Green Hedges School Annual Report.

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 Mr. Rajan Dua and Dr. Anuradha Dua*
 Mr. Bin Duan and Ms. Zhaoyang Wen
 Mr. Joseph Flood
 Mr. and Mrs. Joseph A. Fore*
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 Ms. Beth Schroeder and Mr. Jason Torchinsky
 Mr. and Mrs. Alex Vaxmonsky
 Mr. and Mrs. Thomas Velarde
 Mr. and Mrs. Ashit Vora*

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 Mr. and Mrs. Kwame Alexander*
 Ms. Nazlin Kaba and Mr. Al-Karim Alidina
 Mr. and Mrs. Chris Bayer*
 Mrs. Marion Beckett*
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 Ms. Nicole C. Candelori '09
 Mrs. Syamala Chenulu*
 Mr. and Mrs. Todd Christopher
 Mrs. Priscilla Rogers Denegre '67*
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UP TO \$249

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 Ms. Judith Buchino, Ph.D.
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 Mr. and Mrs. William Christie, Jr.*
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 Mr. Daniel J. Donohue*
 Mrs. Bethany Douliery
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 Mr. Ahmed Elsadig and Mrs. Aya Mohamed
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 Ms. Bahareh Nikfarjam and Mr. Ruhollah Farchtchi*
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 Mr. Nicholas J. Kilmer '55
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 Mrs. Blake Kohn
 Mr. and Mrs. Philip Letowt*
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 Mr. and Mrs. Fred Meyer
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 Ms. Allison Nichols*
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 Ms. Jie Niu and Mr. Zibo Wang
 Mrs. Emily Weber
 Mr. and Mrs. Frederick W. Williams
 Mr. Rendell Williams
 Mr. Cornelius Young

giving by constituency

2018-2019

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100% PARTICIPATION

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 Carolyn Blocher
 Heidi Everett
 Craig Gavin
 Lisa Gibb
 Gharun Hester
 Julie Holmes
 Blake Kohn
 Taseen Mir
 Gloria Runyon
 Deirdre Shaughnessy
 Michael Shaw
 Tom Velarde
 Kyle Welch

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100% PARTICIPATION

Ms. Lisa Beaudoin
 Mr. Adam Drudge and Mrs. Stacy Buttrey-Drudge
 Mr. and Mrs. Thomas Green
 Mr. Brian Levine and Ms. Bibi Ortiz-Levine‡
 Mr. Paul Malmud
 Mr. and Mrs. Tyler Rushforth

GRADE 7
100% PARTICIPATION

Mr. and Mrs. Tim Chapman
 Mr. and Mrs. George Dowell
 Mr. and Mrs. Joe Fore
 Mr. and Mrs. Philip Giuntini
 Mr. and Mrs. Kevin Glenn‡
 Mr. and Mrs. Tom Irving*
 Mr. and Mrs. Tim McLaughlin McLaughlin
 Mr. Duke Meekins and Ms. Antoinette Guidry
 Mr. Dmitri Mehlhorn and Ms. Carrie Nixon

Mr. and Mrs. Trevor Nelson
 Mr. and Mrs. Peter Simpkinson
 Mr. and Mrs. Christopher Smith

GRADE 6
94% PARTICIPATION

Mr. and Mrs. Andrew Blocher
 Mr. and Mrs. Keith Bodell
 Mr. and Mrs. Douglas Brandon
 Ms. Maria Dakolias
 Mr. and Mrs. Robert Gregg, III
 Mr. and Mrs. John Hallisey
 Mr. and Mrs. Todd Huse
 Ms. Ayah Davis-Karim
 Mr. Siamak Monjazez and Dr. Naghmeh Tebyanian
 Mr. and Mrs. Michael Mullarkey
 Mr. and Mrs. Glen Schulenberg*
 Mr. and Mrs. Asif Shakeel
 Mr. and Mrs. Michael Shaw
 Mr. and Mrs. Richard van den Boom
 Mr. and Mrs. Warwick Webb
 Mr. and Mrs. Kyle Welch
 Mr. and Mrs. Wayne Wilkinson

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 Mr. and Mrs. Heidi Everett
 Mr. Saurabh Gupta and Mrs. Malarvizhi Veerappan
 Mr. and Mrs. Gharun Hester
 Mr. Christopher Johns and Ms. Barbara Johnson
 Mr. T.J. Radtke and Ms. Deirdre Shaughnessy‡
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 Mr. and Mrs. Steven Schroeder
 Mr. and Mrs. Peter Simpkinson
 Ms. Maria Grey‡
 Mr. Jason Torchinsky and Ms. Beth Ann Schroeder
 Mr. and Mrs. Alex Vaxmonsky

