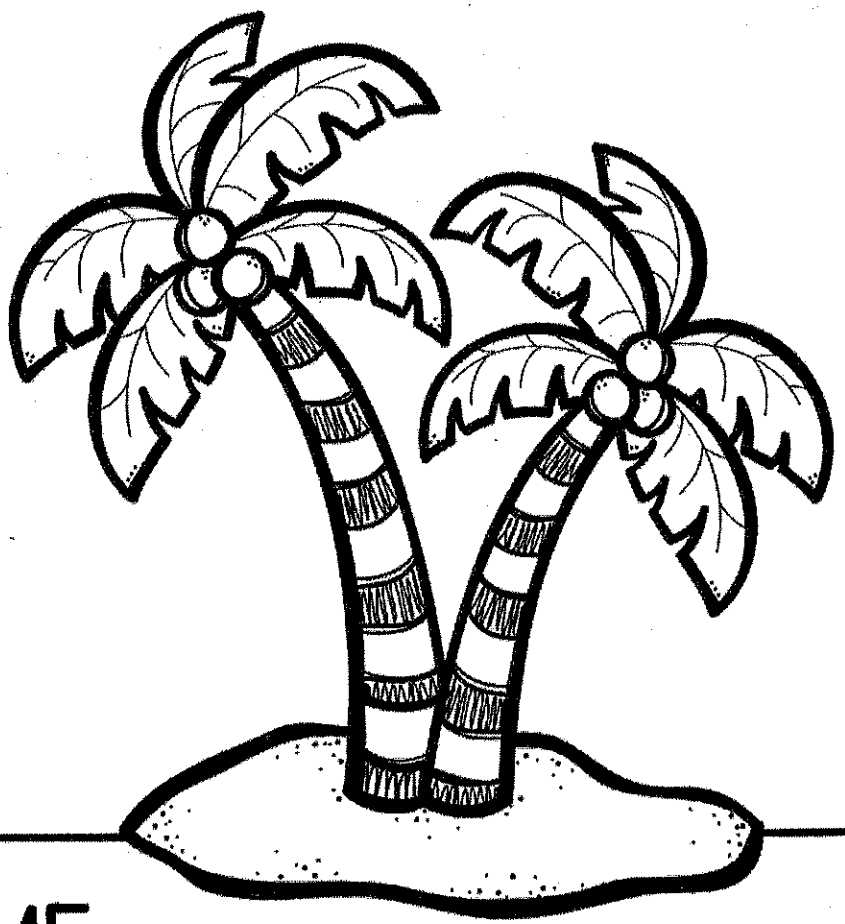
SUMMER PACKET

Third Grade



NAME:

Tips for Use

1. This summer packet is carefully designed to prevent the summer slide between third grade and fourth grade.

2. There are 10 weeks of math and ELA printables (5 sheets for Monday to Friday and 10 special weekend activities).

3. A cover page is included if you wish to make the packet into a booklet.

4. Most of the content has been made with the Common Core in mind.

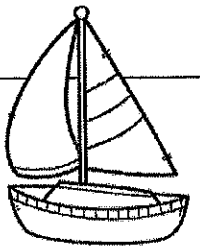
5. An answer key, motivational certificate, student checklist and reading log is included.

PLEASE NOTE: Any claims of correlation or alignment to the CCSS or WIDA ELD Standards are solely those of Isla Hearts Teaching and have not been evaluated or endorsed by WIDA or the NGA. Isla Hearts Teaching is the sole creator of this product and does not claim endorsement or association with the creators of the CCSS or the WIDA ELD standards.

Created by
Isla Hearts Teaching

CHECKLIST

SUMMER PACKET

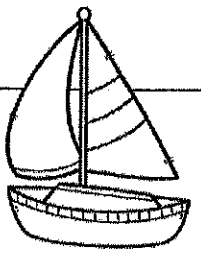


After completing your work, shade the box below.

WEEK 1 MONDAY	WEEK 1 TUESDAY	WEEK 1 WEDNESDAY	WEEK 1 THURSDAY	WEEK 1 FRIDAY	WEEKEND 1
WEEK 2 MONDAY	WEEK 2 TUESDAY	WEEK 2 WEDNESDAY	WEEK 2 THURSDAY	WEEK 2 FRIDAY	WEEKEND 2
WEEK 3 MONDAY	WEEK 3 TUESDAY	WEEK 3 WEDNESDAY	WEEK 3 THURSDAY	WEEK 3 FRIDAY	WEEKEND 3
WEEK 4 MONDAY	WEEK 4 TUESDAY	WEEK 4 WEDNESDAY	WEEK 4 THURSDAY	WEEK 4 FRIDAY	WEEKEND 4
WEEK 5 MONDAY	WEEK 5 TUESDAY	WEEK 5 WEDNESDAY	WEEK 5 THURSDAY	WEEK 5 FRIDAY	WEEKEND 5
WEEK 6 MONDAY	WEEK 6 TUESDAY	WEEK 6 WEDNESDAY	WEEK 6 THURSDAY	WEEK 6 FRIDAY	WEEKEND 6
WEEK 7 MONDAY	WEEK 7 TUESDAY	WEEK 7 WEDNESDAY	WEEK 7 THURSDAY	WEEK 7 FRIDAY	WEEKEND 7
WEEK 8 MONDAY	WEEK 8 TUESDAY	WEEK 8 WEDNESDAY	WEEK 8 THURSDAY	WEEK 8 FRIDAY	WEEKEND 8
WEEK 9 MONDAY	WEEK 9 TUESDAY	WEEK 9 WEDNESDAY	WEEK 9 THURSDAY	WEEK 9 FRIDAY	WEEKEND 9
WEEK 10 MONDAY	WEEK 10 TUESDAY	WEEK 10 WEDNESDAY	WEEK 10 THURSDAY	WEEK 10 FRIDAY	WEEKEND 10

CHECKLIST

SUMMER PACKET



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WEEK 1 MONDAY	WEEK 1 TUESDAY	WEEK 1 WEDNESDAY	WEEK 1 THURSDAY	WEEK 1 FRIDAY
WEEK 2 MONDAY	WEEK 2 TUESDAY	WEEK 2 WEDNESDAY	WEEK 2 THURSDAY	WEEK 2 FRIDAY
WEEK 3 MONDAY	WEEK 3 TUESDAY	WEEK 3 WEDNESDAY	WEEK 3 THURSDAY	WEEK 3 FRIDAY
WEEK 4 MONDAY	WEEK 4 TUESDAY	WEEK 4 WEDNESDAY	WEEK 4 THURSDAY	WEEK 4 FRIDAY
WEEK 5 MONDAY	WEEK 5 TUESDAY	WEEK 5 WEDNESDAY	WEEK 5 THURSDAY	WEEK 5 FRIDAY
WEEK 6 MONDAY	WEEK 6 TUESDAY	WEEK 6 WEDNESDAY	WEEK 6 THURSDAY	WEEK 6 FRIDAY
WEEK 7 MONDAY	WEEK 7 TUESDAY	WEEK 7 WEDNESDAY	WEEK 7 THURSDAY	WEEK 7 FRIDAY
WEEK 8 MONDAY	WEEK 8 TUESDAY	WEEK 8 WEDNESDAY	WEEK 8 THURSDAY	WEEK 8 FRIDAY
WEEK 9 MONDAY	WEEK 9 TUESDAY	WEEK 9 WEDNESDAY	WEEK 9 THURSDAY	WEEK 9 FRIDAY
WEEK 10 MONDAY	WEEK 10 TUESDAY	WEEK 10 WEDNESDAY	WEEK 10 THURSDAY	WEEK 10 FRIDAY

Multiplication Math Worksheets

Name: _____ **Date:** _____

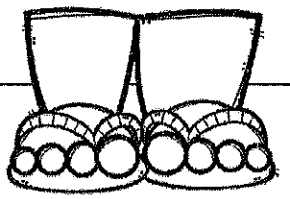
1) 4 ×6	2) 4 ×8	3) 3 ×8	4) 7 ×3
5) 3 ×6	6) 7 ×7	7) 9 ×7	8) 2 ×5
9) 4 ×2	10) 8 ×5	11) 1 ×6	12) 7 ×9
13) 2 ×3	14) 6 ×5	15) 8 ×6	16) 1 ×5
17) 3 ×1	18) 5 ×1	19) 4 ×1	20) 4 ×5

Multiplication Math Worksheets

Name: _____ **Date:** _____

1) 5 ×7	2) 2 ×6	3) 9 ×6	4) 9 ×2
5) 5 ×6	6) 4 ×7	7) 3 ×5	8) 6 ×9
9) 7 ×1	10) 7 ×4	11) 2 ×7	12) 5 ×8
13) 9 ×3	14) 4 ×2	15) 9 ×8	16) 4 ×4
17) 5 ×9	18) 5 ×1	19) 7 ×9	20) 8 ×1

Monday, Week 1



MATH

Write the correct odd and even numbers in the boxes below.

Write the 1st even number after...	
66	
75	
89	
95	
110	
124	
568	
699	
952	

Write the 1st odd number before...	
	23
	56
	81
	124
	155
	379
	782
	893
	901

Write the 2nd even number before...	
	47
	83
	284
	870

Write the 2nd odd number after...	
15	
76	
112	
436	

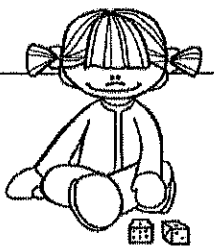
ELA

Write the following words in ABC order.

summer	some	sting	stir	star	steady	stop
stunned	still	sturdy	stare	sing	sun	storm

1		8	
2		9	
3		10	
4		11	
5		12	
6		13	
7		14	

Tuesday, Week 1



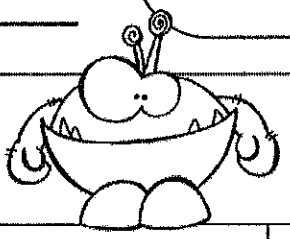
MATH

Roll a die to make 3-digit numbers, e.g. 1, 6 and 2 would make 162. Repeat until you have made three numbers. Add the three numbers.

1. _____ + _____ + _____ = _____
2. _____ + _____ + _____ = _____
3. _____ + _____ + _____ = _____
4. _____ + _____ + _____ = _____
5. _____ + _____ + _____ = _____
6. _____ + _____ + _____ = _____
7. _____ + _____ + _____ = _____
8. _____ + _____ + _____ = _____
9. _____ + _____ + _____ = _____
10. _____ + _____ + _____ = _____

Working out space

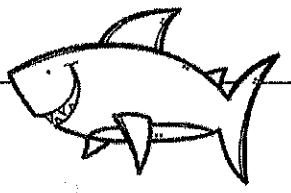
ELA



Write synonyms for the following words.

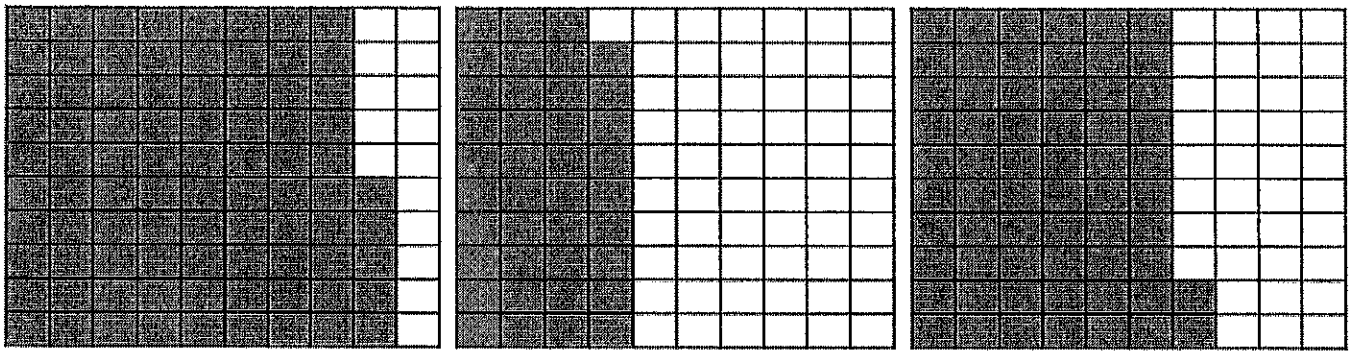
angry		dirty	
unhappy		windy	
stop		talented	
finish		illustrate	
skinny		wonderful	
look		journal	
move		delicious	
frightened		seek	

Wednesday, Week 1

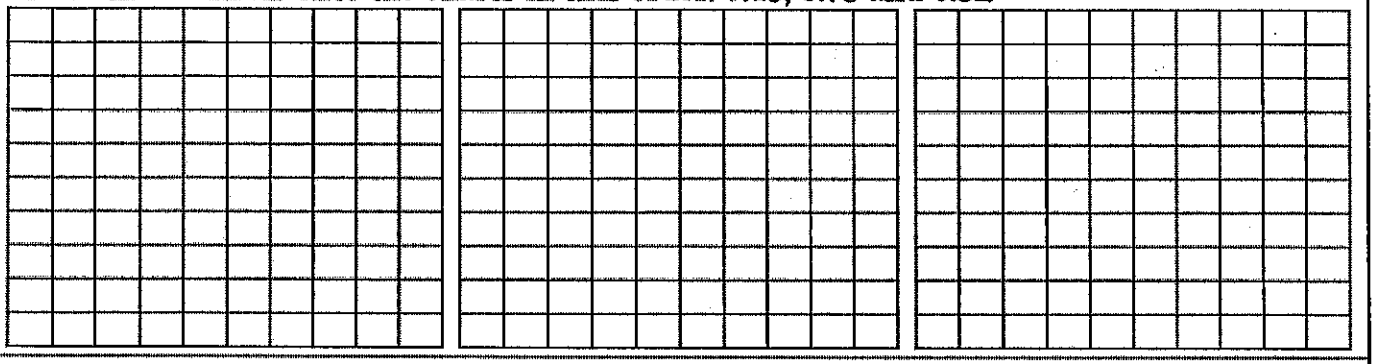


MATH

Which decimal numbers are shaded? Write them below.



Shade the decimals onto the charts in this order: 0.45, 0.78 and 0.51.



ELA

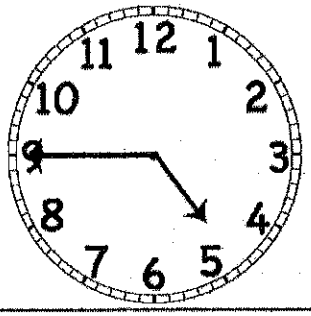
Color the one word on each line that does not belong.

calf	duckling	kitten	dog	cub	puppy
quick	slow	swift	fast	hurried	rapid
said	shouted	yelled	screamed	children	bellowed
book	took	look	crook	hook	bell
sock	sweater	shoe	hat	cloak	boat
candy	banana	peach	pineapple	orange	plum
blue	blew	red	purple	violet	aqua
bag	sag	pig	leg	weather	log
truck	car	airplane	bus	van	taxi
Canada	Alaska	USA	Australia	China	India

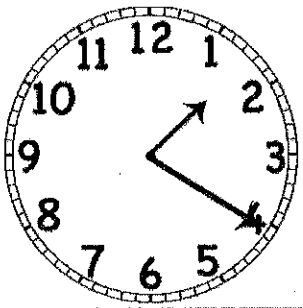
Thursday, Week 1

MATH

What time is it? Write the matching digital times or draw the matching analog times.



		11:55



	8:40	6:25

ELA

Add your own words to complete the cloze passage.

Kellan _____ up one morning in a _____ land. He looked around in surprise. There was a _____ sitting by a lake and a tree that was growing _____. It was so _____!

Kellen wasn't sure how he had _____ in the land. All he knew was that he wanted to _____ home. He _____ a forest in the distance. Maybe that was his way out!

Without stopping to think, Kellan _____ toward the trees. He pushed _____ out of the way as he ran.

A few _____ later, Kellan stopped _____ blinked. He was standing on _____ beach! With a big sigh, Kellan _____ into the water. He swam and swam until his _____ hurt from the effort. When he _____ the other side, he had arrived in his own bedroom!

Friday, Week 1

MATH

What is the 'mean'?

What is the 'mode'?

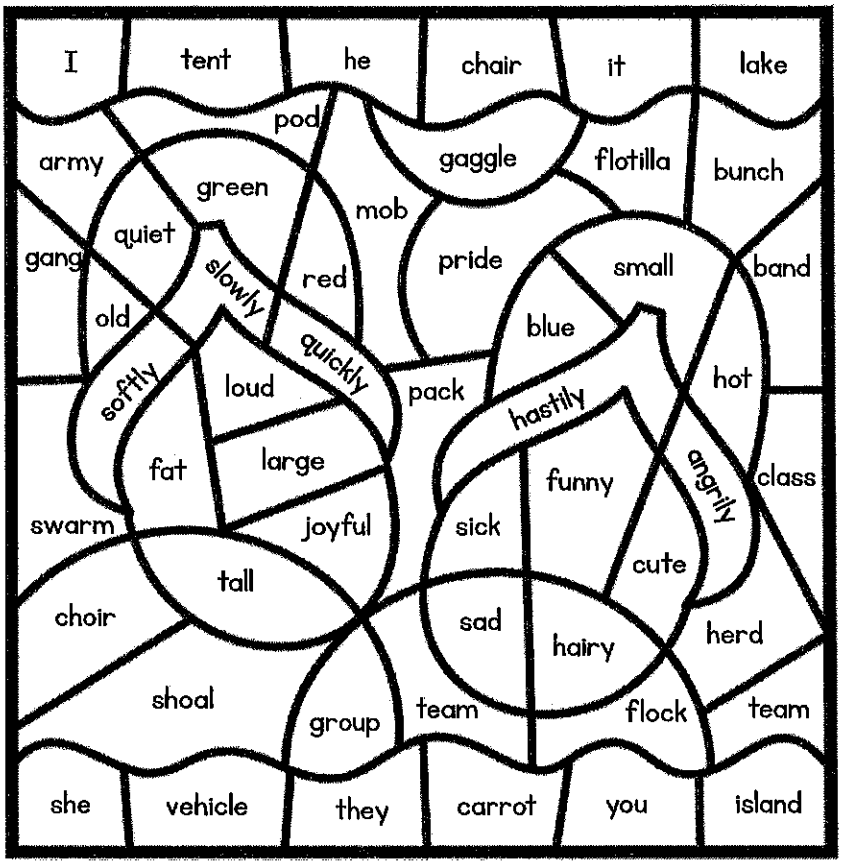
What is the mean?	What is the mode?
9 8 12 4 6 8 7 10	5 7 12 12 5 6 5 11 10 9
6 8 3 4 12 7 4 19 9	9 10 3 5 2 10 7 8 10

ELA

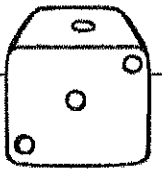
Color the picture by matching the parts of speech.

GREEN	common nouns
PINK	collective nouns
BLUE	pronouns
YELLOW	adjectives
PURPLE	adverbs

Write 8 verbs that you could NEVER imagine yourself doing!



Monday, Week 2



MATH

Roll a die to make a four-digit number, e.g. 1, 9, 7 and 2 would make 1,972.
Subtract the number (or numbers) from 9,000. Roll again if the numbers are too big!

Use this space to work out the more difficult equations!

1. 9,000 - _____ = _____
2. 9,000 - _____ = _____
3. 9,000 - _____ = _____
4. 9,000 - _____ = _____
5. 9,000 - _____ - _____ = _____
6. 9,000 - _____ - _____ = _____
7. 9,000 - _____ - _____ = _____
8. 9,000 - _____ - _____ = _____
9. 9,000 - _____ - _____ = _____
10. 9,000 - _____ - _____ = _____

ELA

Add to the sentences to make them compound sentences. Write them on the lines below.

