



Summer Learning and Review for Rising Grade 3 Students June 2026

Dear Rising Grade 3 Families,

Now that the 2025-26 school year is coming to a close, we want to take a moment to celebrate our second graders' many successes. Each child has made notable progress in a range of academic disciplines. While summer offers students, teachers, (and parents!) a much-deserved break from the day-to-day demands and routines of the school day, it's important to help your children maintain the academic skills they have worked so hard to achieve. "Summer Slide" is a real thing, so daily reading is critical for all! Please set aside time during the busy summer months for your child to practice reading, writing, and mathematics skills.

This Summer Packet provides **suggestions and ideas** that will help your child feel prepared for the coming fall. (Note: This letter will also be posted on the Green Hedges Website, which will allow you to access the links in the letter.)

Reading

Second grade readers have worked hard to hone their decoding, fluency, and comprehension skills. More importantly, they have grown their love of reading! We hope you and your child will continue to make reading a part of your daily routine. Here are a few suggestions to keep your child engaged with books during the summer months:

- Our librarian Ms. Powell has compiled two lists of [Summer Reading Suggestions](#) for second graders. Take a look!
- Once again, the Fairfax County Public Libraries will be sponsoring the **Summer Reading Adventure** program. The theme for this year is *Unearth a Story*. The program runs from June 17 until August 19 and includes lots of badges and incentives. Stop by your public library for more information and to sign up.
- In your child's summer folder, you'll find reading challenge sheets for June, July, and August. For each book your child reads, they get to color one of the picture icons for that month. This is a great way to keep track of all the books read during the summer months!
- Mix it up a little by choosing one of the [Summer Reading Bingo](#) activities, also in the folder. Reading in the dark with a flashlight or inside a homemade fort are just two of the activities you'll find on the BINGO board.

Writing

Writing Workshop was a favorite in second grade, so I hope these budding authors keep their ideas flowing! To keep summer writing engaging and interesting, we've included templates from some of our writing units in the summer folder. Also, check out this Writing [Tic-Tac-Toe](#) for more writing ideas.

Second graders started to learn **cursive handwriting** this spring, which was very exciting. They may want to work in their cursive workbooks over the summer. Just be sure that they're following the letter formation guidelines/instructions in the workbook so they form good cursive writing habits.

Spelling and OG: Lexia*

At Green Hedges, we use the Orton-Gillingham (OG) program to teach decoding and encoding skills. OG is an explicit, sequential, systematic, and multi-sensory approach to learning phonics patterns and orthography. In the classroom, we used [Lexia](#) to reinforce these concepts. The skills practiced in Lexia align nicely with the patterns we learned in OG lessons. Your children will be able to login to their Lexia accounts over the summer. User name and password are as follows:

User Name: firstnamelastname@greenhedges.org (no spaces)

Password: Dragons123

**Please note that Lexia calibrates the difficulty of problems based on the student's performance and skills. It is important for your child to work independently on Lexia. If a parent or sibling assists with the problems, the individualized calibration will be skewed and problems may become too difficult for your child to do independently.*

Spelling: RED Words

Throughout the year, second graders practiced learning to spell RED words. RED words are words that are frequently used in our writing. Many (but not all) of these RED words do not follow predictable spelling patterns, so they just need to be practiced often so they can become committed to memory. It would be helpful for your child to review these words (a few at a time, of course) over the summer. **Your child's final RED word assessment** is attached to the [Grade 2 RED Word List](#), which can be found in the summer packet. This will allow you to see which words have been mastered and which would benefit from extra practice.

Math: Fact Fluency

Fluency with addition facts (sums to 18) and subtraction facts (minuends to 12, as in $12-5=7$) is important for all students as they advance to more sophisticated mathematical topics in third grade. Mastery of these basic facts will free up the cognitive space needed to solve multi-step problems. Here are a few suggestions for building math fluency/automaticity:

- Game: **Find the Sum** (a copy of this game is in the summer folder.)
- Game: **SKUNK**: You'll need two dice and a copy of the gameboard (in folder)

- [Three-Corner addition and subtraction flashcards](#) These cards show fact families, which helps reinforce the connection between addition and subtraction.
- [Kakooma Plus card game](#) (Greg Tang)
- [Splat Addition and Subtraction Cards](#)
- [Greg Tang's website](#) has lots of great math games and resources. Check it out!

Math Concepts and Skills

In the folder, you'll find a math packet entitled **My Summer Math Review**. This packet reinforces various mathematical concepts we have covered in second grade. Here are a few more ideas that will allow your child to hone their math skills:

- **Mental Math Car Ride Games:** During those long car rides to summer destinations, it might be fun to find numbers on the road and make a math game out of it. Speed limit is 65? What's $6+5$, $6-5$, or 6×5 ? Did you just pass mile marker 165? What's $16-5$? What are two two-digit numbers you can add together to make 165?
- **Show me the Money:** Counting mixed collections of coins can help keep those money skills strong. When visiting the ice cream parlor or souvenir shop, ask your child to compare the prices of two items. For example, how much more does _____ cost than _____ OR how much do these two items cost *in all*? Which coins and bills will I need to buy these items?
- **Time challenge.** This year, second graders learned to tell time to five minute intervals using an analog clock. Allow your child to practice this skill whenever possible! A frequent question in second grade was, "How many more minutes until lunch?" If it's 11:45 and lunch is at 12:15, your child can figure this one out. Elapsed time can be challenging, too. If we arrive at the pool at 1:30pm and stay until 3:00pm, how much time did we spend at the pool? You get the idea!
- [Dreambox](#)* You may log into your child's Dreambox account on your home computer.
 - Once you open Dreambox, click the link that says **Lower School**.
 - Enter the grade 2 classroom code: **91527**
 - login: students email: **firstnamelastname@greenhedges.org**
password: **Dragons123**

**Please note that Dreambox calibrates the difficulty of problems based on the student's performance and skills. It is important for your child to work independently on DreamBox. If a parent or sibling assists with the problems, the individualized calibration will be skewed and problems may become too difficult for your child to do independently.*

We hope you have a fantastic summer!

Mrs. Powell and Ms. Robin