DESIGNATED GIFTS:

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- † The Arts
- ‡ Athletics
- ‡ Financial Aid
- § Library
- ** Technology

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 Mr. and Mrs. George Dowell
 Mr. and Mrs. Raj Dua
 Mr. and Mrs. Bill Foote**
 Mr. and Mrs. Joseph Fore
 Mr. and Mrs. John Gibb
 Mr. and Mrs. Mike Holmes
 Mr. and Mrs. Timothy McLaughlin
 Mr. and Mrs. Wif Petersberger
 Mr. and Mrs. Tyler Rushforth
 Mr. and Mrs. Michael Shaw
 Mr. and Mrs. Jon Thomas
 Mr. and Mrs. Richard van den Boom
 Mr. and Mrs. Kyle Welch
 Mr. and Mrs. Thomas Winans††

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 Mr. and Mrs. Michael Coogan**
 Mr. and Mrs. Ralph Draetta
 Mr. and Mrs. Jason Everett
 Mr. and Mrs. Craig Gavin
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 Ms. Ayah Davis-Karim
 Mr. and Mrs. Brian McNeice
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 Mr. and Mrs. Trevor Nelson
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Mr. and Mrs. Mike Holmes
Mr. and Mrs. Michael Quinn
Mr. Jason Torchinsky and
Ms. Beth Ann Schroeder
Mr. and Mrs. Kyle Welch
Drs. Tarique Zahir and
Taseen Mir

MONTESSORI**MS. HEILL'S CLASS****94% PARTICIPATION**

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Mr. and Mrs. Tim Chapman
Mr. and Mrs. Alex Chung
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Mr. and Mrs. Daniel Garen
Mr. and Mrs. Nathan Houser
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Mr. and Mrs. Michael Quinn
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Mr. and Mrs. Kevin Smith
Mr. and Mrs. Matthew Stone
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Mr. and Mrs. Gharun Hester
Mr. and Mrs. Mike Holmes
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Mr. and Mrs. Rashad Moore
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Mr. and Mrs. Michael Shaw
Mr. and Mrs. Kevin Smith
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Mr. Matthew Fisher
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Mrs. Karen Hunter
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Mr. Rebecca Lingeback
Mr. Hank Mast
Mr. Thomas Mast
Ms. Tansy Matthews '91
Mr. Alison Matthews
Ms. Patty Mills
Ms. Allison Nichols
Mrs. Urmila Oberoi
Mrs. Judy Ortiz
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Mrs. Stacey Vagoun
Mrs. Katherine Vazquez
Mr. Rendell Williams
Mr. Cornelius Young

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Bradly Holmes '29
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Sophie Nelson '24
Ms. Barbara White†
Caden Wilkinson '21

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Ms. Patricia D. Douglass
Mr. Vineet Bhatia and
Ms. Brandy Wicks
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Ms. Dorothy Campbell
Lotspeich
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Mr. and Mrs. Joe Emmim
Mr. and Mrs. Timothy B. Fleischer
Mr. and Mrs. Philip Giuntini
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Mr. and Mrs. Gary Grosh
Mr. and Mrs. Keith Higginbotham
Mr. and Mrs. Marc Hutchinson
Mr. Barry L. Isaacs and
Ms. Ingrid R. Willenz-Isaacs‡
Ms. Ryane Jones '18
Mr. and Mrs. Aftab A. Khan
Mr. Nicholas J. Kilmer '55

THANK YOU!

Each and every gift supports Green Hedges and its mission of inspiring young people of talent and promise to develop clear values, a desire for wisdom, and an appreciation for all endeavors which broaden the mind and enlighten the spirit.