1. It is never boring in my town.

_____

_____

2. I love when it snows.

_____

_____

3. Perry enjoys writing stories.

_____

_____

4. My brother always plays the piano after school.

_____

_____

Multiplication Math Worksheets

Name: _____ **Date:** _____

1) 28 × 68 =	2) 85 × 65 =	3) 16 × 23 =	4) 30 × 23 =
5) 76 × 32 =	6) 13 × 43 =	7) 69 × 37 =	8) 59 × 75 =
9) 67 × 27 =	10) 16 × 35 =	11) 25 × 42 =	12) 78 × 16 =
13) 72 × 38 =	14) 27 × 84 =	15) 64 × 24 =	16) 76 × 84 =
17) 15 × 72 =	18) 19 × 53 =	19) 89 × 73 =	20) 91 × 98 =

Multiplication Math Worksheets

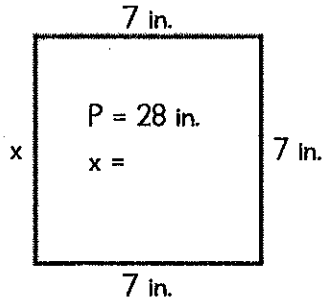
Name: _____ **Date:** _____

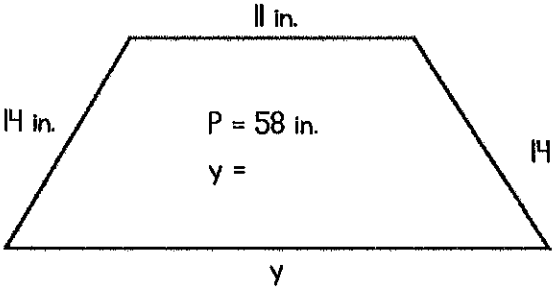
1) 81 × 52	2) 77 × 20	3) 22 × 89	4) 25 × 66
5) 42 × 21	6) 13 × 82	7) 23 × 50	8) 91 × 67
9) 94 × 32	10) 17 × 78	11) 85 × 48	12) 91 × 84
13) 36 × 50	14) 90 × 23	15) 17 × 67	16) 27 × 40
17) 61 × 60	18) 20 × 19	19) 72 × 68	20) 93 × 64

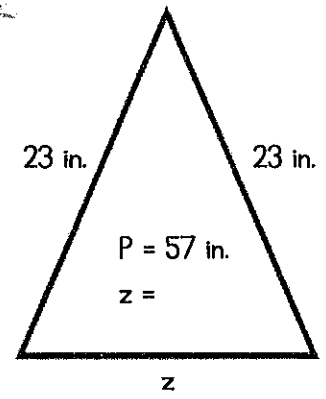
Tuesday, Week 2

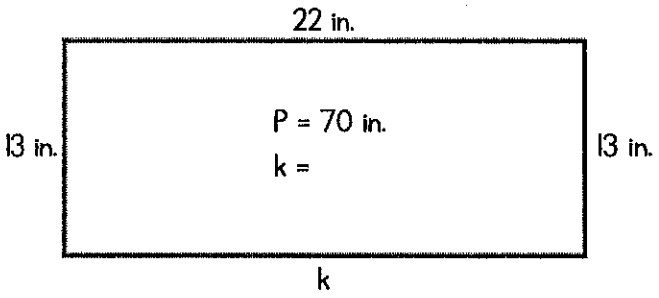
MATH

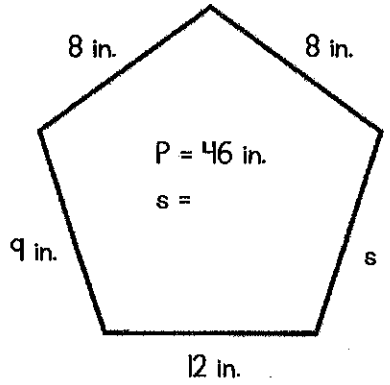
Find the length of the missing side of each shape.











ELA

Shade one box in each column the same color to make your own similes.

as red as	the wind	from a dragon's mouth
as scary as	fairy dust	near a lighthouse
as sparkling as	a baby	through the clouds
as happy as	sky diving	in a dream
as cold as	fire	with a lollipop

Fill in your own similes!

as frightening as		
as beautiful as		
as sad as		
as delicious as		

Wednesday, Week 2

MATH

Answer the following questions.

How many days in a week?	How many years in a decade?
How many days in a regular year?	How many hours in a day?
How many seconds in a minute?	How many days in 3 weeks?
How many days in March?	How many days in a leap year?
How many days in a fortnight?	How many days in spring?
How many hours in 2 days?	How many months in a year?
How many days in winter?	How many years in 4 decades?
How many minutes in 10 hours?	How many days in June?
How many years in a century?	How many days in 7 weeks?
How many years in 4 centuries?	How many minutes in an hour?
How many seconds in three minutes?	How many years in 10 decades?
How many hours in 4 days?	How many days in December?

ELA

Add commas and rewrite the sentences.

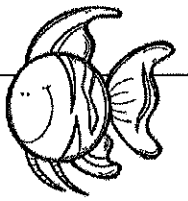
1. Letty Ann Jo Kieran Grace and Ian lived in Paris France.

2. "Tokyo Japan is one of the prettiest cities in the world" said Natalie.

3. I lived in San Francisco California and then moved to El Paso Texas.

4. Miss Fry Miss Liu Miss Ray and Miss Wu traveled to Shanghai China.

Thursday, Week 2



MATH

Write the equations under TRUE or FALSE.

TRUE	FALSE

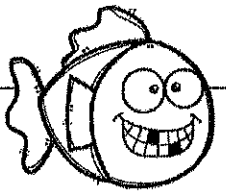
0.67 < 0.99	0.5 > 0.25	0.54 < 0.49	0.6 = 0.60
0.86 = 0.68	0.76 < 0.74	0.75 < 1	0.19 > 0.91
0.01 = 0.10	0.3 > 0.2	0.11 > 0.12	0.02 > 0.2

ELA

Read the sentence. Circle the word that is incorrect. Check the spelling in a dictionary and rewrite the word.

1) Yolande hid her jounal under the covers.	
2) Jay was lost at the train staton.	
3) It is inportant to eat healthy food and drink water.	
4) Wendy went to the gym to exorcise every afternoon.	
5) I wanted to explor the forest with my sisters.	
6) What would you advice me to do?	
7) I bought my dog to the park and he loved it.	
8) My fiends are the kindest people I have ever met.	
9) We planed a surprise birthday party for my brother.	

Friday, Week 2



MATH

Write these numbers in expanded form.

a) 6,451 _____

b) 9,845 _____

c) 18,804 _____

d) 78,461 _____

e) 198,256 _____

f) 276,497 _____

Write these numbers in standard form.

a) 90,000 + 5,000 + 700 + 50 + 2 _____

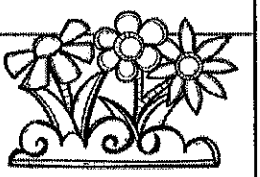
b) 40,000 + 3,000 + 100 + 90 + 6 _____

c) 500,000 + 4,000 + 800 + 20 + 1 _____

d) 700,000 + 50,000 + 2,000 + 100 + 50 + 8 _____

e) 900,000 + 40,000 + 5,000 + 700 + 30 + 2 _____

ELA



Use the correct reflexive pronoun to complete the sentences.

a) Monica was not taking care of _____.

b) "Help _____ to the buffet," said the owner of the restaurant.

c) I promised _____ that I would never give up on my dream.

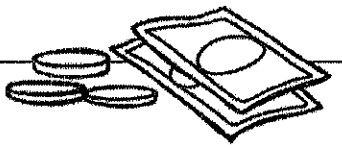
d) William bought _____ a new tuxedo for the prom.

e) The house stood by _____ on the edge of the cliff.

f) "Please take care of _____" said Dad.

g) The people had to fend for _____ in the wild when they became lost.

Monday, Week 3

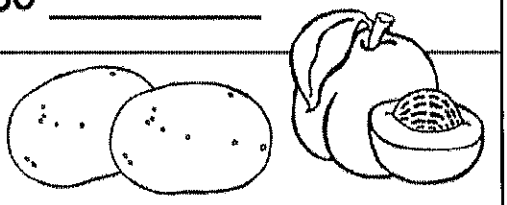


MATH

Round the following amounts to the nearest dollar.

1.	$5.67 _____	13.	$10.05 _____
2.	$1.32 _____	14.	$8.49 _____
3.	$4.45 _____	15.	$11.20 _____
4.	$2.23 _____	16.	$12.90 _____
5.	$6.16 _____	17.	$9.99 _____
6.	$5.33 _____	18.	$13.02 _____
7.	$7.71 _____	19.	$14.68 _____
8.	$8.18 _____	20.	$15.87 _____
9.	$2.90 _____	21.	$19.62 _____
10.	$7.09 _____	22.	$17.43 _____
11.	$9.50 _____	23.	$20.40 _____
12.	$3.83 _____	24.	$19.50 _____

ELA



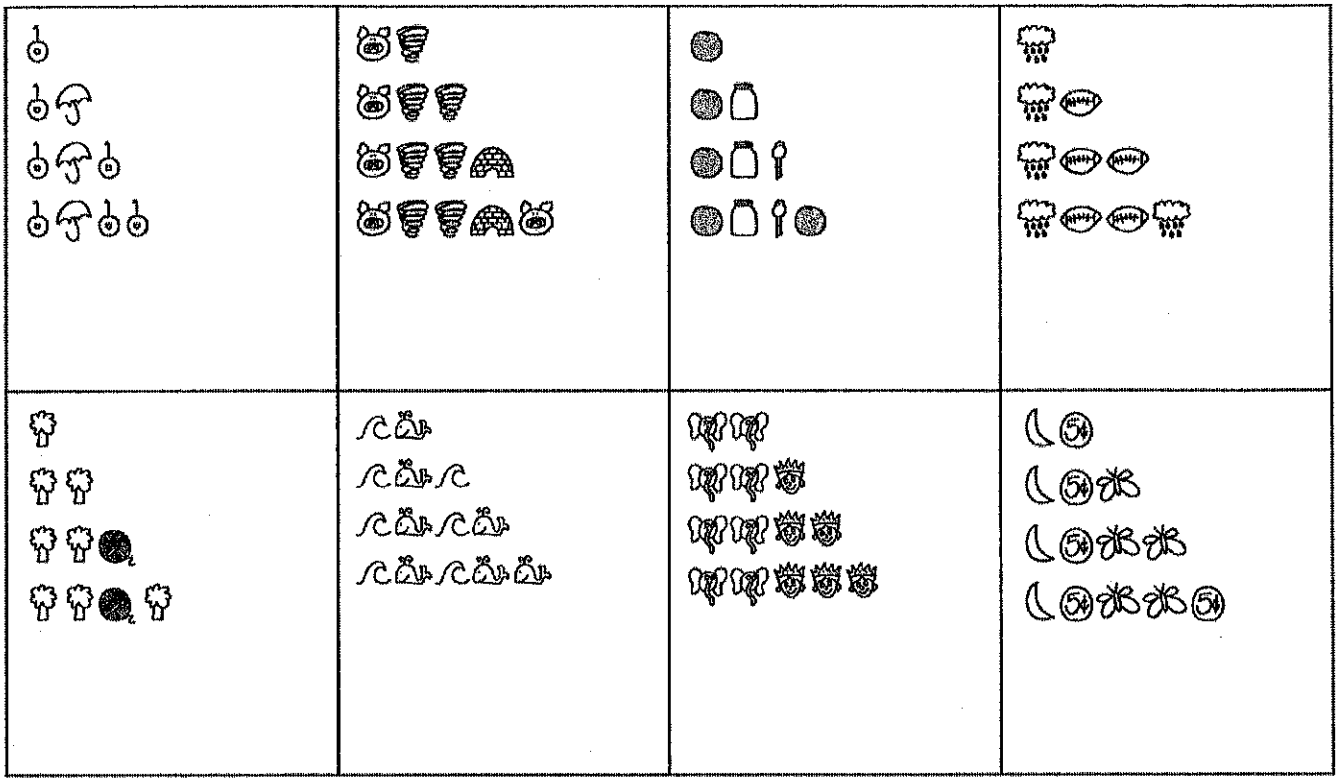
Circle the correct plural noun for each singular noun.

1)	cherry	*cherries*	*cherrys*	*cherris*	*cherries*
2)	wharf	*wharfs*	*wharfies*	*wharves*	*wharvs*
3)	peach	*peachs*	*peaches*	*peechs*	*peachies*
4)	potato	*potatoes*	*potatos*	*potates*	*potatoss*
5)	child	*childes*	*childs*	*children*	*childrens*
6)	tooth	*tooths*	*toothes*	*teeths*	*teeth*
7)	church	*churches*	*churchies*	*churchs*	*churchse*
8)	loaf	*loafs*	*loavies*	*loafes*	*loaves*
9)	load	*loades*	*loaves*	*lodes*	*loads*
10)	ox	*oxes*	*oxs*	*oxen*	*oxi*
11)	berry	*berries*	*berrys*	*berryes*	*berryies*
12)	photo	*photoes*	*photoies*	*photes*	*photos*
13)	curry	*currys*	*curryes*	*curries*	*curies*

Tuesday, Week 3

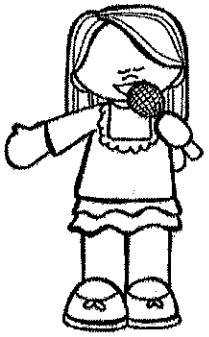
MATH

Draw the next two lines below the growing picture patterns.

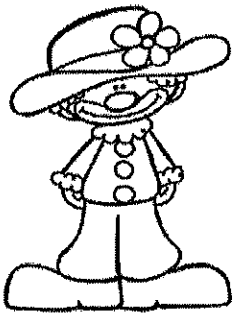


ELA

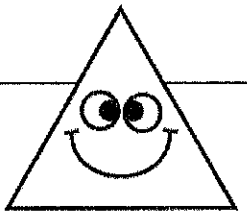
Look at the grid. Using only the letters in the grid, form some words. Write the words on the lines below.



t	i	y	g	e	p	r
g	k	u	s	w	o	l
f	d	b	l	a	y	g
u	c	i	m	c	d	b



Wednesday, Week 3



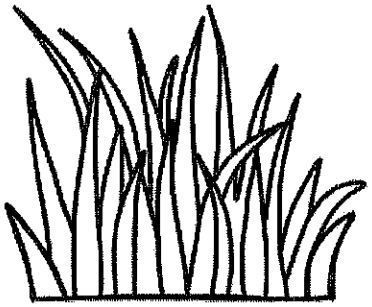
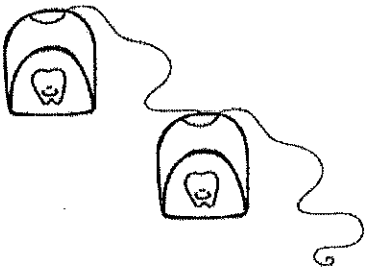
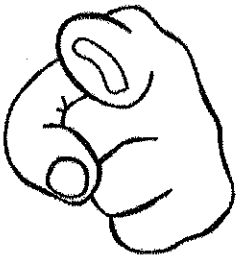
MATH

Draw and describe the following types of triangles...

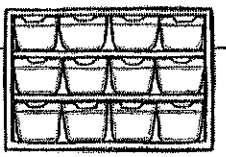
scalene	
isosceles	
equilateral	

ELA

What is wrong with these signs? Write your answer below.

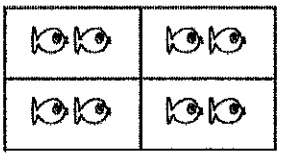
DONT WALK ON THE GRASS!	SUPER SAIL! BUY ONE, GET ONE FREE!	PRESS THESE BUTTON TO CALL A NURSE
		

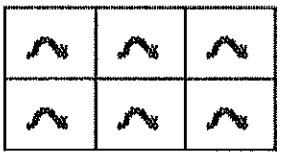
Thursday, Week 3

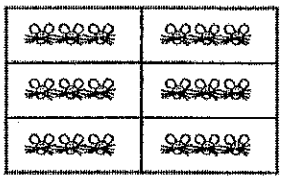


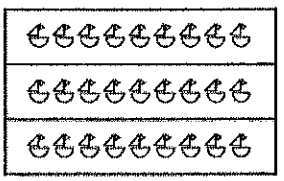
MATH

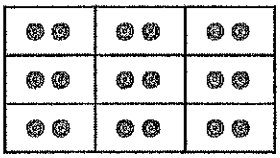
Write multiplication and division equations that match the pictures.

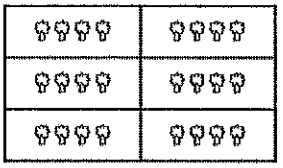


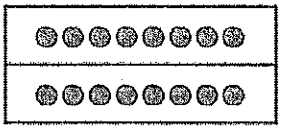


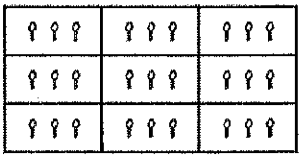










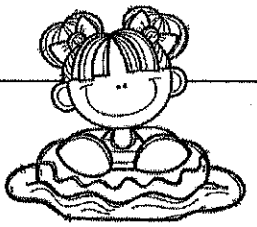


ELA

Look at the following book cover and make some predictions about it.

WHAT KIND OF BOOK MIGHT THIS BE?
WHERE MIGHT THE SETTING BE?
WHO MIGHT THE CHARACTERS BE?
WHAT MIGHT THE CONFLICT BE?

Friday, Week 3



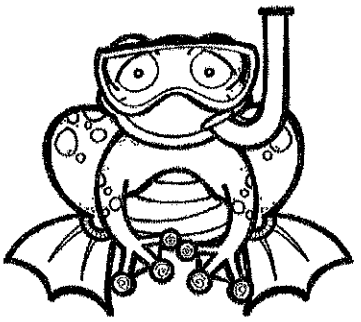
MATH

Solve the multiplication equations.

1. 5 x 10 = _____
2. 120 x 10 = _____
3. 240 x 10 = _____
4. 70 x 50 = _____
5. 85 x 30 = _____
6. 13 x 50 = _____
7. 27 x 40 = _____
8. 86 x 100 = _____
9. 32 x 100 = _____
10. 79 x 60 = _____
11. 50 x 20 = _____
12. 90 x 60 = _____
13. 43 x 100 = _____
14. 78 x 100 = _____
15. 90 x 200 = _____
16. 70 x 200 = _____
17. 300 x 20 = _____
18. 70 x 300 = _____
19. 400 x 50 = _____
20. 500 x 30 = _____
21. 40 x 500 = _____
22. 1,000 x 77 = _____
23. 1,000 x 69 = _____
24. 83 x 1,000 = _____

ELA

Look at the picture. Write some descriptions for the summer frog.



Write six adjectives...

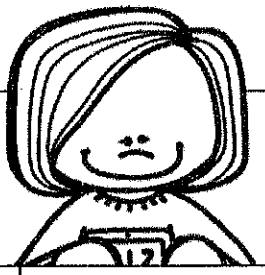
Write three original similes using "...as...as a..."

The frog is
The frog is
The frog is

Write three original similes using "...is like..."

The frog is
The frog is
The frog is

Monday, Week 4



MATH

Write 40 ways to make the number: 517. Use different operations.

ELA

What do you infer from the picture?

Where might a photo like this be found?

Multiplication Math Worksheets

Name: _____ **Date:** _____

1) 7×3= _____

2) 3×8= _____

3) 1 × 9 = _____

4) 5×4= _____

5) 2 × 4 = _____

6) 4×3= _____

7) 6×3= _____

8) 3 × 3 = _____

9) 5×7= _____

10) 4 × 1 = _____

11) 1 × 4 = _____

12) 1 × 1 = _____

13) 8×6= _____

14) 2×6= _____

15) 2 × 3 = _____

16) 4×7= _____

17) 6×6= _____

18) 4×9= _____

19) 3 × 1 = _____

20) 6×7= _____

Multiplication Math Worksheets

Name: _____ **Date:** _____

1) 8×9= _____

2) 6×2= _____

3) 2 × 3 = _____

4) 6×9= _____

5) 3 × 2 = _____

6) 7×2= _____

7) 4×6= _____

8) 4×8= _____

9) 5×9= _____

10) 7 × 1 = _____

11) 9×8= _____

12) 4 × 1 = _____

13) 6×3= _____

14) 1 × 2 = _____

15) 3×6= _____

16) 4×7= _____

17) 1 × 4 = _____

18) 1 × 3 = _____

19) 9×9= _____

20) 9×5= _____

Tuesday, Week 4

MATH

Circle the lowest amount. Draw a line to the second lowest amount, then the third lowest amount etc. When all the amounts have been joined together in long squiggly lines, circle the largest amount.

