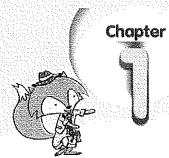
Name: Date:



Extra Practice and Homework Whole Numbers and The Four Operations

Activity 3 Dividing by Tens, Hundreds, and Thousands Fill in each blank.

$$(\bar{\mathbb{I}})$$

c
$$30,500 \div$$
 = 3,050

d
$$\div$$
 10 = 1,965

c
$$7,280 \div 40 =$$

d
$$34,230 \div 70 =$$

What is the code for the safe? Divide. Then, match each number to an answer to find out.

518,000 ÷ 1,000 = ____

8

3

 $38,000 \div 1,000 =$

0

4

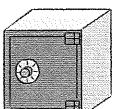
= $\pm 100 = 20$

7

2

 $\pm 1,000 = 4,150$

9



34

38

518

60

2,000

93,000 4,150,000

100

$$92,000 \div 4,000 =$$
 j $534,000 \div 2,000 =$



 $600 \div 300$

- 24,000 ÷ 40 = _____ Ь
- = 600 ÷ _____ ÷ 3
- = _____ ÷ 3
- $83,700 \div 900 =$ **d** C
- 150,000 ÷ 500 = _____

- 9,000 ÷ 3,000 = _______ **f**
- 40,000 ÷ 8,000 = ____

- $133,000 \div 7,000 =$ **h** $40,000 \div$ = 8009

Solve.

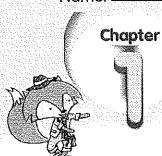


What is wrong with the equation?

$$(2,500) \div (20) = 1,250$$

Change one of the numbers in the blanks to get the given

answer.

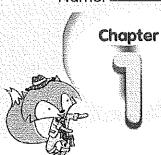


Extra Practice and Homework Whole Numbers and The **Four Operations**

Activity 4 Multiplying and Dividing by 2-Digit **Numbers Fluently**

Multiply. Show your work. Estimate to check that each answer is reasonable.

Divide. Show your work. Estimate to check that each answer is reasonable.



Extra Practice and Homework Whole Numbers and The **Four Operations**

Activity 5 Order of Operations

Find the value of each of the following without using a calculator. Then, use your scientific calculator to check each answer.

$$28 + 19 - 6$$

$$6 \times 5 \div 2$$

(a)
$$960 \div 30 \times 2$$

$$6)$$
 42 + 30 × 7

$$280 - 75 \div 5$$

$$(35-11) \times 2$$

$$(42 + 60) \div 6$$

(11)
$$132 \div (4 + 2)$$

$$12 + 16 - 8 + 3$$

$$40 - 12 + 17 - 6$$

$$80 \times 40 \div 10 \div 2$$

$$360 \div 10 \times 6 \div 3$$

$$63 - 4 \times 10 \div 5$$

$$85 - 6 \times 2 + 4$$

$$28 \div 4 + 3 \times 6$$

(F)
$$15 \times 72 \div (9 \div 3)$$

(20)
$$59 - 40 \div (5 \times 8)$$

$$(24 + 16) \div 5$$

$$(37 + 53) - 12 \times 5$$

297
$$-108 \div 9 \times 3 + 8$$

$$24$$
 548 ÷ 2 + 3 × 16 – 60

$$(85 + 95) \div 5 \times (10 - 7)$$

$$(44 + 33) \times (25 - 15) \div 5$$

$$27$$
 500 – (140 + 36) × 6 ÷ (4 – 1)

23
$$600 - 270 \div (6 + 24) \times (11 - 9)$$

$$8 \times (76 - 12 \times 4) \div (8 \div 2)$$

$$(40 + 215 - 77) \times (9 \div 3) - 20$$



Extra Practice and Homework **Fractions and Mixed** Numbers

Activity 1 Fractions, Mixed Numbers, and Division Expressions

Fill in each blank.

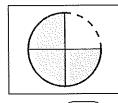






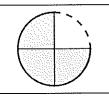












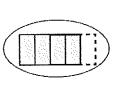




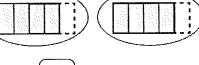


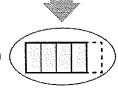






 $4 \div 5 =$

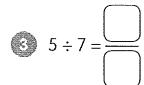






				١
	100	1.7	ر ا ز-	

Rewrite each division expression as a fraction.