Mr. Christopher R. Leggett '87
and Mrs. Christi Thorn
Mr. and Mrs. Philip Letowt
Mr. Paul E. Malmud
Ms. Tansy Matthews '91
Mr. and Mrs. Robert H. Moll
Ms. Allison Nichols
Ms. Mary Levick Owens
Mr. and Mrs. Prem J. Pillai
Capt. and Mrs. James E. Pinnell
Mr. TJ Radtke and
Ms. Deirdre Shaughnessy
Mr. Mark Raiffa and
Ms. Ruth Bandler*
Mr. and Mrs. Tyler Rushforth
Mrs. Stacey Vagoun

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FORMER FACULTY**

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Mr. Edward F. Angevine and
Mrs. Noelle K. Angevine '53
Mr. Paul Askew
Dr. and Mrs. Samuel Barnett
Ms. Lisa Beaudoin
Mrs. Marion Beckett*
Mr. Richard L. Beizer and
Ms. Patricia D. Douglass
Brig. Gen. and Mrs.
H. H. Bendorff‡
Mr. and Mrs. William Christie, Jr.
Mrs. Patricia H. Dresser
Mr. Rajan Dua and
Dr. Anuradha Dua
Mr. and Mrs.
Timothy B. Fleischer
Mr. and Mrs. Philip Giuntini
Mr. and Mrs. Robert E. Gregg III
Mr. Barry L. Isaacs and
Ms. Ingrid R. Willenz-Isaacs
Mr. Christopher R. Leggett '87
and Mrs. Christi Thorn
Mr. and Mrs. Philip Letowt
Mr. and Mrs. Prem J. Pillai
Mrs. Gloria T. Runyon
Ms. Alexandra Scopeletis
Mr. Stuart R. Work

**CORPORATIONS &
FOUNDATIONS**

Green Hedges School is grateful to companies that match gifts from their employees. The School thanks those donors who supported the 2018-2019 Green Hedges Fun through matching gift programs, securing more than \$3,500 for the School.

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Goldman, Sachs & Co.
Microsoft Corporation
Verisign
Volkswagen Group of America

GIFTS IN KIND

Mr. Carl D. Hutzler
Mr. Jason Torchinsky and
Ms. Beth Ann Schroeder

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Robert E. Gregg, III
By Mr. Edward F. Angevine and Mrs. Noelle K. Angevine '53
Mr. and Mrs. Kurt A. Baca
Mrs. Jeannie Bayer
Mr. and Mrs. Kevin Brandt
Mr. Karl Lotspeich and Ms. Dorothy Campbell Lotspeich
Mrs. Syamala Chenulu
Mr. and Mrs. Timothy B. Fleischer
Mr. and Mrs. Keith Higginbotham
Mr. Carl D. Hutzler
Ms. Ryane Jones '18
Mr. Jason Crabtree and Ms. Bridget Parke
Mr. Stuart R. Work
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By Mr. and Mrs. Aftab A. Khan
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By Mr. and Mrs. John Gibb
Lawrence Parran
By Ms. Maria Grey
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Welcome to GHS!

Five new faculty and staff joined GHS in 2018–2019



Tansy Matthews

Librarian Tansy Matthews has a long history with Green Hedges, and an understanding of the School's philosophy that has been formative in her own

life's path. She became a Green Hedges student before she was three years old, during the late 1970s, and attended until her Grade 8 graduation. In her case, the self-described family atmosphere at Green Hedges is literal: her two sisters and a brother-in-law also attended. "It is so wonderful to be back on campus and realize that although all the people have changed, and so much of the campus has changed, the core values have been maintained. I still feel at home here," she says.

Ms. Matthews Earned her B.F.A. in Art History at Savannah Collee of Art and Design, her Master of Library and Information Science from Drexel University, and a Post Graduate Certificate in School Library and Media Studies at Catholic University. She has served as Program Coordinator for the Urban Libraries Council, as Librarian at the Corcoran and Associate Director of the Virtual Library of Virginia. More recently, she was appointed as Long-Term Substitute Teacher in Fairfax County, and spent time volunteering in the Green Hedges Library. Explaining the focus of her work, she says, "As a college librarian, I saw that students entering college were not prepared in expressive or research skills. I wanted to step back and start provide those skills to younger students." Reflecting on the benefits younger students derive from what she calls "a solid grounding," Ms. Matthews says, "People with a broader world view become more competent adults, and have a chance to appreciate more about the world around them while contributing in a greater variety of ways."



Katie Pluebell-Lord

The joy of learning. That's the phrase you are likeliest to hear when talking with Grade 4 teacher Katie Pluebell-Lord about students and education.

"There is an excitement about learning that you can feel, a happiness and curiosity about discovery, and at the same time, a kindness, welcoming, and respect." She is describing her first impressions of Green Hedges, and the concordance between those impressions and her own guiding philosophy. "The adults are welcoming," she adds, "but more remarkably, the students are welcoming."