$11.20 $120.50 $55.27 $4.87 $108.70

$46.95 $5.05 $95.46 $2.99

$4.78 $9.95 $11.02 $6.14

$3.50 $5.27 $10.19 $180.70

Write the amounts in order from least to most: _____

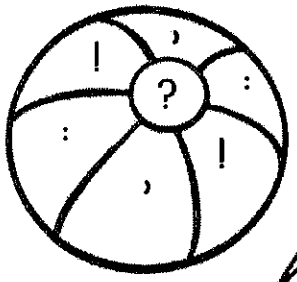
_____

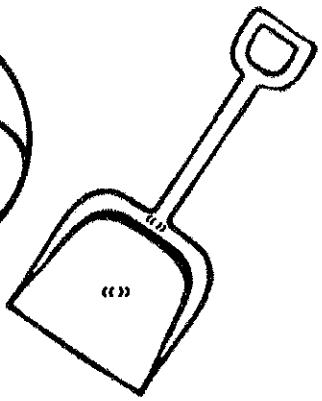
_____

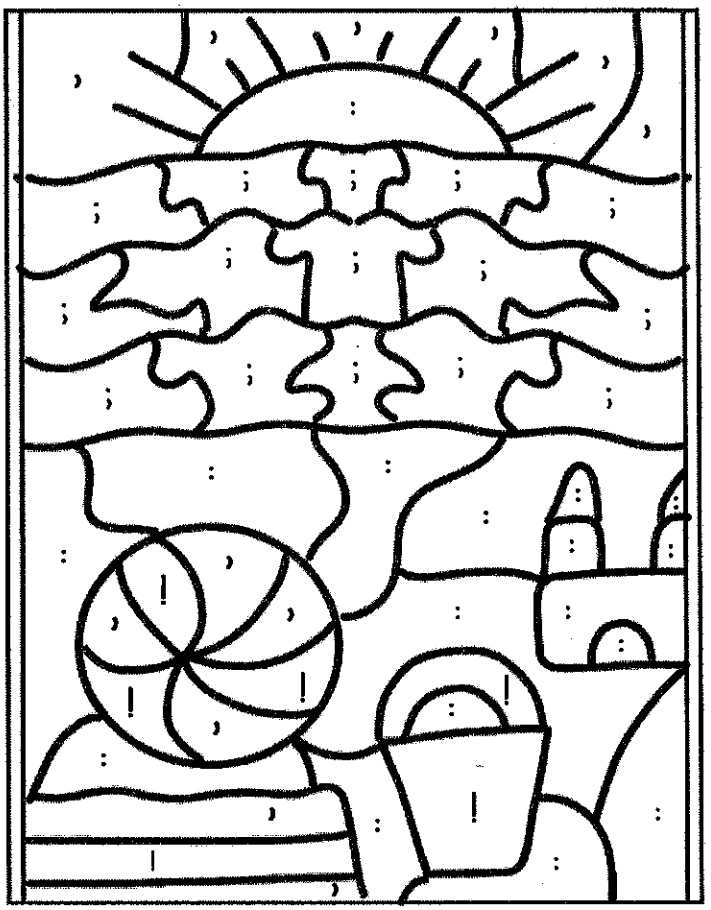
ELA

Color by punctuation marks.

question mark	green
exclamation mark	red
apostrophe	dark blue
semi colon	light blue
colon	yellow
quotation marks	orange



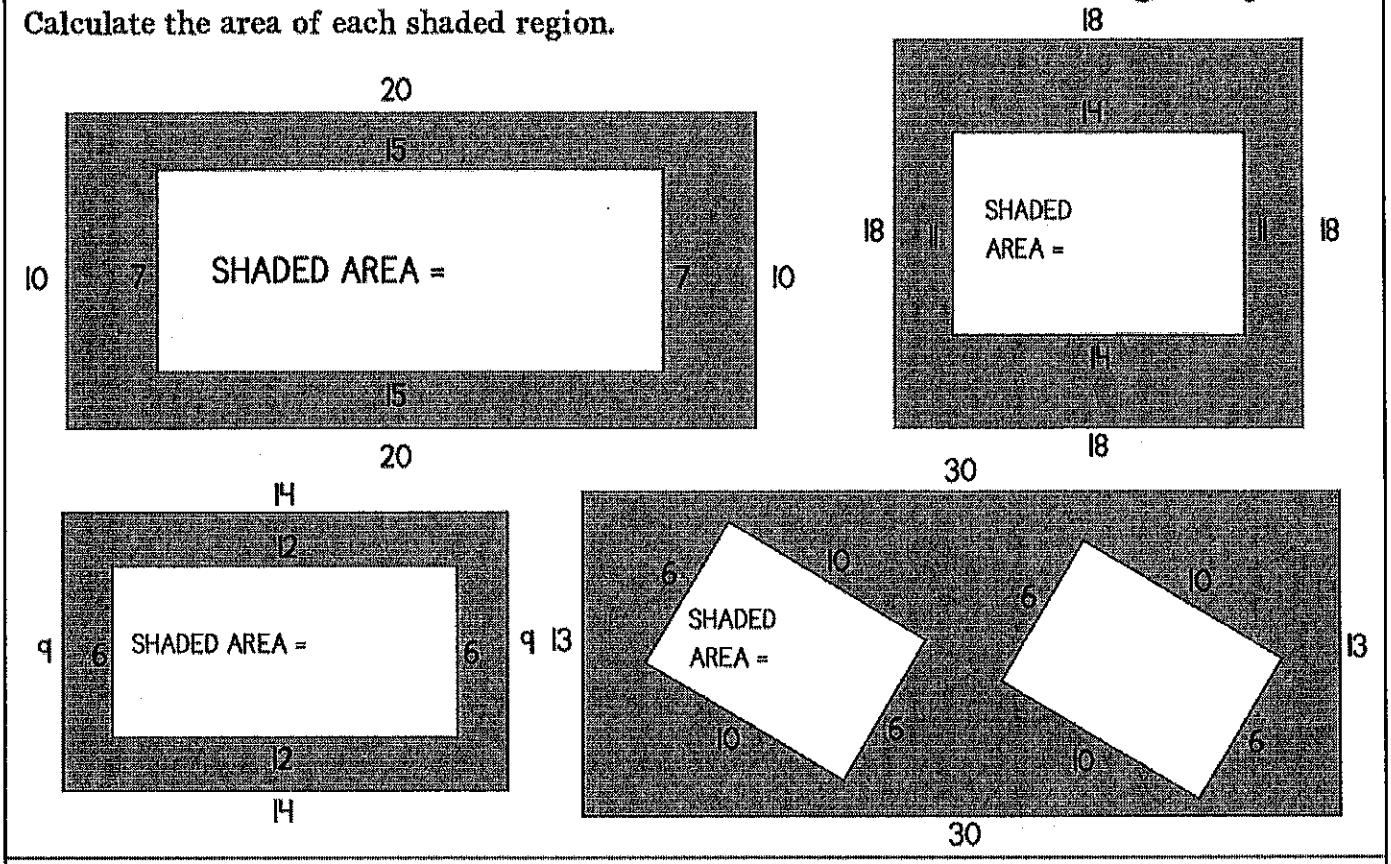




Wednesday, Week 4

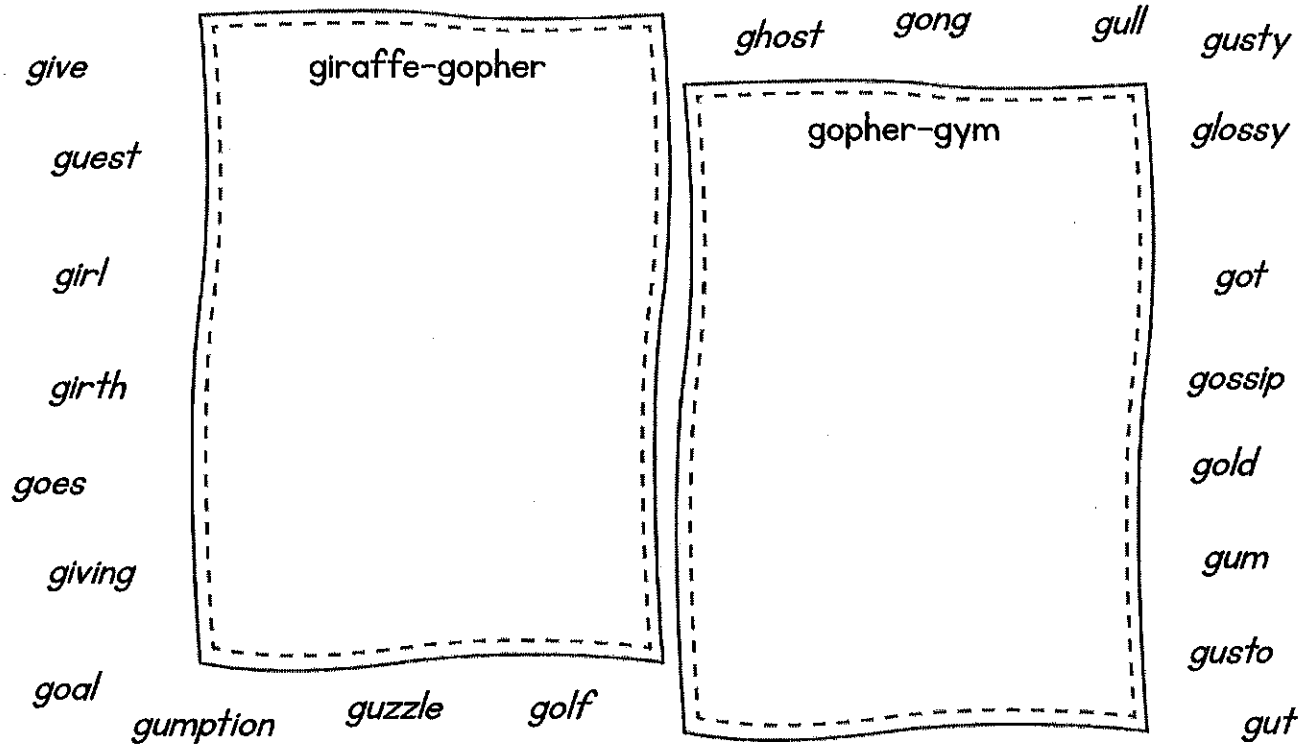
MATH

Calculate the area of each shaded region.

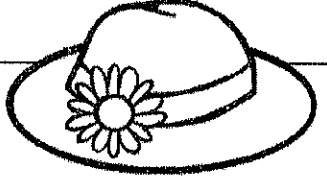


ELA

Use the guide words to determine where the words on the page would appear in the dictionary. Write them on the correct page.



Thursday, Week 4

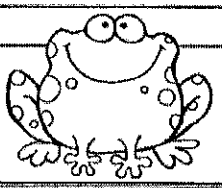


MATH

Solve the long division questions. Remember to show your working.

a) $2\overline{)486}$	b) $5\overline{)655}$	c) $3\overline{)723}$	d) $3\overline{)819}$

ELA



Write three factual and three fictional elements to the story in the table.

The frog hopped from one lily pad to the next. He was hungry and was looking for some flies to eat.

"Hey, Spud!" yelled the frog's BFF, Todd. "Do you want to hop down to the creek with me to find Leo?"

Spud croaked. He was too hungry to make the big trip to the creek.

Todd poked his tongue out at Spud. "I thought you were supposed to be my best friend!" he huffed. "I don't like you anymore!"

In retaliation, Spud poked his tongue out at Todd. However, when he did so, a big juicy fly landed on his sticky tongue. Yummy! Spud swallowed the meal and immediately felt nice and full.

"Hey, Todd!" he yelled. "I've changed my mind. I will go with you to the creek!"

"I like you again," said Todd.

And the two frogs hopped off together.

FACT	FICTION

Friday, Week 4

MATH

Partition the number lines into fractions.

a) **Partition into halves.**

b) **Partition into fourths.**

c) **Partition into thirds on the top line and fifths on the bottom line.**

ELA

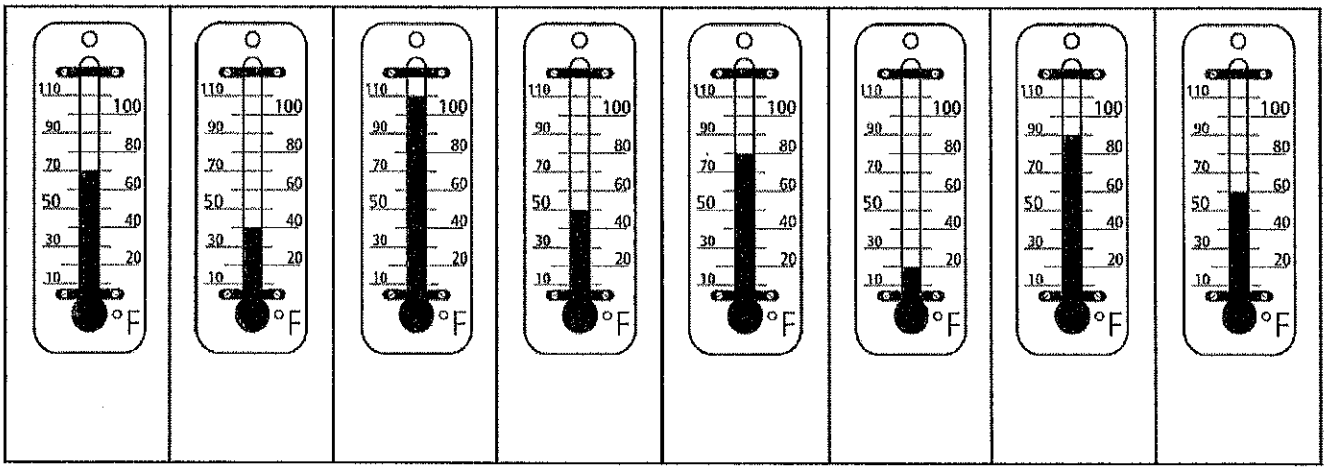
Use the context clues to determine what the underlined words mean in the passage.

Annabel Jones looked ahead. She was in a long dark <u>corridor</u>. The wind howled outside. The rain beat against the glass. She threw out an arm to <u>steady</u> herself against the wall. Then she adjusted the <u>satchel</u> on her shoulder and kept walking. As she moved closer to the door at the end of the hall, Annabel thought about how she hated her life at boarding school. She didn't like the teachers and she didn't like her <u>fellow</u> students. They always teased her and called her names because she didn't have as much money as them. When she reached the door, Annabel felt a <u>surge</u> of relief gush through her. She put her hand out to twist the handle, but it was locked! Tears sprang to Annabel's eyes and she knew she would not be able to run away that night.	corridor steady satchel fellow surge

Monday, Week 5

MATH

What is the temperature on each thermometer? Write the temperature in the space below.



Circle the reasonable temperature in the following situations:

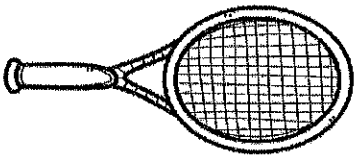
a) temperature outside on a pleasant sunny day *120°F* *99°F* *75°F* *55°F*

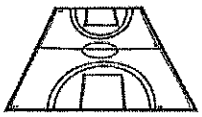
b) boiling point of water *100°F* *212°F* *300°F* *330°F*

c) body temperature *120°F* *98.6°F* *61.7°F* *53.2°F*

ELA

Color the FACTS in green and the OPINIONS in red.





The US Open is a grand slam tennis tournament.

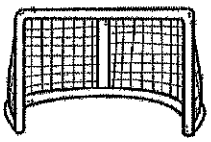
Swimming races are tiring.

Ice hockey matches are very exciting.

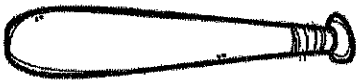
Handball is played at the Olympic Games.

Boxing is a difficult sport for many people.

Lawn bowls is a sport for elderly people.



Baseball is a team sport.

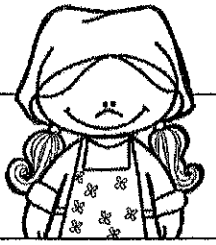


Tennis is a sport that all people can enjoy.

Golf can be boring to watch.

There is a goal keeper on every soccer team.

Tuesday, Week 5



MATH

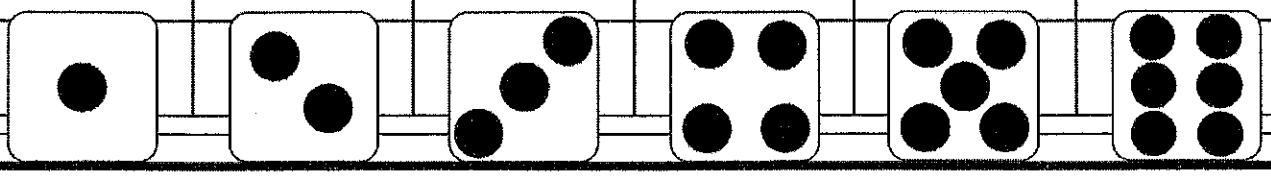
Fill in the information about the number: 3,598.

WRITE THE NUMBER IN WORDS		WRITE AN ADDITION EQUATION THAT EQUALS THE NUMBER	WRITE A SUBTRACTION EQUATION THAT EQUALS THE NUMBER
HALVE THE NUMBER	MULTIPLY IT BY 10	MULTIPLY IT BY 100	MULTIPLY IT BY 1,000
DOUBLE THE NUMBER	EVEN OR ODD?	JUMBLE THE NUMBERS TO MAKE DIFFERENT 4-DIGIT NUMBERS	
WRITE IT IN EXPANDED FORM		WRITE A WORD PROBLEM THAT EQUALS THE NUMBER	

ELA

Roll a die. Write a word to match the category above the corresponding number. Keep rolling until all the boxes are filled.

infinitive verb	adverb	collective noun	abstract noun	adjective	reflexive pronoun



Multiplication Math Worksheets

Name: _____ **Date:** _____

1) $56 \times 11 =$ _____

2) $16 \times 93 =$ _____

3) $99 \times 68 =$ _____

4) $91 \times 32 =$ _____

5) $37 \times 10 =$ _____

6) $52 \times 43 =$ _____

7) $12 \times 69 =$ _____

8) $40 \times 27 =$ _____

9) $47 \times 47 =$ _____

10) $26 \times 18 =$ _____

11) $86 \times 71 =$ _____

12) $35 \times 24 =$ _____

13) $26 \times 86 =$ _____

14) $68 \times 74 =$ _____

15) $18 \times 48 =$ _____

16) $90 \times 95 =$ _____

17) $69 \times 79 =$ _____

18) $12 \times 10 =$ _____

19) $90 \times 51 =$ _____

20) $90 \times 76 =$ _____

Multiplication Math Worksheets

Name: _____ **Date:** _____

1) $36 \times 98 =$ _____

2) $71 \times 82 =$ _____

3) $15 \times 48 =$ _____

4) $96 \times 92 =$ _____

5) $82 \times 17 =$ _____

6) $60 \times 99 =$ _____

7) $23 \times 33 =$ _____

8) $54 \times 52 =$ _____

9) $78 \times 68 =$ _____

10) $98 \times 95 =$ _____

11) $23 \times 53 =$ _____

12) $86 \times 58 =$ _____

13) $66 \times 49 =$ _____

14) $71 \times 80 =$ _____

15) $96 \times 89 =$ _____

16) $87 \times 95 =$ _____

17) $38 \times 95 =$ _____

18) $90 \times 95 =$ _____

19) $16 \times 74 =$ _____

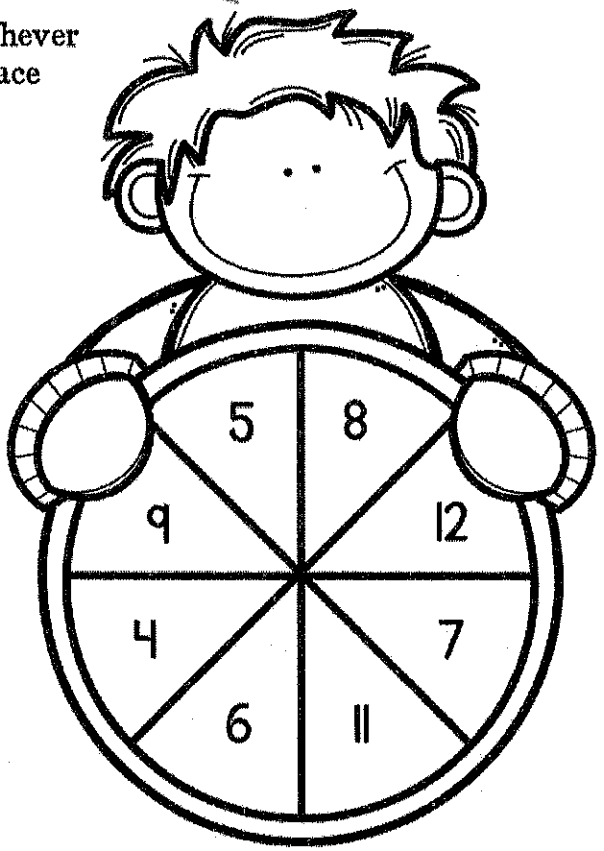
20) $38 \times 52 =$ _____

Wednesday, Week 5

MATH

Spin the spinner with a pencil and paperclip. Whichever number it lands on, write it into the first blank space and solve the equation.

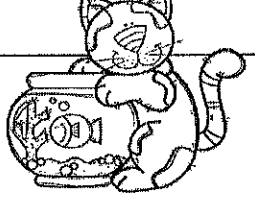
3 x ____ = ____	12 x ____ = ____
6 x ____ = ____	2 x ____ = ____
11 x ____ = ____	8 x ____ = ____
5 x ____ = ____	4 x ____ = ____
10 x ____ = ____	12 x ____ = ____
9 x ____ = ____	6 x ____ = ____
7 x ____ = ____	9 x ____ = ____
5 x ____ = ____	7 x ____ = ____



ELA

Look at the picture and write a story about it.

Thursday, Week 5



MATH

Look at the equations and work out what number the letter stands for.

a)	210 + f = 349	f =
b)	m + m + 234 = 316	m =
c)	q - 67 = 123	q =
d)	12 x t = 96	t =
e)	50 - b - b = 24	b =
f)	400 - c = 118	c =
g)	320 + 430 + d = 971	d =
h)	x + 783 + 32 = 1,000	x =
i)	49 + p = 7	p =
j)	72 + w = 8	w =

k)	a + 5 = 5	a =
l)	11 x y = 44	y =
m)	149 x g = 0	g =
n)	56 + u = 7	u =
o)	45 - s - s - s = 30	s =
p)	z + 12 = 12	z =
q)	100 x n = 1,000	n =
r)	10 x i = 5,000	i =
s)	j x j = 9	j =
t)	r x r = 81	r =

ELA

Rewrite these sentences, adding the quotation marks.

