

Grade 1 Homeroom Teacher 2024-2025 Full-Time

Job Description

Green Hedges School seeks an experienced Grade 1 classroom teacher for the 2024-2025 school year. This position is a co-teaching environment model. Green Hedges is a private independent preschool through Grade 8 school with approximately 190 students. The School is located in Vienna, VA, which is fourteen miles west of Washington, DC.

Requirements:

A successful candidate will have:

- Undergraduate degree (masters preferred) in education or a related field
- Minimum of 2 5 years of related teaching experience
- Proficient knowledge of the academic and social-emotional development of elementary age children
- Experience using Orton-Gillingham or a program based in OG
- A high level of energy and strong, positive classroom presence
- Excellent time management and organizational skills
- Initiative and ability to collaborate
- Significant experience working with technological platforms used in distance learning and a readiness to adapt to possible changes in learning settings

Responsibilities:

- Implement developmentally appropriate curriculum and multi-sensory instruction that encourages students to be actively engaged in the learning process. This includes language arts (reading, literature studies, writing, and word study), social studies, science, and math
- Create positive learning communities within the classroom that acknowledge and respect children's social and emotional interactions and growth
- Establish and uphold healthy and respectful individual and class behavioral expectations using *Responsive Classroom* guidelines
- Implement a structured literacy program with a foundation based on Orton-Gillingham instruction
- Teach writing using a workshop model, including one-on-one conferencing with students to improve individual abilities
- Differentiate instruction to meet the needs of a variety of students with different learning styles as well as areas of strength and weakness
- Work closely with school learning specialist and school counselor in meeting the academic, social, and emotional needs of students
- Commitment to DEIJB initiatives
- Communicate regularly with grade-level specials teachers to stay informed of grade-level program and to share timely information about students
- Coordinate grade-level curriculum mapping

- Build on an expanding knowledge of how children learn best through pursuing professional development opportunities
- Work diligently and proactively to maintain positive and constructive home-school communication
- Employ a variety of teaching methods to ensure optimal learning for all students
- Conduct parent-teacher conferences
- Use assessment and evaluation tools to guide instructional decisions; maintain accurate, up-to-date records and communicate results to students, parents, and appropriate others in a timely manner with regard to student progress and performance
- Perform professional duties efficiently, manage resources effectively, and meet deadlines and meeting schedules set by the School
- Attend and participate in faculty meetings and department meetings
- Perform professional duties as assigned by the Head of School or the Assistant Head of School. These duties include but are not limited to recess duty, lunch duty, and dismissal duty

Reports to: Assistant Head of School

Green Hedges School is committed to equal employment opportunity. The School does not discriminate against employees or applicants for employment on any legally recognized basis including, but not limited to: veteran status, race, color, religion, sex, national origin, age or physical or mental disability.