Rewrite each fraction as a division expression.

$$\frac{7}{8} = \underline{\qquad} \div \underline{\qquad}$$

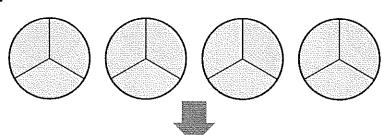
$$\frac{5}{12} = \underline{\qquad} \div \underline{\qquad}$$

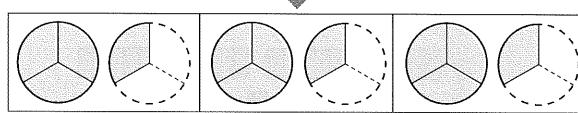
$$\frac{1}{10} = \frac{1}{10} = \frac{1}{10}$$

$$\frac{6}{7} = \div$$

Fill in each blank.









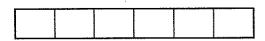
Extra Practice and Homework **Fractions and Mixed Numbers**

Activity 2 Adding Unlike Fractions and Mixed Numbers

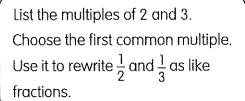
Shade and label each model to show the fractions. Then, find the sum.



 $\frac{1}{2}, \frac{1}{3}$





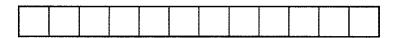




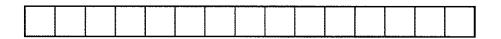
			1 1
		1 1	1 1
1 1		1	1 1

$$\frac{1}{5} + \frac{1}{2} =$$
______+





$$\frac{1}{5}, \frac{2}{3}$$



$$\frac{1}{5} + \frac{2}{3} =$$
______+

Look at the model. Write two addition equations.

	11					
	12					
ENGINEERING PARTICIPATION PROFINANCIANO	 	 	100.0000.00	sinistration in	 	

5 Addition equation 1:

$$\frac{12}{12} + \frac{12}{12} = \frac{12}{12}$$

6 Addition equation 2 (fractions in simplest form):

_____ + ____ = ____

Add. Express each sum in simplest form.

$$(\frac{1}{3}) + \frac{1}{9}$$

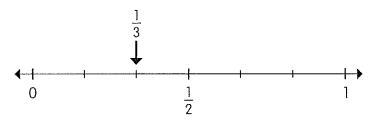
$$\frac{5}{8} + \frac{1}{2}$$

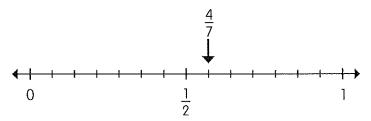
$$\frac{1}{2} + \frac{6}{7}$$

$$(10) \frac{1}{3} + \frac{1}{5}$$

Use benchmarks to estimate each sum.

$$\frac{1}{3} + \frac{4}{7}$$





$$\frac{2}{3} + \frac{2}{9}$$

$$\frac{7}{9} + \frac{1}{7} + \frac{3}{5}$$

Add.

$$\frac{1}{2} + \frac{1}{3} + \frac{1}{4}$$

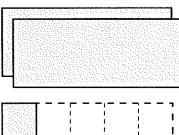
Add. Express each sum in simplest form.