1. Do you remember what I said? asked Helen. I said I'd meet you at 2pm.

2. Rich yelled, There is no way I'm going to do that, Charlie!

3. Hello, Rochelle, said Marg. It is a pleasure to meet you at long last.

4. Terry smiled. I think we're going to be friends, he said. Best friends.

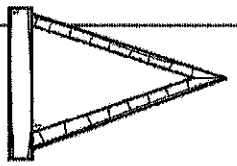
Friday, Week 5

MATH

A word problem story for 20 + 10 = 30 could be: *Jo had 20 pies. Cameron had 10 pies. How many pies did they have altogether?*
Write word problem stories for these number sentences.

94 + 34 - 52 = ____	(5 x 3) + (12 x 7) = ____
11 x 12 - (16 + 20) = ____	1,047 + 3,487 - 2,009 = _____

ELA



Read the passage and answer the questions.

Netball is a popular sport in countries such as Australia, New Zealand and South Africa. It can be played by men and women, although more women seem to play than men.

Netball is played on a court that is divided into thirds. There is one goal up each end - which is a ring mounted on a pole. There are seven players on a netball team. All players wear 'bibs' to show what position they are playing. There are special rules about where the players can go on the court. If a player steps into the wrong third, they are offside and the ball is immediately passed to the other team. The aim of the match is to score the most goals by passing the ball between players until it gets to one of the shooters, who throws it through the ring. Interestingly, when players have the ball, they are not allowed to step.

1. Where is netball really popular? _____

_____

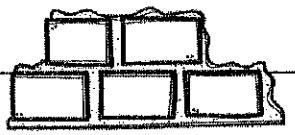
_____

2. What is the aim of a netball match? _____

_____

_____

Monday, Week 6



MATH

Roll two dice. Color and label the arrays on this grid paper, e.g. 2 and 3 would be 2 x 3 = 6. Repeat until there is no more space.

ELA

What do you infer from the picture?

Where might a photo like this be found?

Tuesday, Week 6

MATH

Color the factors of 42 through the maze. Start in the 'S' box and finish in the 'F' box.

S	4	11	5	10	42	21	6	30	22
1	42	33	31	9	21	36	2	15	24
25	21	2	7	32	14	16	14	7	42
8	20	26	6	1	3	19	37	13	F

Color the factors of 60 through the maze. Start in the 'S' box and finish in the 'F' box.

S	1	60	13	70	40	11	56	90	11
7	9	6	4	2	15	3	17	8	99
100	50	21	22	44	61	12	18	78	88
33	32	33	19	25	80	30	20	10	F

ELA

Add more to the sentences to make them complex sentences. Write them on the lines below.

1. Jenny is my best friend.

_____

_____

2. Mario doesn't like when it rains.

_____

_____

3. La Shonda was not allowed to play outside.

_____

_____

4. Dr. Anderson was stuck in a traffic jam.

_____

_____

Wednesday, Week 6

MATH

Subtract these numbers.

340 - 252	847 - 468	652 - 483	202 - 156	582 - 320
661 - 282	814 - 429	435 - 258	874 - 595	741 - 383
657 - 389	922 - 445	568 - 279	976 - 589	845 - 466

ELA

Color match the words to make compound words.

hair	line	foot	light	made	shine
print	ball	air	fire	life	fly
moon	home	brush	sun	port	foot

Draw some of the words in the boxes below.

Multiplication Math Worksheets

Name: _____ **Date:** _____

4 × 4 =	4 × 4 =
2 × 5 =	3 × 6 =
4 × 4 =	5 × 4 =
9 × 2 =	4 × 3 =
5 × 4 =	5 × 4 =
2 × 5 =	8 × 2 =
2 × 6 =	5 × 3 =
10 × 2 =	4 × 2 =

Multiplication Math Worksheets

Name: _____ **Date:** _____

2 × 2 =	5 × 2 =
2 × 3 =	2 × 8 =
6 × 2 =	7 × 2 =
3 × 6 =	2 × 5 =
10 × 2 =	2 × 6 =
4 × 4 =	2 × 10 =
2 × 2 =	4 × 4 =
4 × 3 =	9 × 2 =

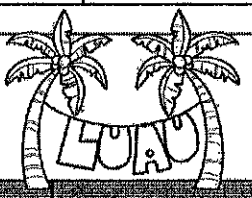
Thursday, Week 6

MATH

Add these numbers.

262 + 359	267 + 645	579 + 338	478 + 444	287 + 686
495 + 325	569 + 356	257 + 485	379 + 474	799 + 488
584 + 398	265 + 867	977 + 333	218 + 797	567 + 276

ELA



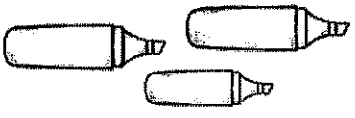
Fill in the table with comparative and superlative adjectives.

COMPARATIVE ADJECTIVES

compare _____ items.

SUPERLATIVE ADJECTIVES

compare _____ or more items.



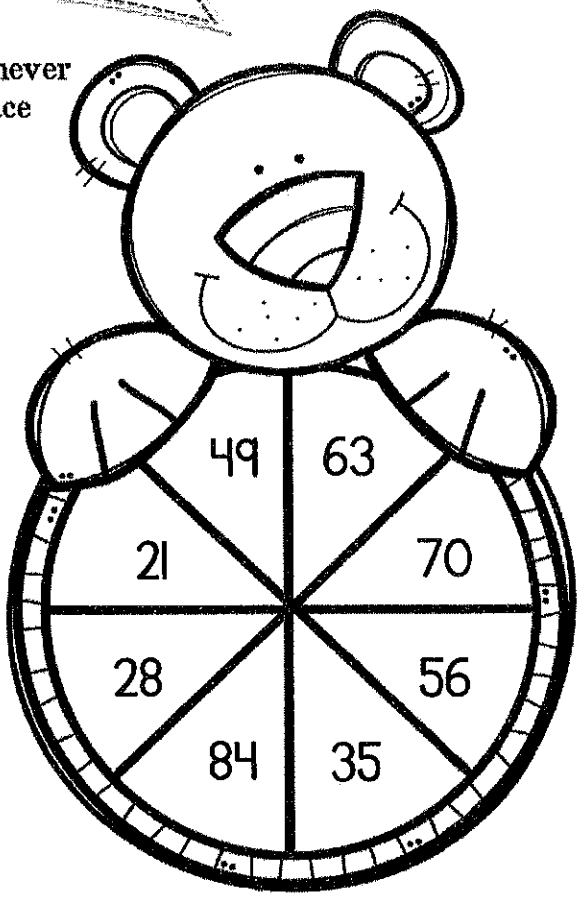
ADJECTIVE	COMPARATIVE	SUPERLATIVE
long		
sweet		
tall		
happy		
angry		
fast		
quiet		
narrow		
good		

Friday, Week 6

MATH

Spin the spinner with a pencil and paperclip. Whichever number it lands on, write it into the first blank space and solve the equation.

_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____



ELA

Sort the adjectives and adverbs into the correct columns.

ADJECTIVES	ADVERBS

recently
carefully
fuzzy
sunny
seldom
magnificent
terrifying
accidentally
purposely
intentionally
easily
powerful
despicable
delicious
gorgeous
patiently
dangerous

Monday, Week 7

MATH

Fill in the multiplication grids.

x	2	4	6	8	10
3					
6					
7					
5					
8					
9					
11					
12					

x	3	5	7	9	11
3					
5					
7					
9					
11					
12					
14					
15					

ELA

Add the capital letters to these places, products and holidays. Rewrite them correctly.

1) chinese new year _____

2) el salvador _____

3) westminster abbey _____

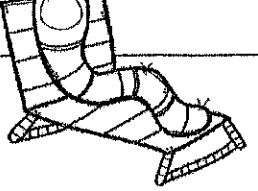
4) the statue of liberty _____

5) miss june's candy canes _____

6) taj mahal _____

7) valentine's day _____

Tuesday, Week 7



MATH

Add numbers to balance the equations.

7 + _____ = 5 x 3	5 x _____ = 4 x 5 + 5
25 - 4 = 7 x _____	6 x 7 = _____ - 2
81 ÷ _____ = 3 + 3 + _____	11 x 5 = 100 - _____
64 ÷ _____ = 4 x _____	½ of 50 = 13 + _____
7 x 7 = 40 + _____	4 + 5 + 9 = 3 x _____
10 + 20 + _____ = 8 x 4	10 + _____ = 144 ÷ 12
48 ÷ _____ = 56 ÷ 7	132 ÷ _____ = 3 x _____
50 x 4 = 900 - _____	150 ÷ _____ = 5 x _____

ELA

Color the sentences to show the correct point-of-view.

BLUE	YELLOW	RED
1st person	2nd person	3rd person

My sister didn't understand why I liked jazz music so much. We're so different.
Jerry and Archie walked to the swimming pool after school on Friday afternoon.
You see a person sitting on the end of the wharf. You think the person looks sad.
Atlantis was a wonderful city. It was full of happy citizens and lovely buildings.
Kimmy taught herself to surf last summer. It was harder than she'd thought!
I woke up in the middle of the night feeling unwell.
You notice that Staci's mother did not drop her off at school today. You wonder why not.
Darren's family moved all the way across the country from New York to LA.
David and I are going to invent a machine that tidies rooms for kids. It will be great!
I wandered through the park and across the little wooden bridge.

Multiplication Math Worksheets

Name: _____ **Date:** _____

5 × 3 =	2 × 4 =
4 × 3 =	4 × 3 =
3 × 3 =	8 × 2 =
3 × 2 =	2 × 9 =
8 × 2 =	3 × 3 =
2 × 4 =	2 × 9 =
6 × 3 =	2 × 8 =
4 × 4 =	3 × 3 =

Multiplication Math Worksheets

Name: _____ **Date:** _____

2 × 4 =	9 × 2 =
9 × 2 =	2 × 10 =
2 × 2 =	6 × 2 =
5 × 3 =	2 × 8 =
5 × 2 =	4 × 3 =
3 × 3 =	10 × 2 =
2 × 8 =	4 × 3 =
2 × 2 =	10 × 2 =

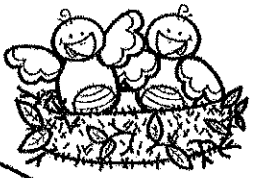
Wednesday, Week 7

MATH

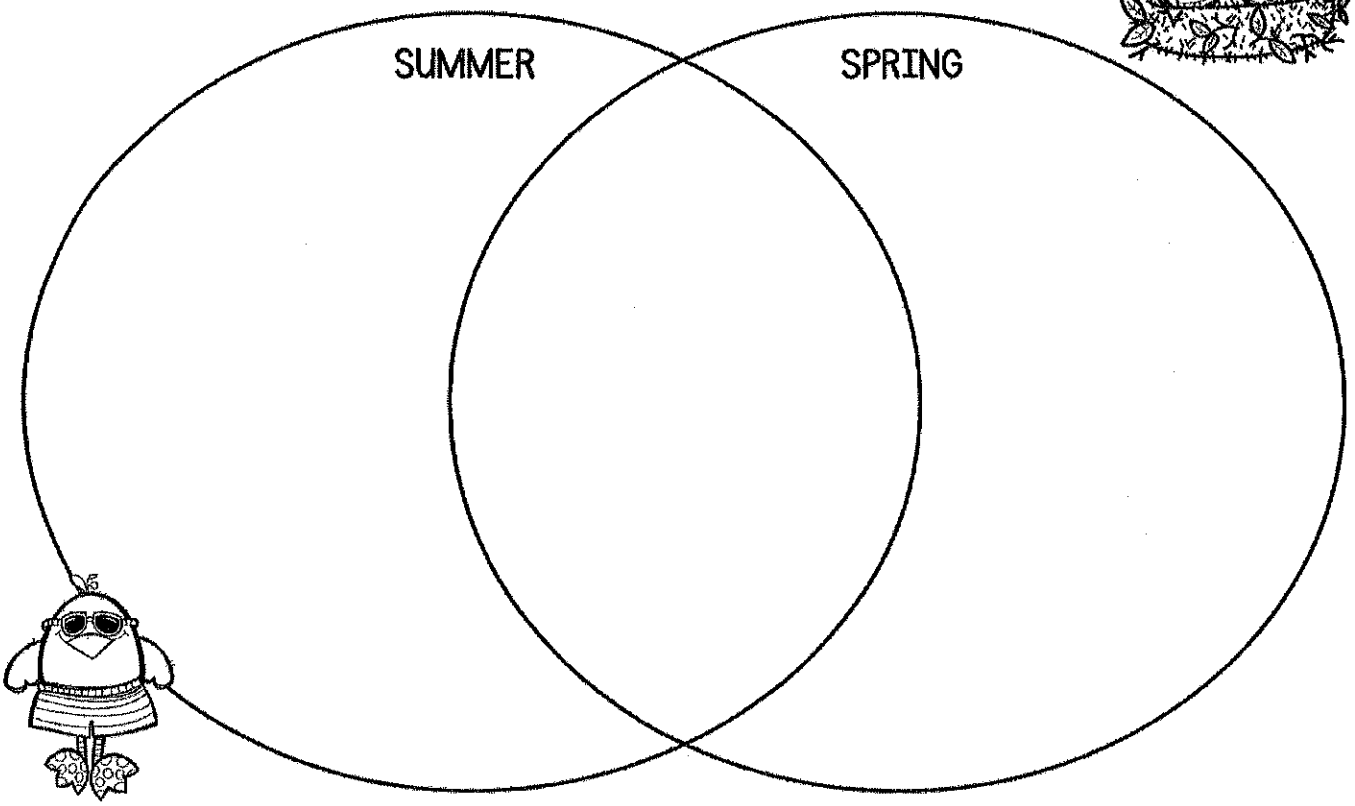
Solve the word problems.

Kacey worked for 9 days. She made $145 each day. How much did Kacey make in total?	*Liam paid Terry $564 each week for 19 weeks. How much did Terry gain over the 19 weeks?*
Jenny paid off her car over 12 months. She paid $496 per month. How much did she pay over the year?	*Henry bought 23 oranges. Each orange cost $1.60. How much did he pay for all the oranges?*

ELA



Compare and contrast SUMMER and SPRING.

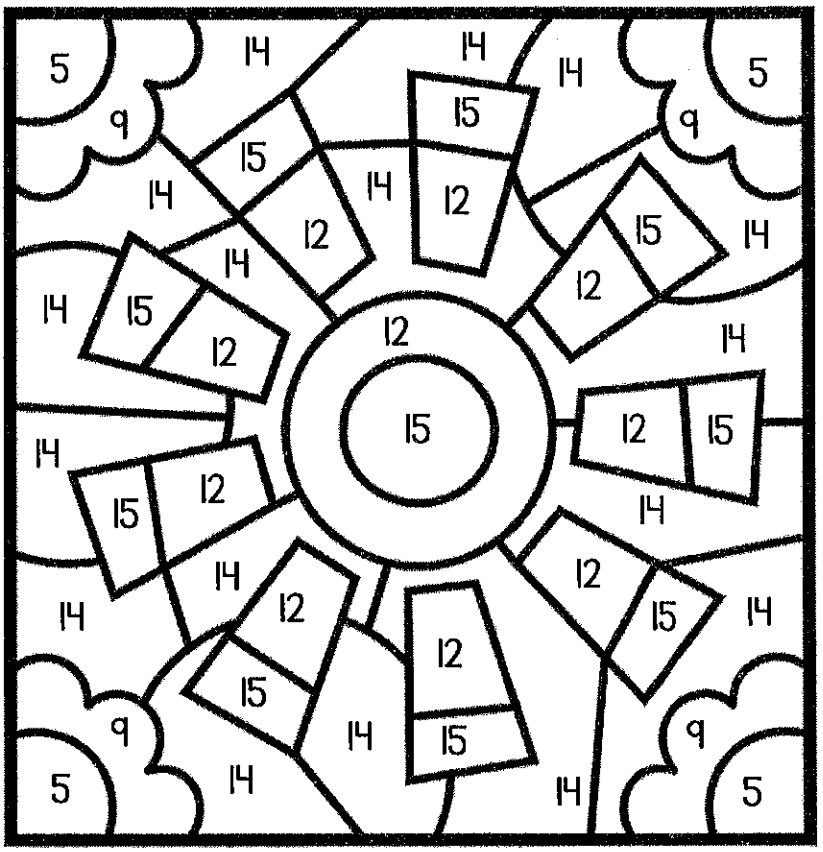


Thursday, Week 7

MATH

Color the picture by matching the Roman numerals.

GREEN	V
PINK	IX
BLUE	XIV
YELLOW	XII
ORANGE	XV

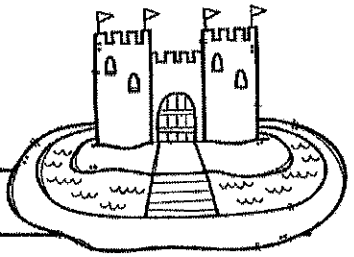


Write the Roman numerals for the following numbers:

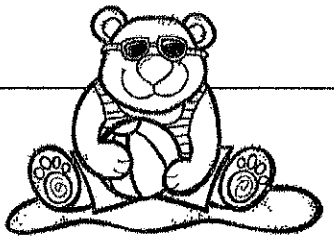
8	
13	
20	
21	

ELA

Look at the picture. Write a story about it.



Friday, Week 7

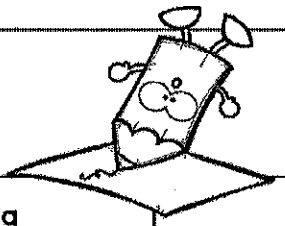


MATH

Are these numbers odd or even? Prove it.

323	467	668

ELA



Draw the two meanings of the homophones.

eight	ate	flea	flee
deer	dear	blue	blew
won	one	nun	none

Monday, Week 8

MATH

Fill in the division grids.

÷	2	5	10	1	4
40					
100					
400					
200					
20					
80					
800					
60					

÷	3	6	2	12	4
12					
24					
36					
48					
60					
72					
84					
120					

ELA

Read the passage and answer the questions.

Mother always said that I shouldn't ride my bike through Forsterville. She said that it wasn't safe during the day, let alone during the night. But I had stayed too long at the library, and I knew that Mother would be angry if I arrived home really late. So, like it or not, I had decided to ride my bike through Forsterville.

At first, it didn't seem so scary. It just looked like any other place. Sure, the sign was rusted, and no one was about... but perhaps all the kids were in their homes doing their homework? I kept my eyes trained on the road in front of me. I repeated in my head that everything was fine.

Then suddenly...

1. Why did the narrator bike through Forsterville? _____

_____

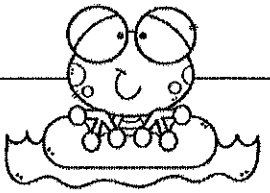
_____

2. What do you think is going to happen next? _____

_____

_____

Tuesday, Week 8



MATH

Fill in the 100s chart. Color 3 patterns on the chart. Write the rules.

1									
									100

YELLOW
RULE:
GREEN
RULE:
RED
RULE:

ELA

Spin the spinner with a paperclip and pencil. Whichever letters the spinner lands on, write a word that ends with that suffix, e.g. If you land on '-ly', write 'slowly' on the line.

_____ _____

_____ _____

_____ _____

_____ _____

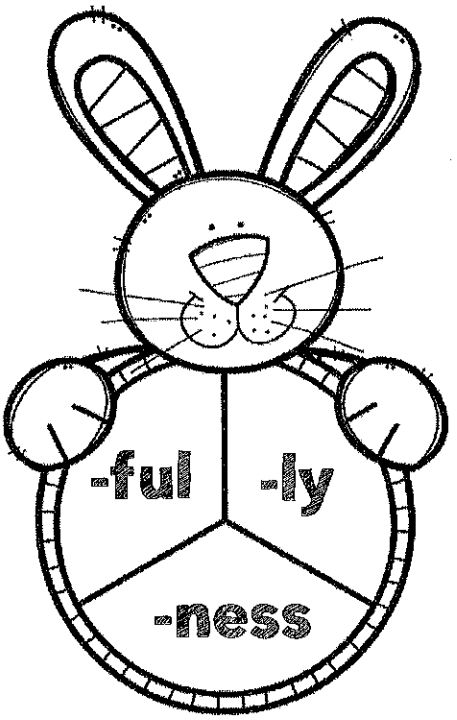
_____ _____

_____ _____

_____ _____

_____ _____

_____ _____



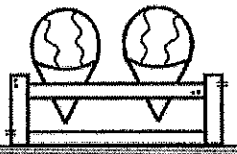
Wednesday, Week 8

MATH

Roll a die to create twenty-one four-digit numbers, e.g. rolling 4, 5, 3 and 1 would be 4,531.

Order the numbers from smallest to largest.

ELA



Fill in the table of past tense, present tense and future tense verbs.