Ms. Pluebell-Lord has taught or tutored students at all pre-college levels, and has often noticed herself thinking, "This is the most wonderful age and developmental stage to teach." Except, she says, there is something really special about Grade 4. Having taught Grade 3 and 4 students at Green Acres School in North Bethesda for 10 years before teaching this age group at Green Hedges, Ms. Pluebell-Lord relishes their particular developmental signature. "They are honing their sense of humor at this age, and refining their sense of self," she says.

Ms. Pluebell-Lord graduated from the College of William & Mary in Williamsburg, VA, with a B.S. in Biology and Chemistry. Assuming she was destined for a career in science, she soon found that her own joy was intensified when her work involved teaching. A serendipitous stint in a Grade 1 classroom sealed the deal, and she subsequently earned a M. Ed. degree from the University of Maryland.

A native of Vienna, Ms. Pluebell-Lord enjoys skiing, practicing vinyasa yoga, and spending family time with her husband and young daughter.



Mara Siegman

Mara is a graduate of Brandeis University where she earned her B.A. in education studies, psychology, and early childhood education. When

exploring career options consonant with her interest in early childhood education, Mara's three cousins who keep good memories of their time as students at Green Hedges encouraged her to consider working at Green Hedges. Once she got to know Green Hedges better, she realized she had found the right place. As Ms. Siegman explains, "I was glad to find a school that has a close-knit community and a familial feel, and where traditions are valued." With that in mind, Ms. Siegman moved from Boston, MA, in order to teach at Green Hedges.



Rendell Williams

A collegiate student-athlete with many years of experience teaching and coaching sports to students of early elementary age through high school and

collegiate leagues, Physical Education Teacher and Athletic Coordinator Rendell Williams never loses sight of what is most important. "It took a lot of people with a lot of time invested in me to help get me where I am," he says, "and it feels right to turn around and give that attention and support to today's youngsters."

Mr. Williams grew up in a household that was the center of nurturance and guidance to many of his peers. His father was a coach, and his mother a daycare provider by vocation. Separately and together, they inculcated qualities of hopefulness and industriousness in the community of youngsters that functioned, and in many ways still functions, as an extended family. Carrying the message of his childhood forward has become Mr. Williams' own vocation. "My biggest message is 'try,'" says Mr. Williams. "You may get something out of it. If you think up can't do something, you're right--but if you try, you may surprise yourself! Trust your failures because valuable lessons are learned in what may seem like an unfortunate process." And, explaining his goal of rooting students in their deepest aspirations, he adds, "I like to encourage them by asking, 'What's your why?'"

A graduate of St. John's University with a B.S. in Sports Management, Mr. Williams is currently a candidate for a Master in Sports Management, Parks, Recreation, and Tourism at North Carolina State University. He has taught and coached at a number of area independent schools, including the Potomac School, Georgetown Prep, and Paul VI High School. When he came to Green Hedges, he recognized the sense of community that was such an important part of his own upbringing. Here, he enjoys having an impact on younger students by helping them overcome what he calls "thought hurdles," thus teaching life lessons through sports.



Cornelius Young

Cornelius Young, who teaches Elementary, Middle School and GHS Jazz bands as well as Music to Grades 3-5, is best known to Vienna audiences as the

Music Director of the Vienna Community Band. He has served in that role since 2014. Mr. Young has a talent for being at home in a variety of settings and roles. For example, he grew up outside Jackson, Mississippi but attended school in Clinton, Mississippi. His first instrument was the piano, but he also plays a variety of instruments, including the tuba, steel drums, and drum set. And, while most of his performances have been in the capacity of jazz instrumentalist and conductor, he enjoys singing, too, and has sung as a bass soloist in Beethoven's Choral Fantasy, a performance accompanied by the Mississippi Symphony Orchestra. Perhaps most importantly, being an avid performer, he also loves sharing his love of music with students of all ages.

When, in Grade 7, Mr. Young began playing the piano, he discovered not only the aesthetic pleasure of music, but also the satisfaction of its emotional side. His early experience, amplified by later studies, has contributed to his the love of teaching. He has taught general and instrumental music at all levels, from elementary school through high school. He has also taught college as a graduate assistant. His goal is to prepare his students for the high school level in band. His own higher education includes a Bachelor's degree in Music Education from the University of Southern Mississippi, Graduate musical study at Eastern Michigan University, and advanced studies in instrumental performance and conducting with a variety of musical artists.

Mr. Young's wife Reena is also a musician and music educator in Prince George's County, Maryland. Their young son Ketan enjoys singing with the radio.



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