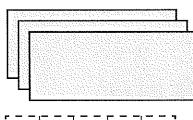
$$3\frac{5}{8} + 2\frac{1}{4}$$

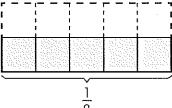
$$=3\frac{8}{8}+2\frac{8}{8}$$

$$1\frac{2}{3} + 2\frac{1}{4}$$

$$2\frac{1}{5} + 3\frac{1}{2}$$







$$3\frac{2}{7} + 2\frac{5}{14}$$

$$5\frac{7}{12} + 3\frac{1}{4}$$

$$20 \quad 4\frac{1}{15} + 1\frac{3}{10}$$

$$21) 12\frac{1}{9} + 9\frac{5}{6}$$

$$1\frac{4}{5} + 2\frac{1}{3}$$

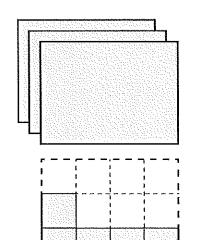
$$= 1\frac{1}{15} + 2\frac{1}{15}$$

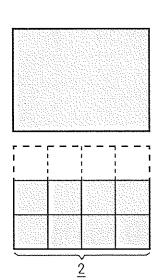
$$= 3\frac{1}{15}$$

$$= 4\frac{1}{15}$$

$$\frac{4}{5}$$

$$3\frac{5}{12} + 1\frac{2}{3}$$





$$2\frac{3}{4} + 3\frac{2}{5}$$

$$2\frac{5}{9} + 1\frac{5}{6}$$

$$2.3 \quad 7\frac{8}{9} + 9\frac{5}{12}$$

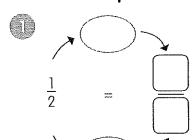
$$5\frac{7}{12} + 1\frac{3}{4}$$



Extra Practice and Homework **Fractions and Mixed Numbers**

Activity 3 Subtracting Unlike Fractions and Mixed Numbers

Rewrite each pair of fractions as like fractions and find the difference.

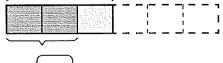


$$\frac{1}{3} = \frac{1}{3}$$

What is the first common
multiple of 2 and 3?



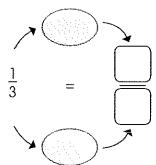
$$\frac{1}{2}$$
 =



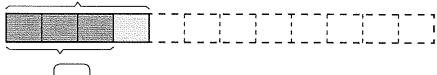
$$\frac{1}{3} = \boxed{\phantom{\frac{1}{3}}}$$

$$\frac{1}{2} - \frac{1}{3} =$$





$$\frac{1}{3}$$
 =



$$\frac{1}{4} =$$

$$\frac{1}{3} - \frac{1}{4} =$$

Subtract. Express each difference in simplest form.

$$\frac{7}{12} - \frac{1}{2}$$

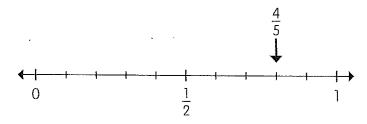
$$\frac{4}{5} - \frac{1}{3}$$

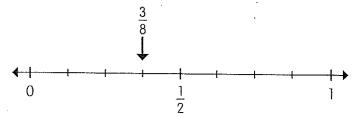
$$\frac{7}{9} - \frac{1}{6}$$

$$3 - \frac{5}{6} - \frac{1}{12}$$

Use benchmarks to estimate each difference.







$$\frac{9}{10} - \frac{1}{6}$$

$$\frac{5}{12} - \frac{1}{9}$$

		·	

$$4\frac{1}{5} - 1\frac{1}{3}$$

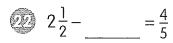
$$6\frac{3}{8} - 3\frac{5}{6}$$

$$7\frac{1}{4} - 5\frac{11}{12}$$

$$8\frac{1}{3} - 4\frac{3}{4}$$

,		
•		

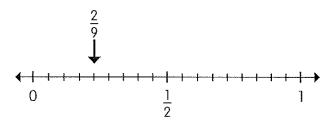
Solve.

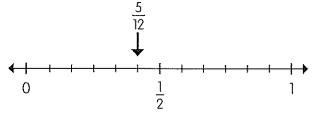


$$6 - = 3\frac{2}{5}$$

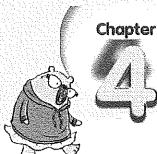
Use benchmarks to estimate each difference.

$$7\frac{2}{9} - 6\frac{5}{12}$$





 $20\frac{1}{8} - 5\frac{1}{3}$



Extra Practice and Homework Decimals

Activity 2 Comparing, Ordering, and **Rounding Decimals**

Compare each pair of decimals. Fill in each blank. Write > or < in each \bigcirc .

Ones .		Tenths	Hundredths	Thousandths	
0	٠	0	2		

_____ is greater than _____.

2)	Ones	Tenths	Hundredths	Thousandths
	0	3	0	8
	0	2	9	

_ is less than _____.

0	nes	•	Tenths	Hundredths	Thousandths
	4	•	0	9	1
	4		1	9	

is less than _____

$\langle \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	
()	
 \ /	

Compare each pair of decimals. Write the greater decimal.

4) 11.6 or 21.8 _____

- 5 10.55 or 10.05 _____
- 6 20.07 or 20.01 _____
- 7 100.202 or 100.212 _____

Write >, <, or =.