PAST	PRESENT	FUTURE
	eat	
chose		
babysat		
		will write
		will stick
		will understand
	freeze	
	hear	

Multiplication Math Worksheets

Name: _____ **Date:** _____

2 × 5 =	2 × 2 =
9 × 2 =	10 × 2 =
10 × 2 =	2 × 3 =
3 × 5 =	3 × 3 =
6 × 3 =	2 × 3 =
3 × 5 =	4 × 5 =
3 × 2 =	2 × 8 =
7 × 2 =	2 × 9 =

Multiply and Match with the correct answer

Name: _____ Date: _____

$9 \times 6 =$		
48	54	60

$7 \times 4 =$		
24	28	32

$7 \times 2 =$		
12	21	14

$8 \times 8 =$		
64	56	72

$7 \times 9 =$		
56	63	72

$9 \times 9 =$		
72	81	90

$3 \times 9 =$		
24	27	36

$3 \times 3 =$		
12	15	18

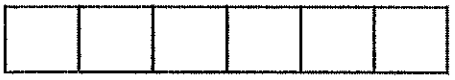
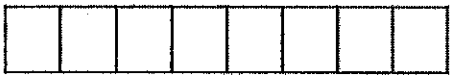
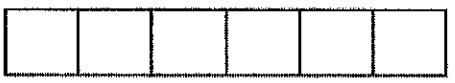
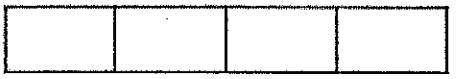
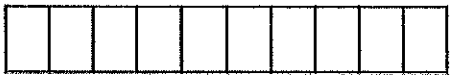
$4 \times 5 =$		
16	20	25

$4 \times 9 =$		
28	35	27

Thursday, Week 8

MATH

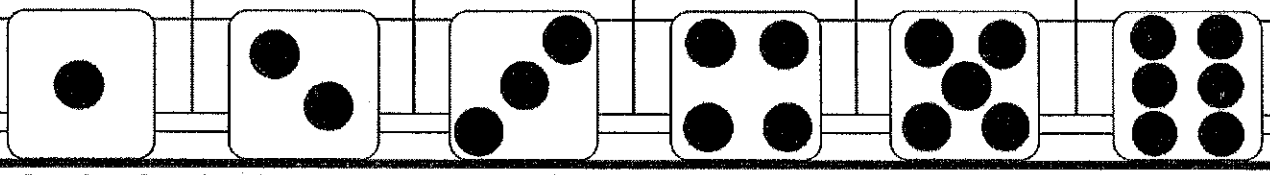
Compare the fractions by coloring the bar and filling in the missing >, < or = symbol.

 	$\frac{4}{6}$ ☐ $\frac{1}{2}$
 	$\frac{6}{8}$ ☐ $\frac{3}{4}$
 	$\frac{6}{10}$ ☐ $\frac{4}{6}$
 	$\frac{1}{2}$ ☐ $\frac{2}{3}$
 	$\frac{1}{4}$ ☐ $\frac{2}{10}$

ELA

Roll a die. Write the correct contraction for the two words above the corresponding rolled number. Keep rolling until all the boxes are filled.

shall not	he is	do not	could not	you are	we will



Friday, Week 8

MATH

Fill in the input/output tables by determining the relationship between the first and second number. Write the rule below each table.

INPUT	OUTPUT
7	84
10	120
9	
3	
4	48
5	
2	
6	
11	

RULE:

INPUT	OUTPUT
35	7
60	12
100	
55	
75	
200	
95	
80	
45	9

RULE:

ELA

Read the story and list the setting, characters and conflict.

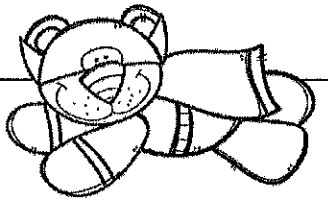
Johann didn't like the winter. In the winter, his cobweb blew about in the cold wind. In fact, he was sitting on a particularly well spun part of his web right at that moment and a huge gust thrashed the parts of the web that were carefully stuck to the twigs and leaves. Johann held on for dear life!

However, Johann dared not complain. The veteran spider, Miss Spindly, made all the young spiders like Johann spin their webs out in the open. Miss Spindly spun her web in the shelter of the crack between the fence. Just then, a shadow fell across Johann's body, and he saw a massive broom!

Johann turned white with fright, scurrying away as his home was destroyed. Where would he go now?

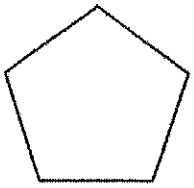
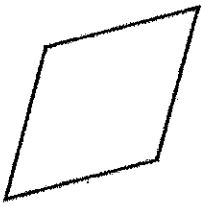
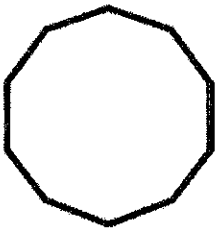
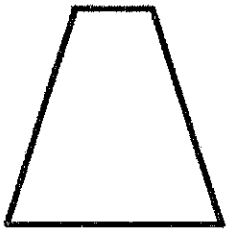
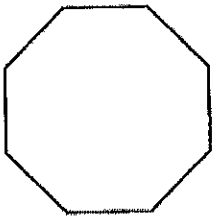
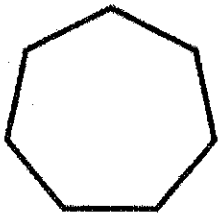
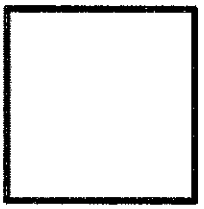
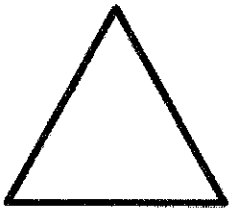
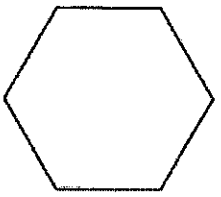
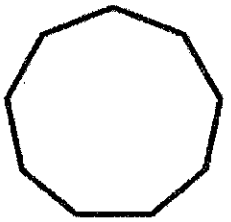
SETTING	CHARACTERS	CONFLICT

Monday, Week 9

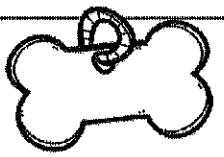


MATH

Count and write the number of sides and vertices.

				
sides: vertices:	sides: vertices:	sides: vertices:	sides: vertices:	sides: vertices:
				
sides: vertices:	sides: vertices:	sides: vertices:	sides: vertices:	sides: vertices:

ELA



Read the passage and answer the questions.

The American Hairless Terrier is a small dog that has no hair on its body, except for eyelashes and whiskers. The breed was originally derived from the rat terrier when a hairless puppy was born in Louisiana in the 1970s.

American Hairless Terriers are strong, athletic and intelligent. They love to be part of a family, and they are often excellent choices for allergy sufferers who sneeze around hairy dogs! However, due to their hairlessness, AHTs need to wear sun protection when they are outdoors. This could include sunscreen and a special dog t-shirt.

AHTs can be white, black, brown, sable, pink or tan. They may be piebald or solid in color.

1. How can you protect an AHT from the sun? _____

_____

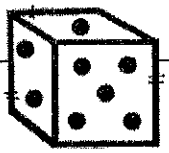
_____

2. Why do you think AHTs are good for allergy sufferers? _____

_____

_____

Tuesday, Week 9



MATH

If you are rolling a 1-6 die, work out the probability of rolling the following...
(Write your answers in fraction form.)

... roll a 4?	
... roll a 6?	
... roll a 9?	
... roll an even number?	
... roll an odd number?	
... roll a 5 or higher?	
... roll a number less than 4?	
... roll a number between 1-10?	

If you rolled a die fifty times, how many 1s, 2s, 3s, 4s, 5s or 6s might you roll? Make a hypothesis and then try the experiment. Record using tally marks.

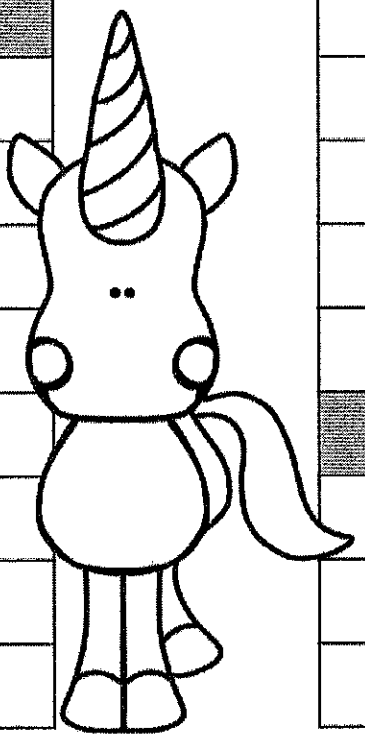
GUESS					
1	2	3	4	5	6

ROLL AND TALLY					
1	2	3	4	5	6

ELA

Fill in the words on the right. Match them with their antonym on the left.

neat
maximum
join
dull
visible
gentle
polite
success
always



s_____	
i_____	
f_____	
m_____	
n_____	
messy	
r_____	
b_____	
r_____	

Multiply and Match with the correct answer

Name: _____ **Date:** _____

$4 \times 6 =$		
18	24	28

$5 \times 6 =$		
30	35	40

$5 \times 7 =$		
35	30	42

$8 \times 6 =$		
64	56	48

$3 \times 4 =$		
12	15	18

$3 \times 7 =$		
18	21	24

$6 \times 6 =$		
30	42	36

$2 \times 6 =$		
12	15	18

$7 \times 7 =$		
42	49	56

$8 \times 3 =$		
28	18	24

Multiply and Match with the correct answer

Name: _____ **Date:** _____

$7 \times 6 =$		
42	45	48

$4 \times 8 =$		
28	32	36

$7 \times 8 =$		
49	56	64

$5 \times 8 =$		
30	40	50

$3 \times 6 =$		
15	18	21

$9 \times 10 =$		
90	70	80

$2 \times 9 =$		
16	18	20

$3 \times 5 =$		
18	20	15

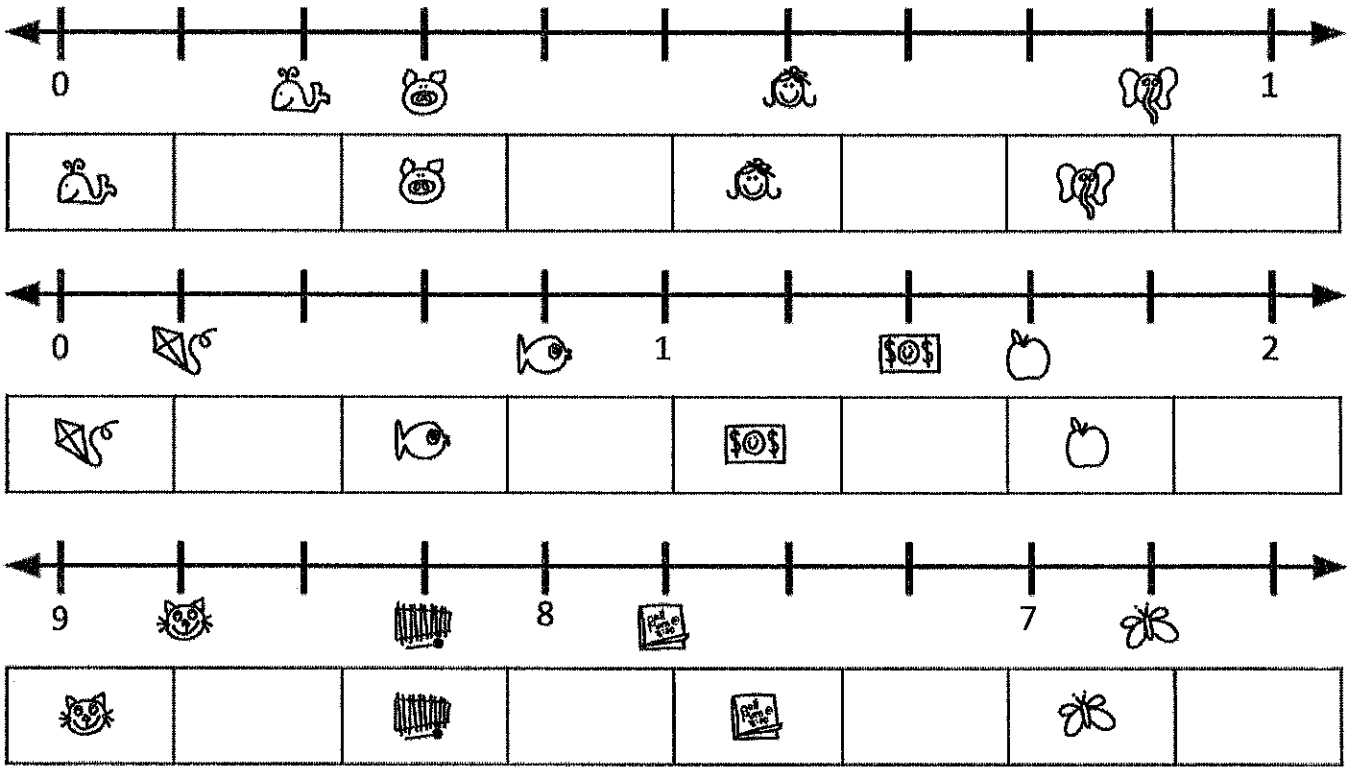
$4 \times 4 =$		
16	20	12

$9 \times 5 =$		
36	45	40

Wednesday, Week 9

MATH

Which fractions or mixed fractions do the pictures on the number lines represent?



ELA

You have ONE MINUTE per box. How many words can you write in that time?

COMMON NOUNS	PROPER NOUNS
ADJECTIVES	ADVERBS

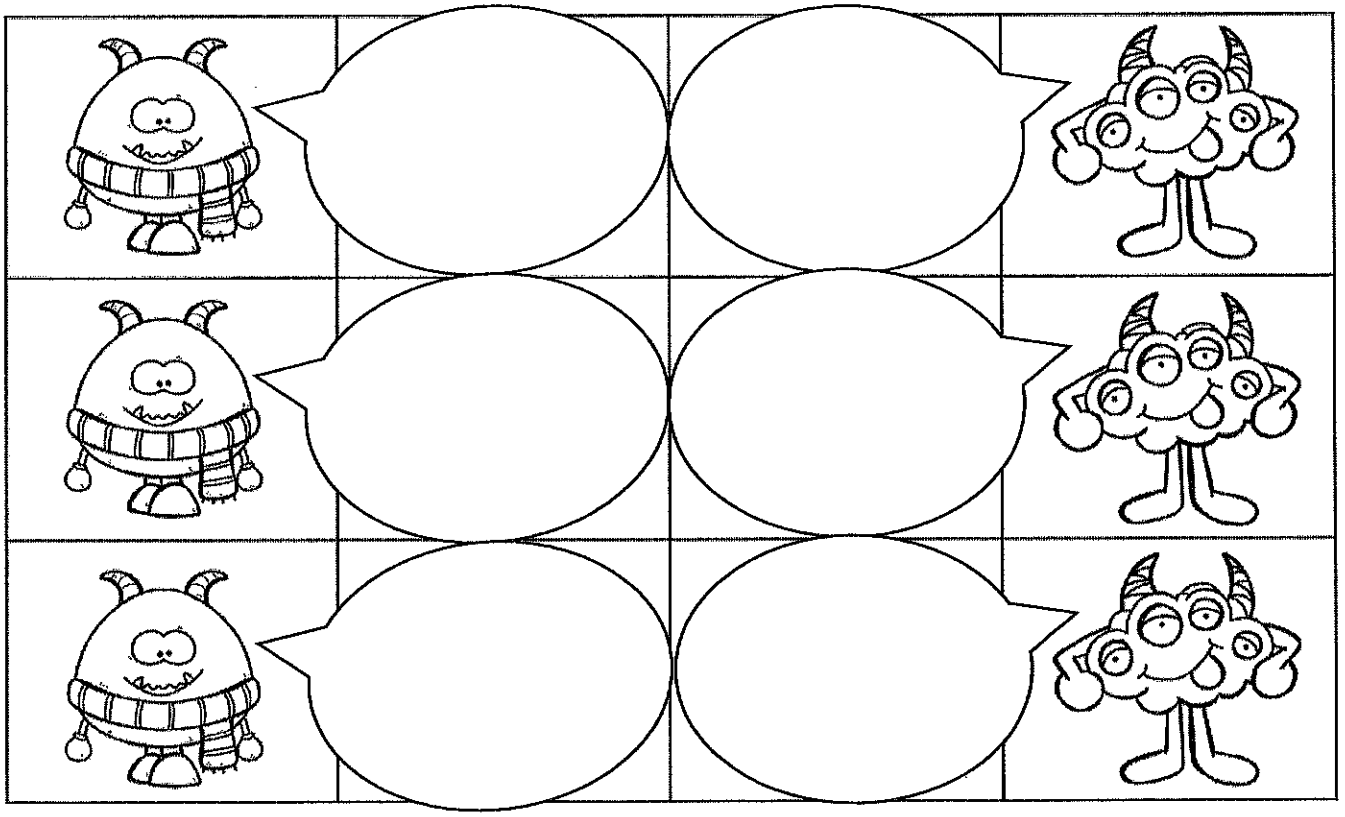
Thursday, Week 9

MATH

Collect some data about a topic of your choice. Record the data with tally marks and represent it as a graph in the space below.

ELA

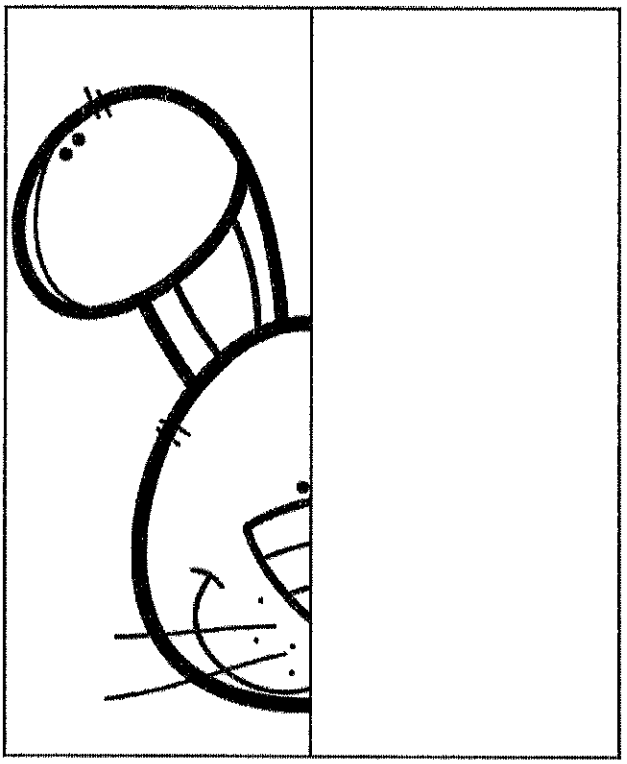
Write dialogue between these two characters:

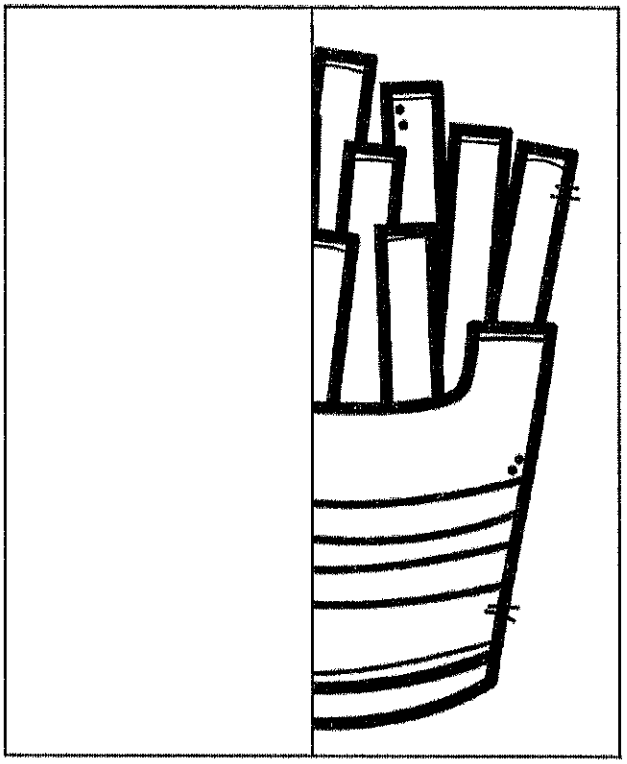


Friday, Week 9

MATH

Make the pictures symmetrical. Color them in symmetrical colors.





ELA

Spin the spinner with a paperclip and pencil. Whichever letters the spinner lands on, write a word that begins with that prefix, e.g. If you land on 're-', write 'remix' on the line.

_____ _____

_____ _____

_____ _____

_____ _____

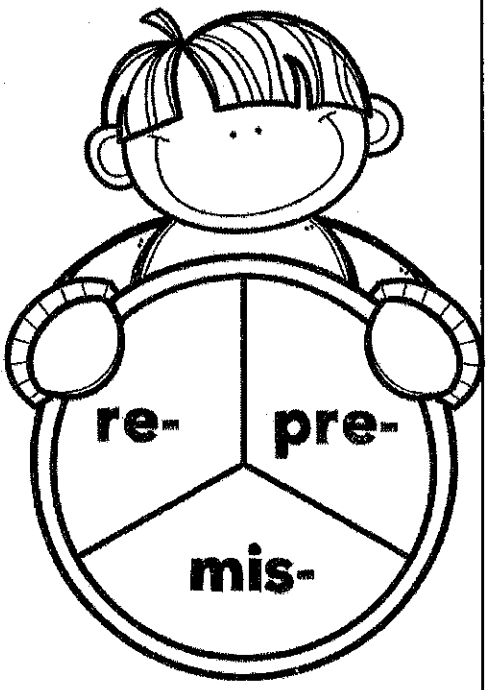
_____ _____

_____ _____

_____ _____

_____ _____

_____ _____



Monday, Week 10

MATH

Draw the following 3D shapes...

