



Summer Learning and Review for Rising Grade 3 Students June 2025

Dear Rising Grade 3 Families,

Now that the 2024-25 school year has come to a close, we want to take a moment to celebrate our second graders' many successes. Each child has made notable progress in a range of academic disciplines. While summer offers students, teachers, (and parents!) a much-deserved break from the day-to-day demands and routines of the school day, it's important to help your children maintain the academic skills they have worked so hard to achieve. "Summer Slide" is a real thing, so daily reading is important for all! Please set aside time during the busy summer months for your child to practice reading, writing, and mathematics skills.

This Summer Packet provides suggestions and ideas that will help your child feel prepared for the coming fall. Many of the suggested activities are also included in the summer folder.

Reading

Second grade readers have worked hard to hone their decoding, fluency, and comprehension skills. More importantly, they have grown their love of reading! We hope you and your child will continue to make reading a part of your daily routine. Here are a few suggestions to keep your child engaged with books during the summer months:

- Summer reading recommendations for all grade levels can be found on the Library Community Group page in your MyGHS account; they are provided as a set of grade-specific links. Please be sure to check the list early, and feel free to revisit it over the course of the summer.
- I get my best reading recommendations from friends! Check out our [Second Grade Recommends](#) reading list to find out which titles your classmates enjoyed the most.
- Once again, The Fairfax County Public Libraries will be sponsoring the **Summer Reading Adventure** program! The theme for this year, *All Together Now*, highlights friendship, kindness and unity. The program runs from June 16 until August 18 and includes lots of fun badges and incentives (a free Frosty from Wendy's, a Scrawl

Books coupon, Domino's breadsticks, and more!) Stop by your public library for more information and to sign up.

- In your child's summer folder, you'll find reading challenge sheets for [June, July, and August](#). For each book your child reads, they get to color one of the picture icons for that month. This is a great way to keep track of all the books read during the summer months!
- Mix it up a little by choosing one of the [Summer Reading Bingo](#) activities, also in the folder. Reading in the dark with a flashlight or inside a homemade fort are just two of the activities you'll find on the BINGO board.

Writing

Writing Workshop was a favorite in second grade, so I hope these authors keep their ideas flowing! To keep summer writing engaging and interesting, we've included templates from some of our writing units in the summer folder. Check out this [Writing Tic-Tac-Toe](#) for some fun writing ideas.

Spelling and OG: Lexia*

At Green Hedges, we use the Orton-Gillingham (OG) program to teach decoding and encoding skills. OG is an explicit, sequential, systematic, and multi-sensory approach to learning phonics patterns and orthography. In the classroom, we used [Lexia](#) to reinforce these concepts. The skills practiced in Lexia align nicely with the patterns we learned in OG lessons. Your children will be able to login to their Lexia accounts over the summer. User name and password are as follows:

User Name: [firstnamelastname@greenhedges.org](#) (no spaces)

Password: Dragons123

**Please note that Lexia calibrates the difficulty of problems based on the student's performance and skills. It is important for your child to work independently on Lexia. If a parent or sibling assists with the problems, the individualized calibration will be skewed and problems may become too difficult for your child to do independently.*

Spelling: RED Words

Throughout the year, second graders practiced learning to spell RED words. RED words are words that are frequently used in our writing. Many (but not all) of these RED words do not follow predictable spelling patterns, so they just need to be practiced often so they can become committed to memory. It would be helpful for your child to review these words (a few at a time, of course) over the summer. [Grade 2 RED Word List](#)

Cursive Handwriting

The cursive workbook, "Cursive Kickoff," will be sent home the last week of school. As your child works through unfinished pages, be sure to pay attention to the letter formation guidelines to build correct letter-formation habits.

Math: Fact Fluency

Fluency with addition facts (sums to 18) and subtraction facts (minuends to 12, as in $12-5=7$) is important for all students as they advance to more sophisticated mathematical topics in third grade. Mastery of these basic facts will free up the cognitive space needed to solve multi-step problems. Here are a few suggestions for building math fluency/automaticity:

- Game: **Find the Sum** (a copy of this game is in the summer folder.)
- [Three-Corner addition and subtraction flashcards](#) These cards show fact families, which helps reinforce the connection between addition and subtraction.
- [Kakooma Plus](#) card game (Greg Tang)
- [Splat Addition and Subtraction Cards](#)
- [X-Tra Math](#) (online basic facts practice)
- [Greg Tang's website](#) has lots of great math games and resources. Check it out!

Math Concepts and Skills

In the folder, you'll find 2 math packets: The first packet, **My Summer Math Review**, reinforces various mathematical concepts we have covered in second grade. The second packet includes multiplication pages from the *Math In Focus* Workbook. Students will be reintroduced to multiplication and division in third grade, but they might enjoy building their multiplication fact power! Here are additional ideas for practicing math skills:

- **Mental Math Car Ride Games:** During those long car rides to summer destinations, it might be fun to find numbers on the road and make a math game out of it. Speed limit is 65? What's $6+5$, $6-5$, or 6×5 ? Did you just pass mile marker 165? What's $16-5$?
- **Show me the Money:** Counting mixed collections of coins can help keep those money skills strong. When visiting the ice cream parlor or souvenir shop, ask your child to compare the prices of two items. For example, how much more does _____ cost than _____ OR how much do these two items cost *in all*?
- **Time challenge:** This year, second graders learned to tell time to five minute intervals using an analog clock. Allow your child to practice this skill whenever possible! A frequent question in second grade was, "How many more minutes until lunch?" If it's 11:45 and lunch is at 12:15, your child can figure this one out. You can give elapsed time a try, too. If we arrive at the pool at 1:30pm and stay until 3:00pm, how much time did we spend at the pool? You get the idea!

- [Dreambox](#)* You may log into your child's Dreambox account on your home computer. At the top of the page, it will ask if your child already has an account through the school, so click on that link, and it will take you to **Setting up DreamBox Math at Home (School Families)**. After following the steps, you will need this information:

school code: **kvnx/br28**

login: students email: **firstnamelastname@greenhedges.org**

password: **Dragons123**

**Please note that Dreambox calibrates the difficulty of problems based on the student's performance and skills. It is important for your child to work independently on DreamBox. If a parent or sibling assists with the problems, the individualized calibration will be skewed and problems may become too difficult for your child to do independently.*

We hope you have a fantastic summer!

Mrs. Powell and Ms. Robin