3.7 0.370

9 0.150 0.51

0.205 2.05

2.3 2.30

Compare each set of decimals. Circle the greatest decimal and underline the least.

1.03, 1.3, 0.13

0.5, 0.53, 0.503

2.35, 2.305, 2.035

15) 8.7, 8.07, 8.701

Order the decimals in each set from least to greatest.

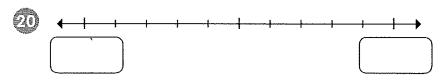
3.33, 3.03, 3.303

5.51, 5.051, 5.501

4, 4.01, 4.001

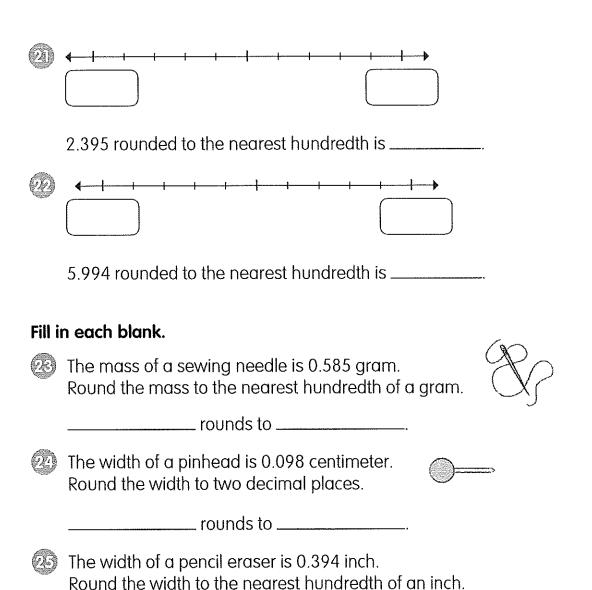
P 0.023, 0.203, 0.230

Write the missing decimal in each blank. Mark an X to show where each given decimal is located. Round each given decimal to the nearest hundredth.



1.056 rounded to the nearest hundredth is _____





Round each decimal to the nearest whole number, nearest tenth, and nearest hundredth.

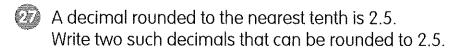
_____ rounds to _____



	Rounded to the Nearest					
Decimal	Whole Number	Tenth	Hundredth			
1.049						
2.199						

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Fill in each blank.



_____ and _____

A decimal rounded to the nearest hundredth is 4.09. Write two such decimals that can be rounded to 4.09.

_____ and ____

A decimal rounded to the nearest hundredth is 6.32. This decimal is greater than 6.32.

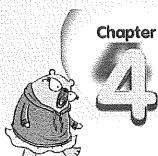
What could this decimal be?

A decimal rounded to the nearest hundredth is 7.01. This decimal is less than 7.01.

What could this decimal be?

- What is the least possible decimal gives 9.7 when rounded to 1 decimal place?
- A decimal rounded to 2 decimal places is 5.32. This decimal has 3 decimal places.

What is the greatest possible decimal?



Extra Practice and Homework Decimals

Activity 3 Decimals, Fractions, and Mixed Numbers

Express each of the following as a decimal.

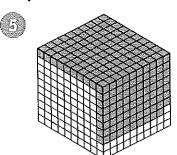
$$\frac{3}{8} = \underline{\hspace{1cm}}$$

$$\frac{19}{8} =$$

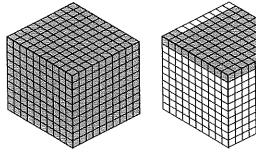
$$3\frac{21}{125} =$$

$$15\frac{3}{250} =$$

Rewrite each of the following as a fraction or mixed number in simplest form.







0.073

0.136

② 0.218

0.905

1.825

2.908

3.602

4.109

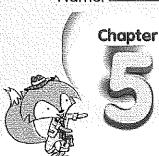
Solve.

Steven wrote the following:

$$6\frac{1}{3} = 6.13$$

Is he correct? Explain.

Name: Date: _



Extra Practice and Homework Four Operations of Decimals

Activity 1 Adding Decimals

Add. Then, fill in each blank.



Add 4.1 and 1.6.



Find the sum of 14.25 and 11.73.