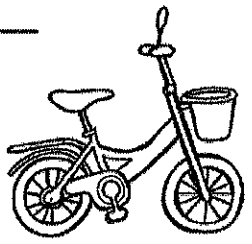
cube	cone	sphere
cuboid	cylinder	pyramid

ELA

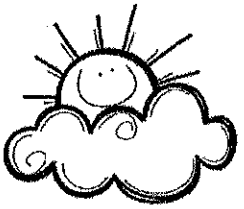
Write whether the following are sentences or fragments...

1) At the top of the hill, there was. _____
2) Do not remove the ladder from the. _____
3) I remembered to close the gate. _____
4) Sometimes, it is easy to think that being a good friend.

_____

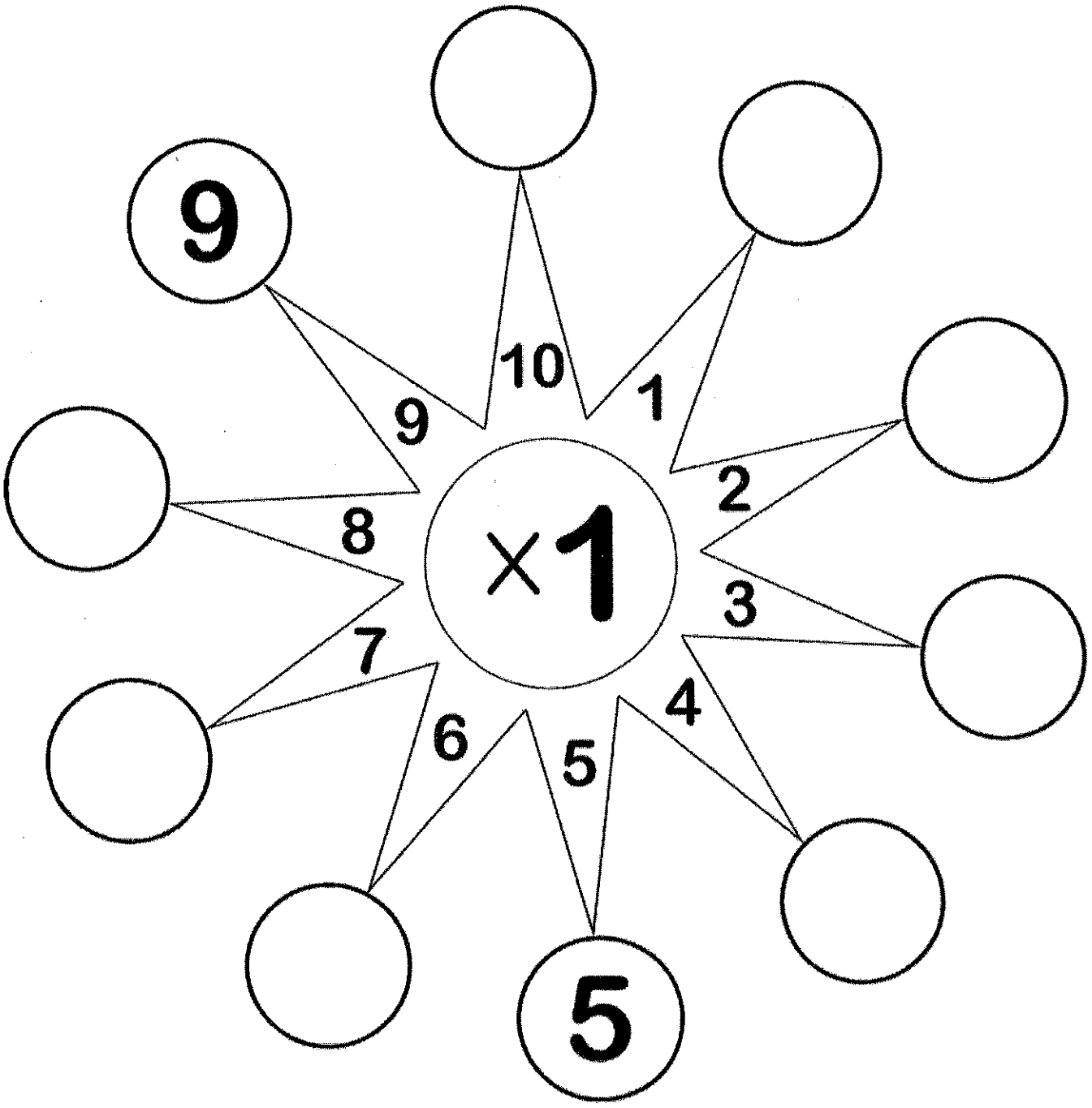


5) I like my sister's new dress. _____
6) It is never a good idea to. _____
7) Sophie moved her bicycle into the shed. _____
8) Mark pressed his ear to the door and listened. _____
9) My grandma is such a goofball. _____
10) High up in the sky. _____
11) It is good to remember to. _____
12) I love her new haircut. _____



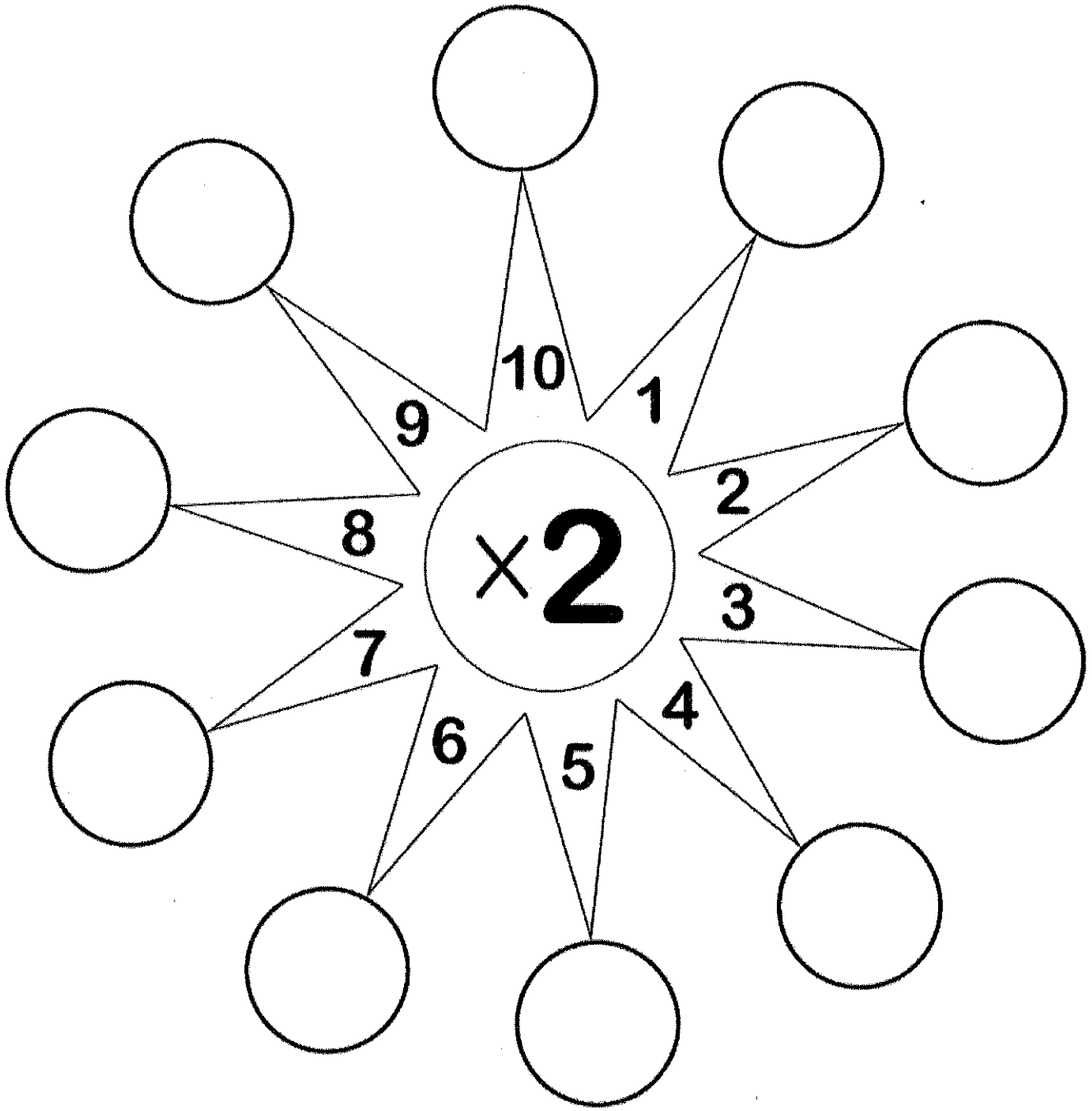
Multiplication of the Number to the Middle Number

Name: _____ **Date:** _____

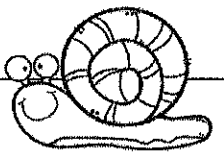


Multiplication of the Number to the Middle Number

Name: _____ **Date:** _____



Tuesday, Week 10



MATH

Shade one box in each column in the same color. Each box must have the same answer.

3 groups of 7 =	5 x 4 =	7 + 7 + 7 + 7 + 7 + 7 =
5 groups of 4 =	3 x 5 =	4 + 4 + 4 + 4 =
2 groups of 9 =	4 x 6 =	7 + 7 + 7 =
4 groups of 6 =	4 x 4 =	5 + 5 + 5 =
6 groups of 7 =	3 x 11 =	9 + 9 =
3 groups of 5 =	3 x 7 =	9 + 9 + 9 + 9 + 9 =
4 groups of 4 =	2 x 7 =	6 + 6 + 6 + 6 =
3 groups of 11 =	6 x 7 =	7 + 7 =
5 groups of 9 =	5 x 9 =	4 + 4 + 4 + 4 + 4 =
2 groups of 7 =	2 x 9 =	11 + 11 + 11 =

ELA

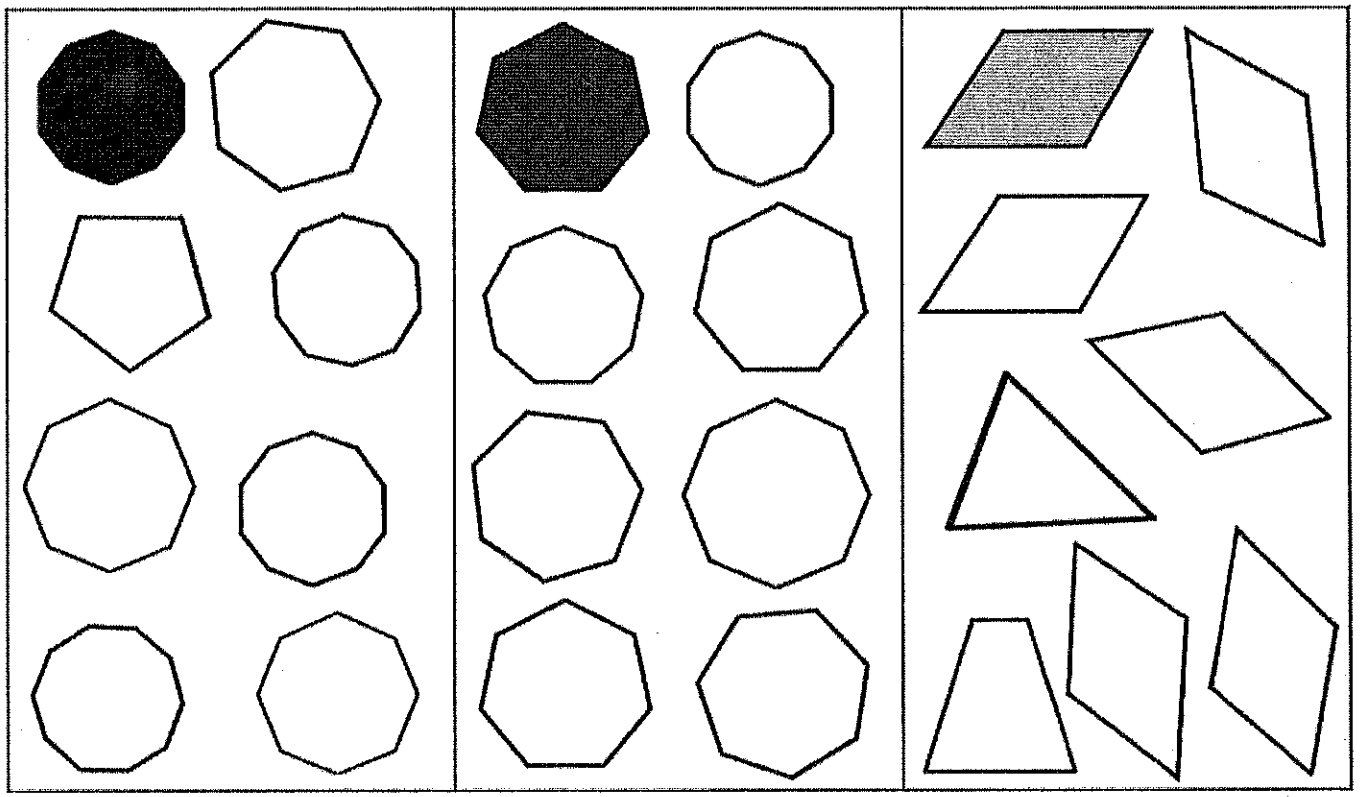
Look in a book. Choose and copy seven words you do not know. Look up their meanings in the dictionary and write them below.

WORD	MEANING

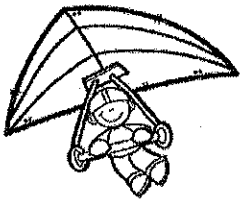
Wednesday, Week 10

MATH

Look at the shaded shape. Shade all the shapes in the column that are congruent to it.



ELA



Rewrite the sentences on the lines below. Add the correct punctuation.

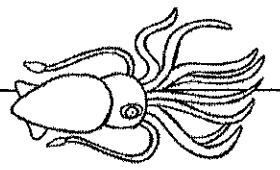
1. meg richards who is only a teenager is a champion hang glider

2. pete oscar and fiona love movies they went to the mall on friday evening

3. due to the rain there was no baseball training kelly stood at the window and sighed

4. the bank manager bought a coffee at zambis cafe he had to drink it in ten minutes

Thursday, Week 10



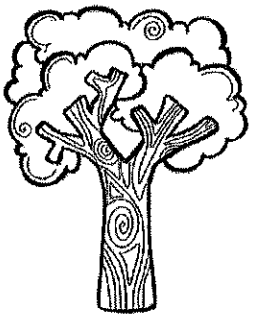
MATH

Roll a die twice. Use the larger number as the denominator. Outline, color and label the fractions on the grid below. Repeat until there is no space left.

	1/4														

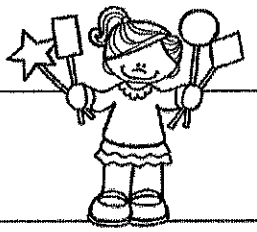
ELA

Select and write the correct pronouns to complete these sentences.



1) Dad and _____ went to the movies on Monday night.
2) "Hey, Fred! Lynda asked if _____ would like to go to the park," said Peter.
3) "_____ are not going to do our homework today," said the twins.
4) Trent said that _____ and his friends were going to play basketball after school.
5) "The class next-door is putting on a play for the school concert," said Miss Bailey. "_____ have been meeting in the hall at lunch to practice."
6) Kerry likes Harriet. _____ is one of Kerry's best friends.
7) "I love _____," the bride said to the groom on their wedding day. "I love _____, too," said the groom.
8) The chair is sitting by the window. _____ is carved from wood.

Friday, Week 10

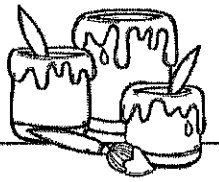


MATH

Write 3 clues each for the following four 2D and 3D shapes.

pentagon 1) 2) 3)
triangular prism 1) 2) 3)
octagon 1) 2) 3)
square pyramid 1) 2) 3)

ELA



Write a past tense verb that starts with each of these letters.

a		i	
b		j	
c		k	
d		l	
e		m	
f		n	
g		o	
h		p	

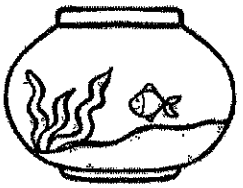
Weekend 1

SIMILE ACTING

1. Write 6 similes (one in each box).
2. Rehearse miming the similes.
3. Mime the similes for 3 people at 3 different times, e.g. Mom, Dad, sister, neighbor etc.
4. Tick or cross if they could guess your similes.

MY SIMILES	
1.	4.
2.	5.
3.	6.

AS SLIMY AS SEAWEED

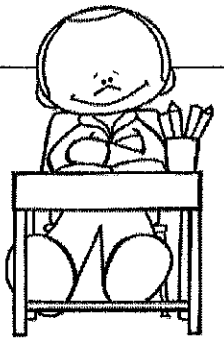


AS WET AS WATER IN A FISHBOWL

WHO? (Write the person's name.)	Did the person guess #1? (tick/cross)	Did the person guess #2? (tick/cross)	Did the person guess #3? (tick/cross)	Did the person guess #4? (tick/cross)	Did the person guess #5? (tick/cross)	Did the person guess #6? (tick/cross)

Weekend 2

MY HOUSE RULES



Draw a picture of any room in your house.

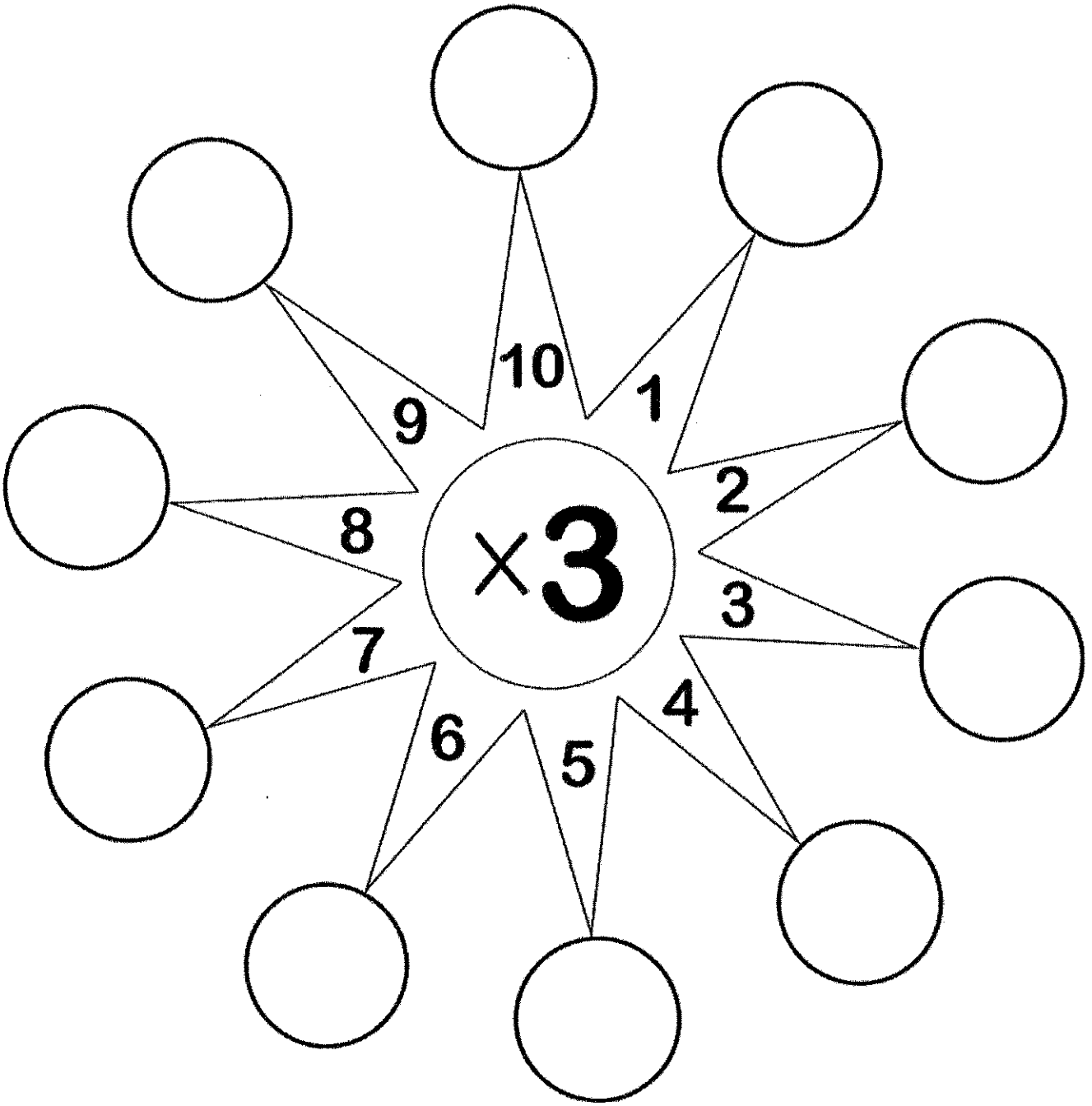
RULES:

1. You can only use straight lines in your drawing, i.e. a ruler

2. You cannot draw a bird's eye view

Multiplication of the Number to the Middle Number

Name: _____ **Date:** _____



Weekend 3

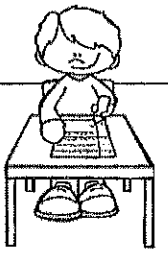
ACROSTIC POEM

Write an acrostic poem about your summer vacation. Draw an illustration to match.

S	
U	
M	
M	
E	
R	

V	
A	
C	
A	
T	
I	
O	
N	

Weekend 4



WORD SEARCH

Create your own word search. Ask an adult to solve it!

WORDS TO FIND:

Weekend 5

A-Z HUNT

Research famous people whose names begin with the letters A-Z.
Write the names below!

A		N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	

Weekend 6

SMOOTHIE RECIPE

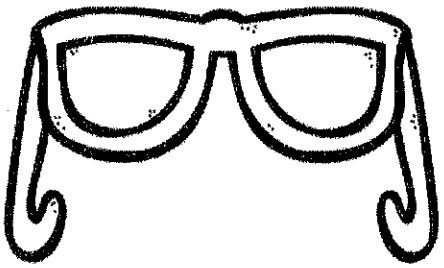
Draw and label 4 different healthy smoothie combinations. If you have permission, create one of your smoothie recipes.

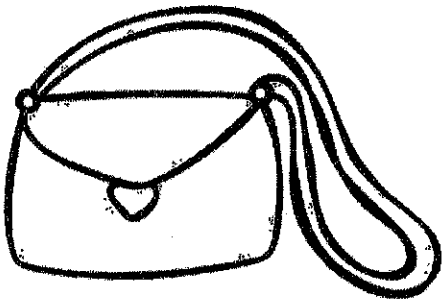
A review of my smoothie recipe:

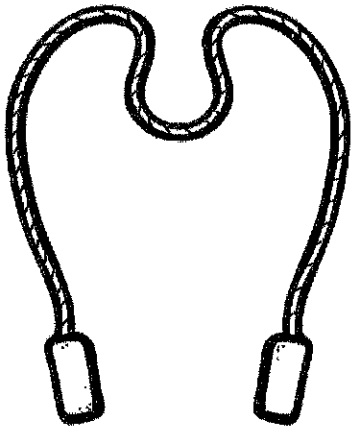
Weekend 7

OTHER USES

Create some creative "other uses" for the following items.







Weekend 8

SPORT

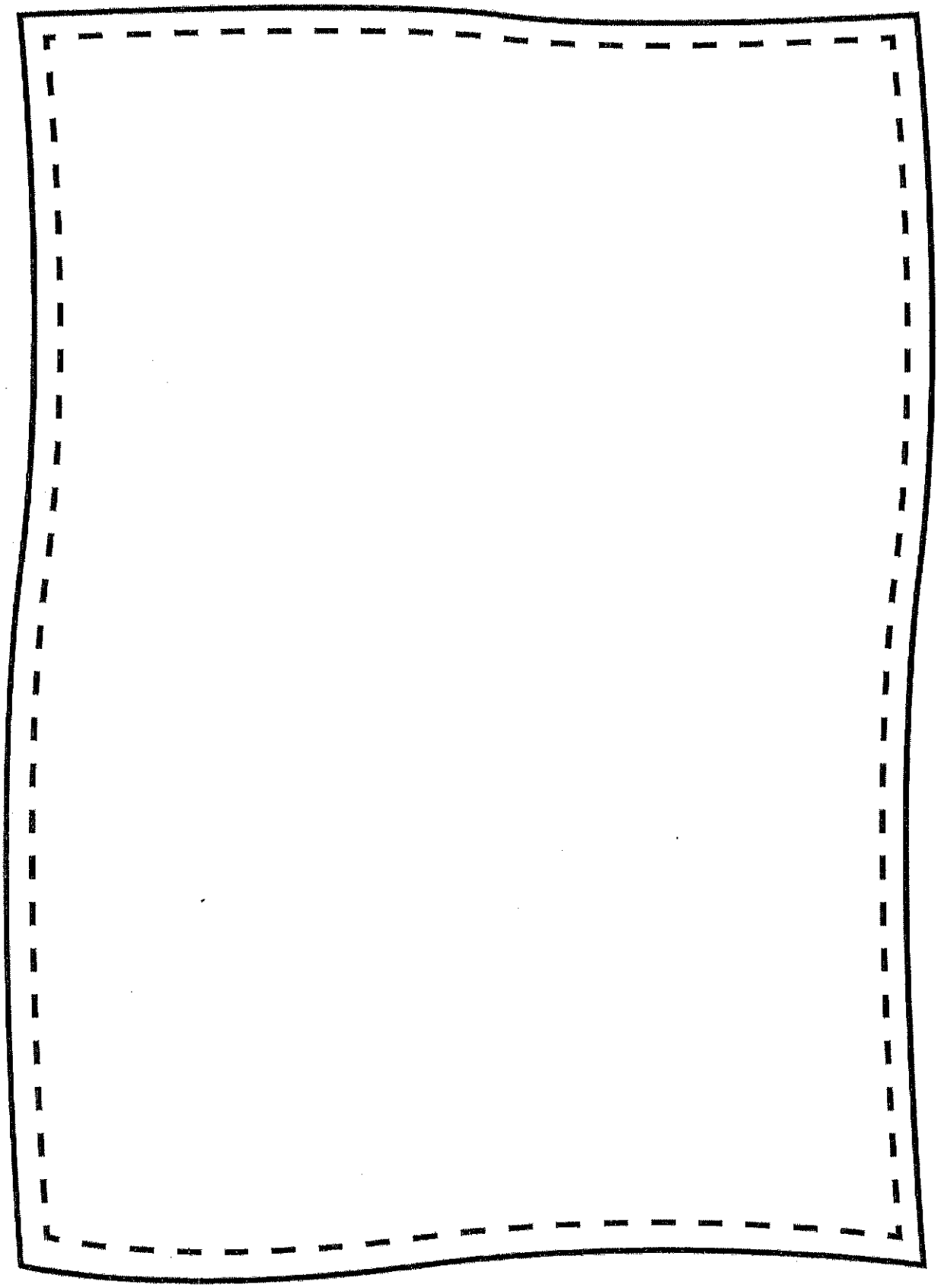
Sport is about more than winning. List 3 ways that sport can be beneficial. Illustrate your ideas.

The Benefits of Sport

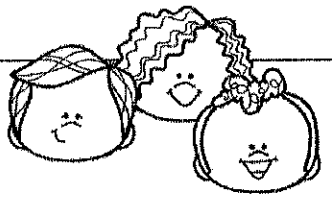
Weekend 9

POSTER

Create a poster to advertise your new line of summer clothing.



Weekend 10



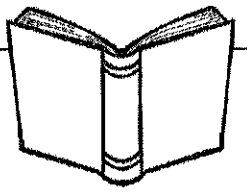
THINKING AHEAD

Draw and label six goals for the upcoming school year.

#1	#2
#3	#4
#5	#6

READING LOG

READING

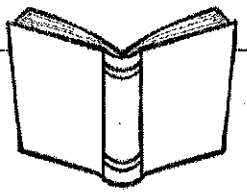


Keep a record of the books you read during SUMMER VACATION.

TITLE OF BOOK	AUTHOR	DATE READ

READING LOG

READING



Keep a record of the books you read during SUMMER VACATION.

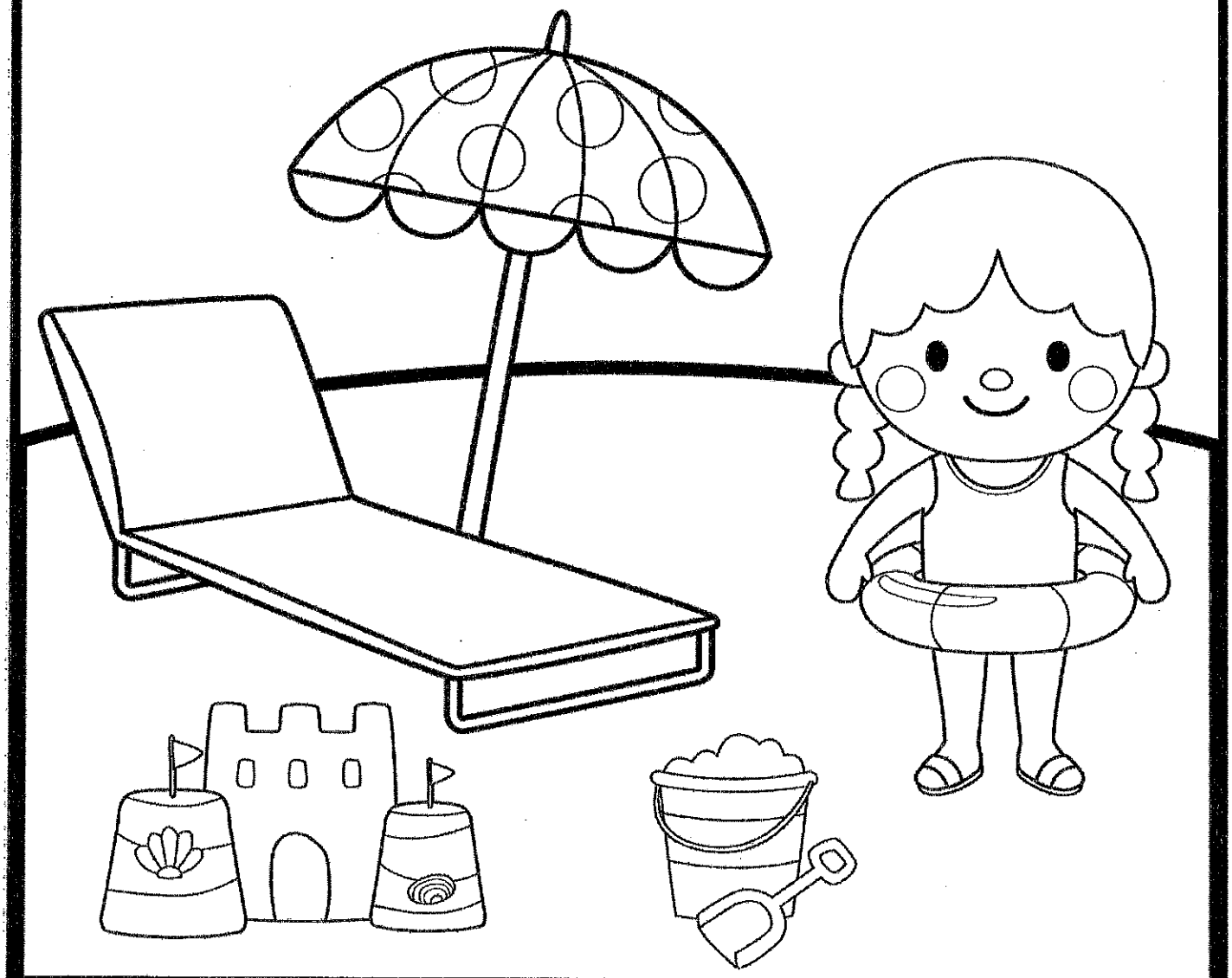
TITLE OF BOOK	AUTHOR	PAGES READ	DATE READ

Summer

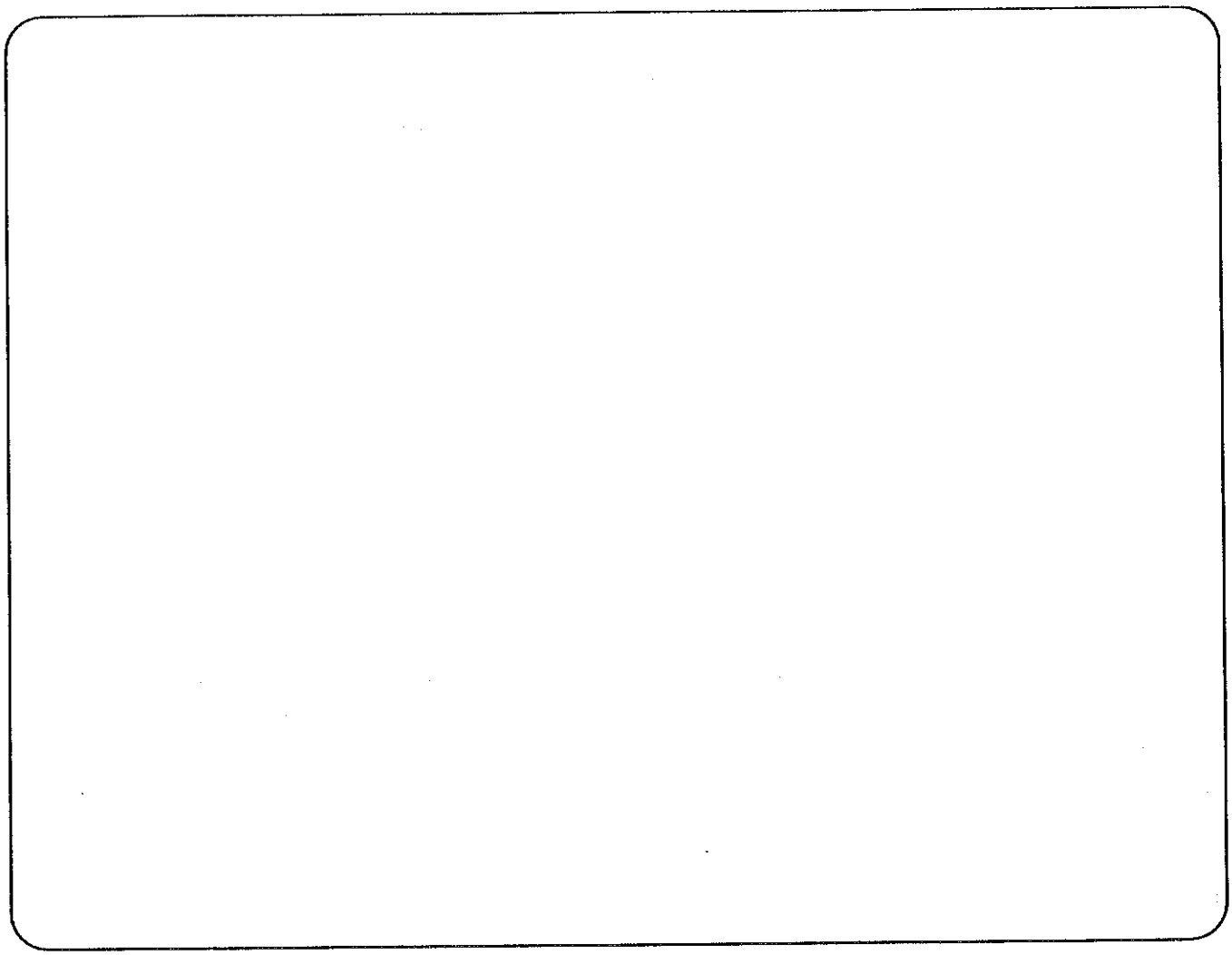
Caroline

JOKE BOOK

BY: _____



Where do things go on a vacation?



Its Bon Voyage.

Why do robots like to go on vacation?

So they can recharge their batteries.

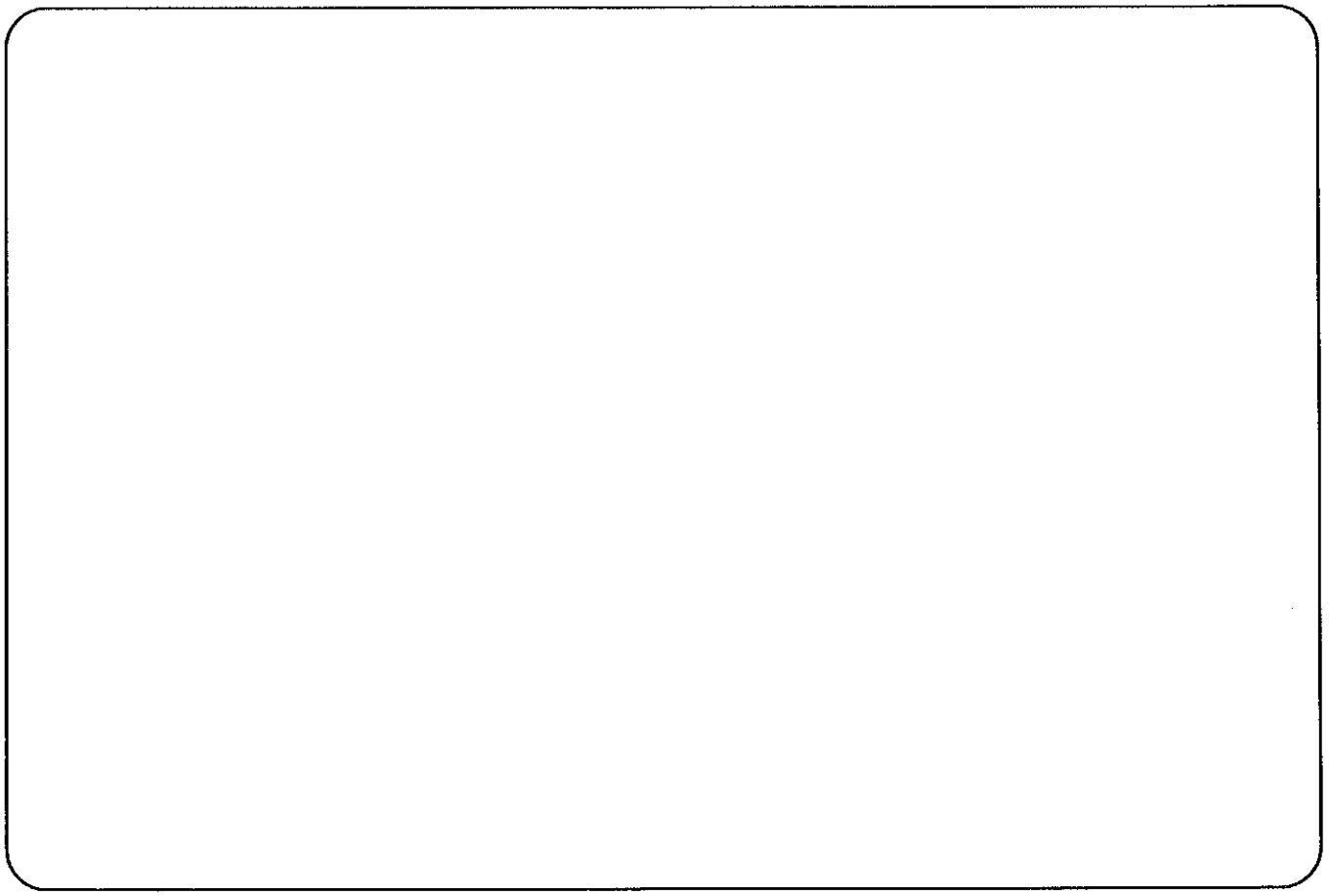
What is a shark's favorite sandwich?

Peanut butter and jellyfish.

What do you call a dog on the beach in the summer?

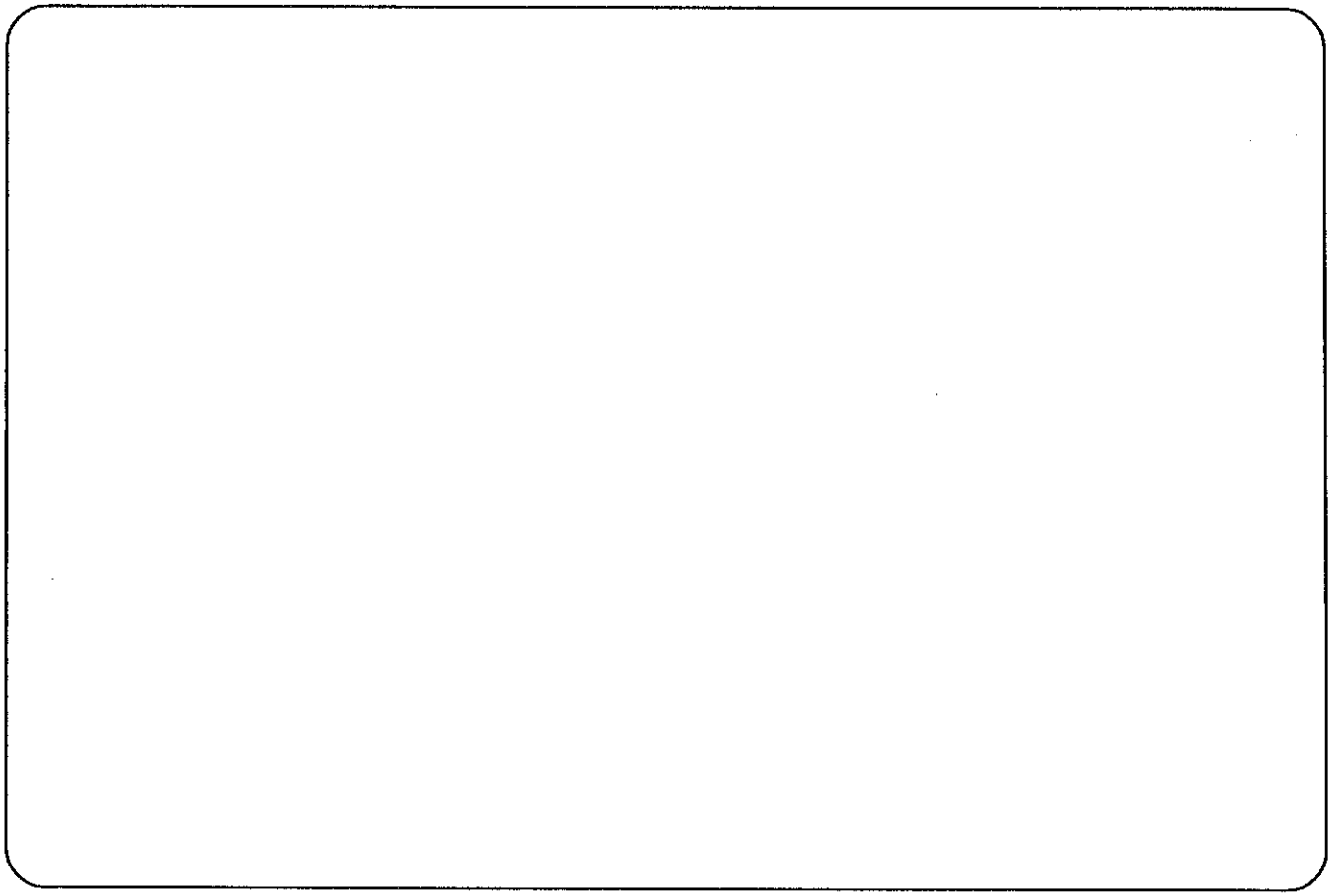
A hot dog.