The sum of 14.25 and 11.73 is _____

Add.







Add. Then, fill in each blank.



Find the sum of 47.5 and 98.6.

7 . 5 8 .

The sum of 47.5 and 98.6 is ______

Add.













Add. Show your work.



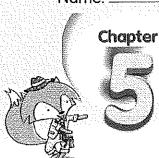
Fill in each blank.



 $(\tilde{\gamma},\tilde{\gamma})$

_____ must be added to 0.02 to get 1.

Name: _____ Date:



Extra Practice and Homework Four Operations of Decimals

Activity 2 Subtracting Decimals

Subtract. Then, fill in each blank.



Subtract 3.2 from 8.9.

$$8.9 - 3.2 =$$

The difference between 6.85 and 7.86

Subtract.





Subtract. Then, fill in each blank.

Subtract 1.8 from 3.2.

Subtract 17.89 from 32.21.

Subtract.

Subtract. Show your work.





Extra Practice and Homework **Four Operations of Decimals**

Activity 3 Multiplying Decimals

Multiply.



$$0.3 \times 3 =$$

$$0.03 \times 3 =$$

$$(\bar{i})$$

$$0.2 \times 4 =$$

$$0.02 \times 4 =$$

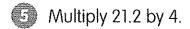


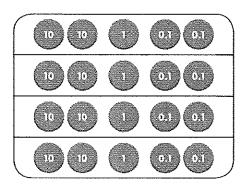


$$0.5 \times 1 =$$

$$0.05 \times 1 =$$

Multiply. Then, fill in each blank.





6 Find the product of 3.41 and 2.



$$3.41 \times 2 =$$

The product of 3.41 and 2 is ______

Multiply.



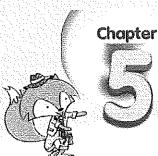
Multiply. Show your work.

Fill in each blank.





The difference between 12.8×4 and 6.4×8 is ______.



Extra Practice and Homework Four Operations of Decimals

Activity 4 Multiplying Decimals by Tens, Hundreds, Thousands, and Powers of Tens

Fill in each blank.

c
$$\times 10 = 8.8$$

d
$$=$$
 × 10 = 534.2

e
$$100 \times 0.134 =$$

d
$$=$$
 × 1,000 = 2,350

b
$$0.36 \times 200 =$$

$$0.75 \times 10^2 = 0.75 \times (10 \times ____)$$
$$= 0.75 \times _____$$

$$0.8 \times 10^{2} = 0.8 \times (\times 10)$$

$$= 0.8 \times (\times 10)$$

$$0.96 \times 10^{2} = 0.96 \times (\times 10)$$

$$= 0.96 \times (\times 10)$$

$$0.065 \times 10^{2} = 0.065 \times (\times 10)$$

$$= 0.065 \times (\times 10)$$

$$= - \times 10$$

15
$$0.06 \times 10^3 = 0.06 \times ($$
______ \times ____ $\times 10)$

$$12.7 \times 10^3 = 12.7 \times ($$
______ × ____ × 10)

$$2.007 \times 10^3 = 2.007 \times (\times \times)$$

- (B) 0.7 × _____ = 700
- 1.5 × _____ = 150
- 3.4 × _____ = 3.400
- 4.12 × _____ = 412
- 5.01 × _____ = 50.1
- 23 $\times 10^2 = 1,220$
- = × 10 = 1.818
- $3.5 \times 10 = 0.35 \times$
- $12.9 \times 10^2 =$ $\times 10^3$



Enrichment **Four Operations of** Decimals

Activity 5 Dividing Decimals

Divide.



$$0.76 \div 8 =$$

b
$$1.85 \div 5 =$$

Use a calculator to find the value of each quotient. Then, round each quotient to the nearest hundredth.



$$7.8 \div 33$$

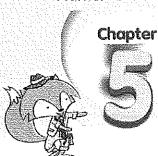
$$68.49 \div 27$$

Answer the question.



3 Compare the quotients in questions 1 and 2. What do you notice?





Extra Practice and Homework Four Operations of Decimals

Dividing Decimals by Tens, Hundreds, **Activity 6** and Thousands

Fill in each blank.

$$\div$$
 100 = 0.62

31)
$$48 \div 60 = 0.8$$

So, $48 \div 30 =$ _____