What is a frog's favorite summer treat?



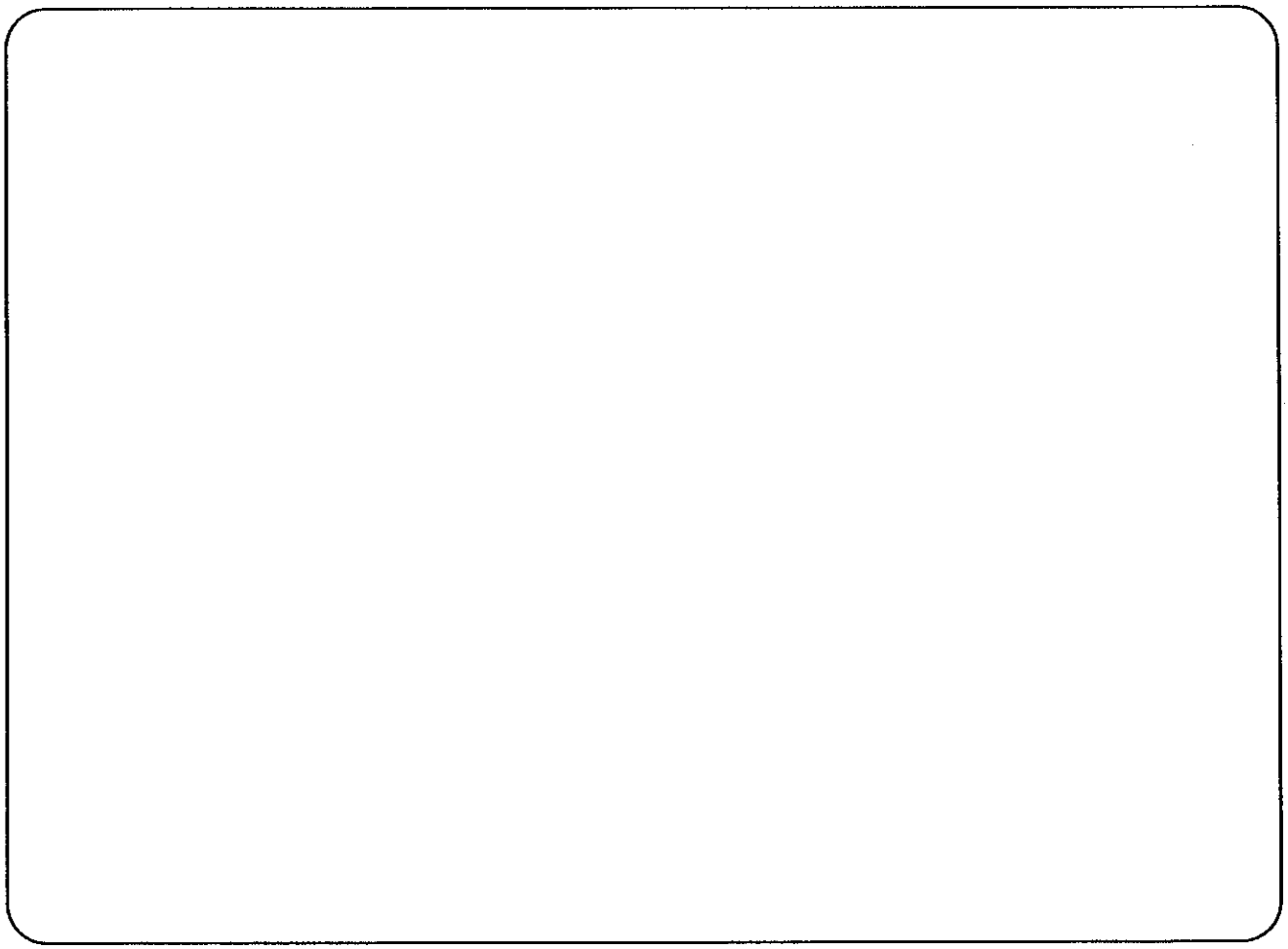
Hop ahead!

What do you
want to summer
camp in April?



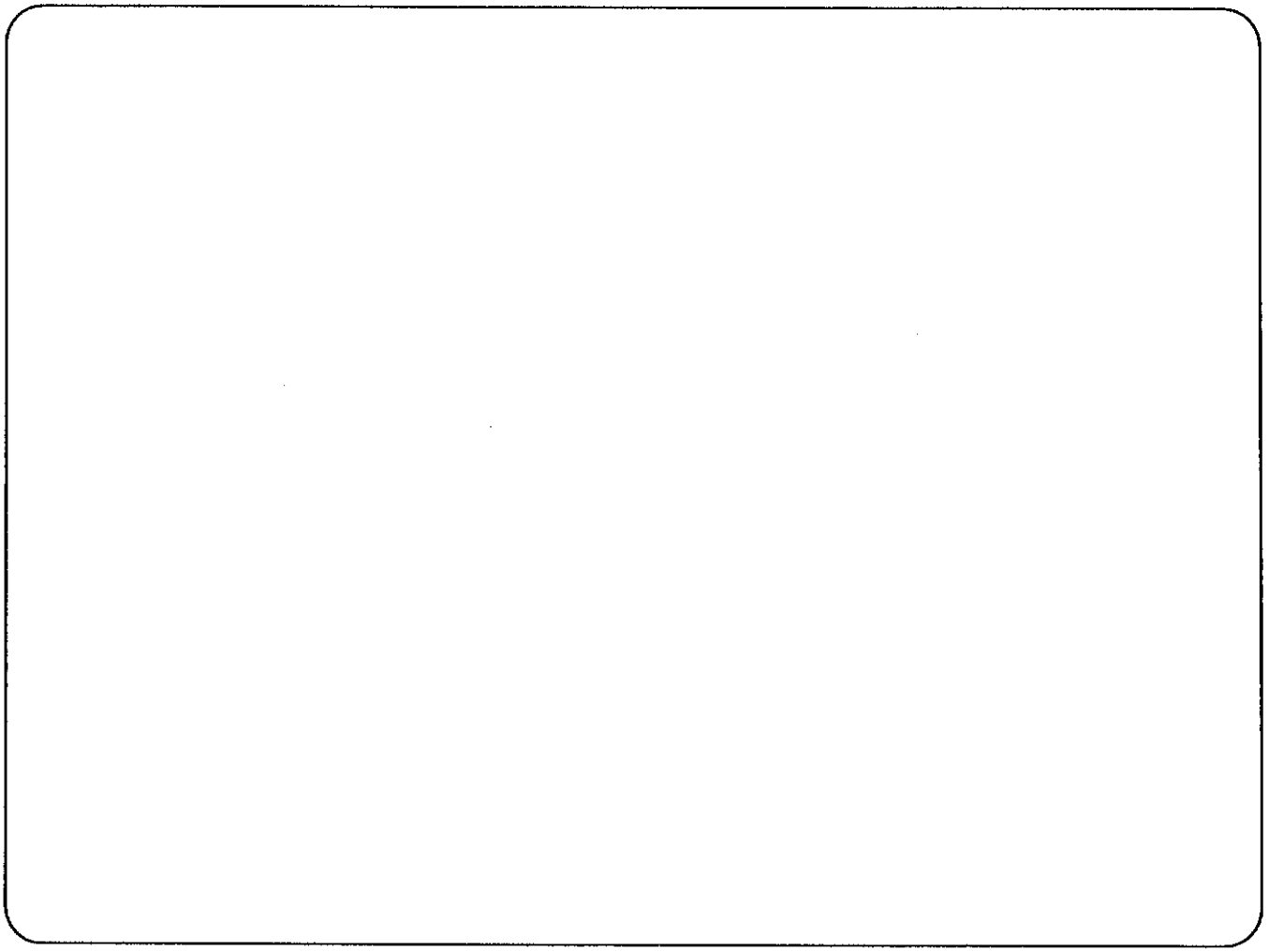
Play more.

Why don't
mummy like to go
on vacation?



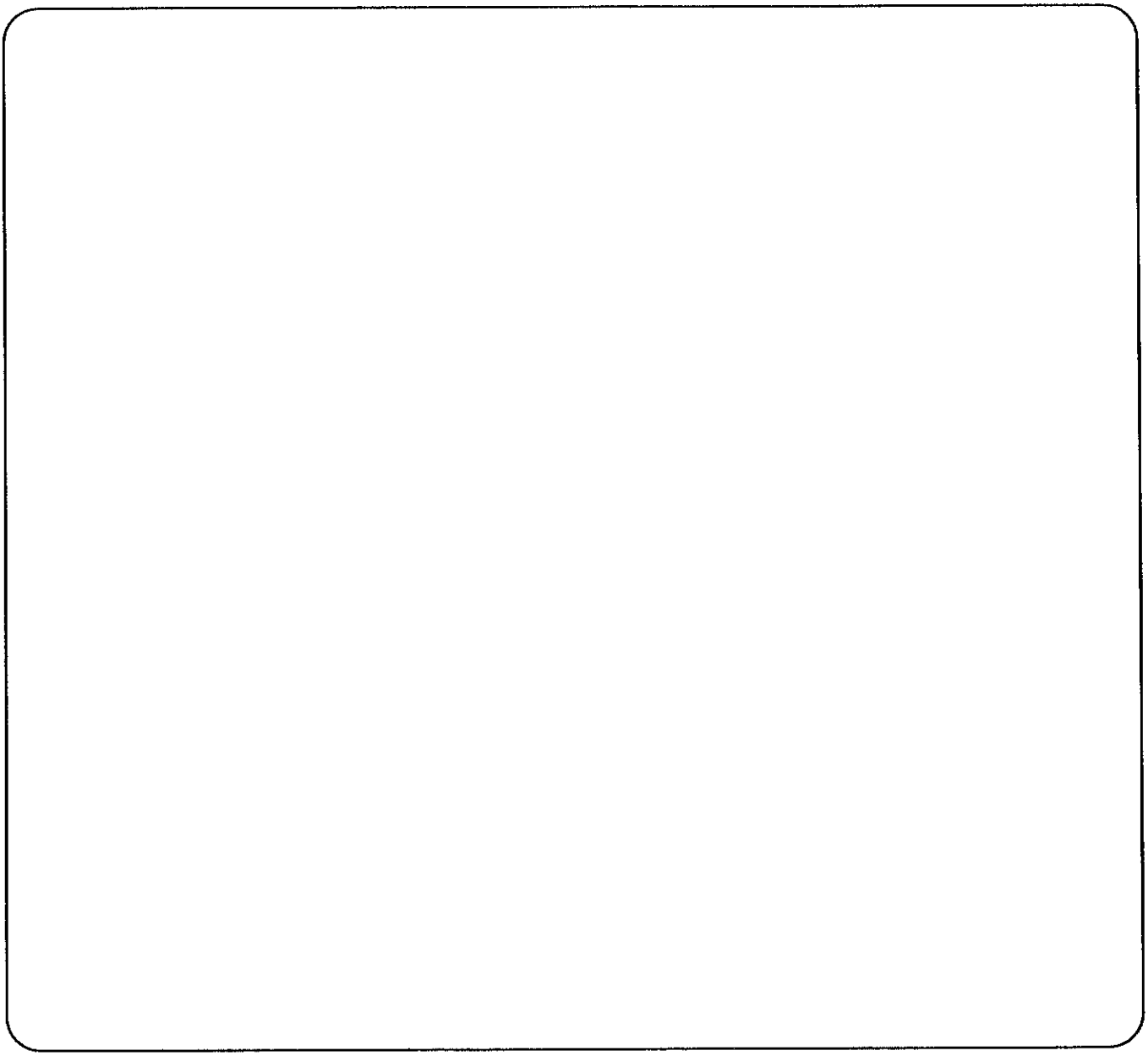
Because they are
afraid to unwind.

What do frogs like to drink on a hot summer day?



Croak-o-cola.

How do bumble bees
get to school?

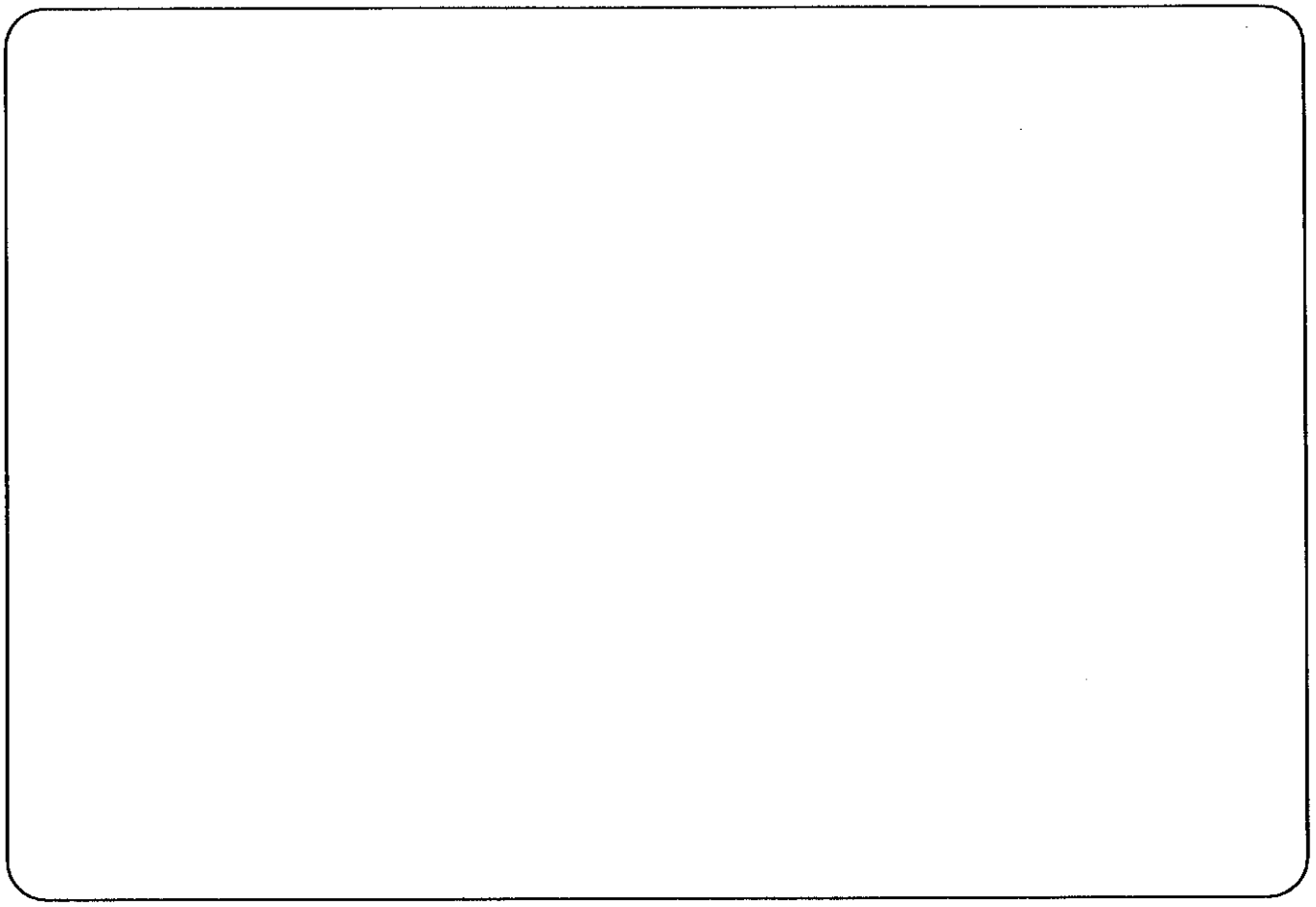


On the school bus.

What does the acorn drink from when it gets thirsty?

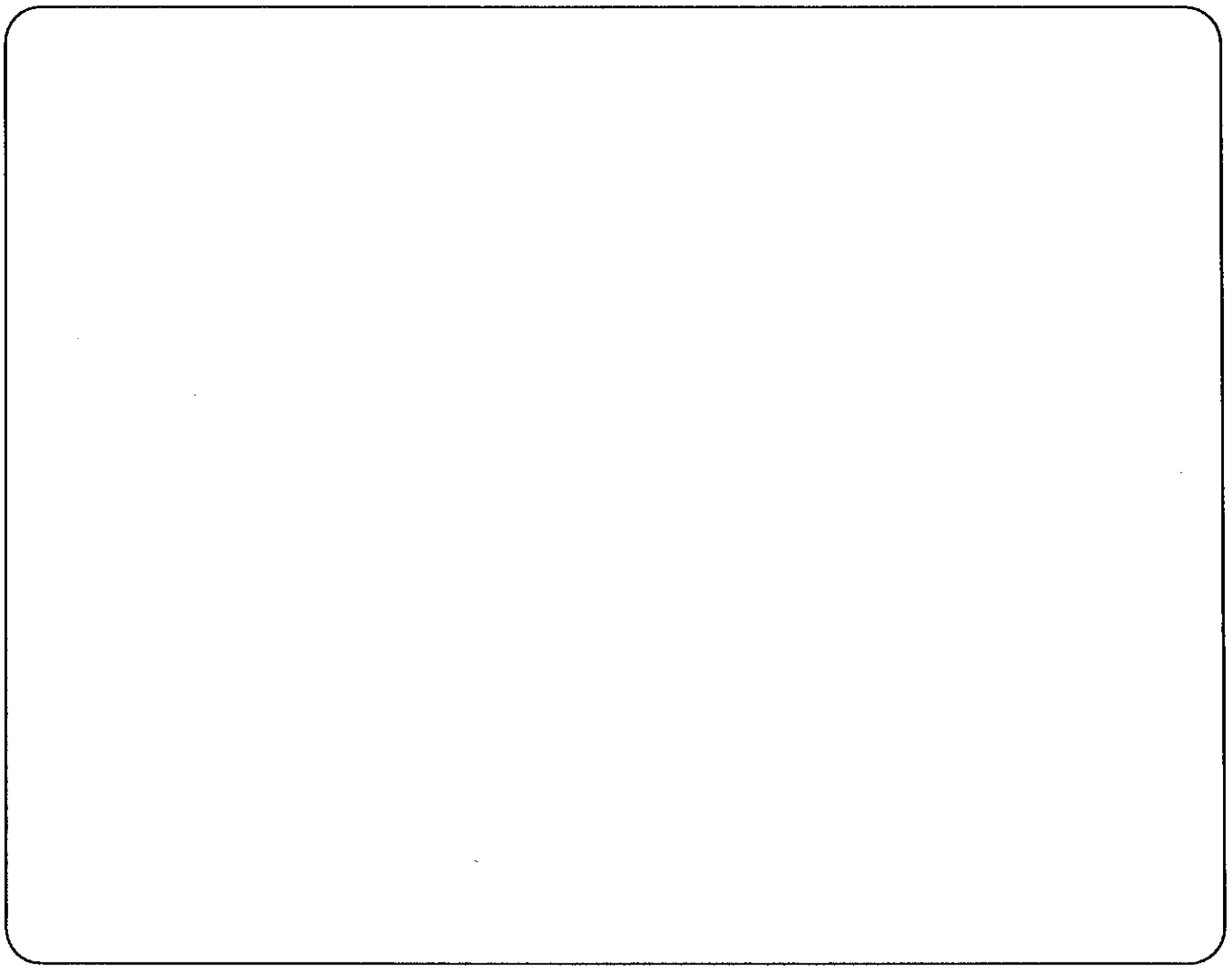
Acorn glasses.

What animal
never gets to go on
vacation?



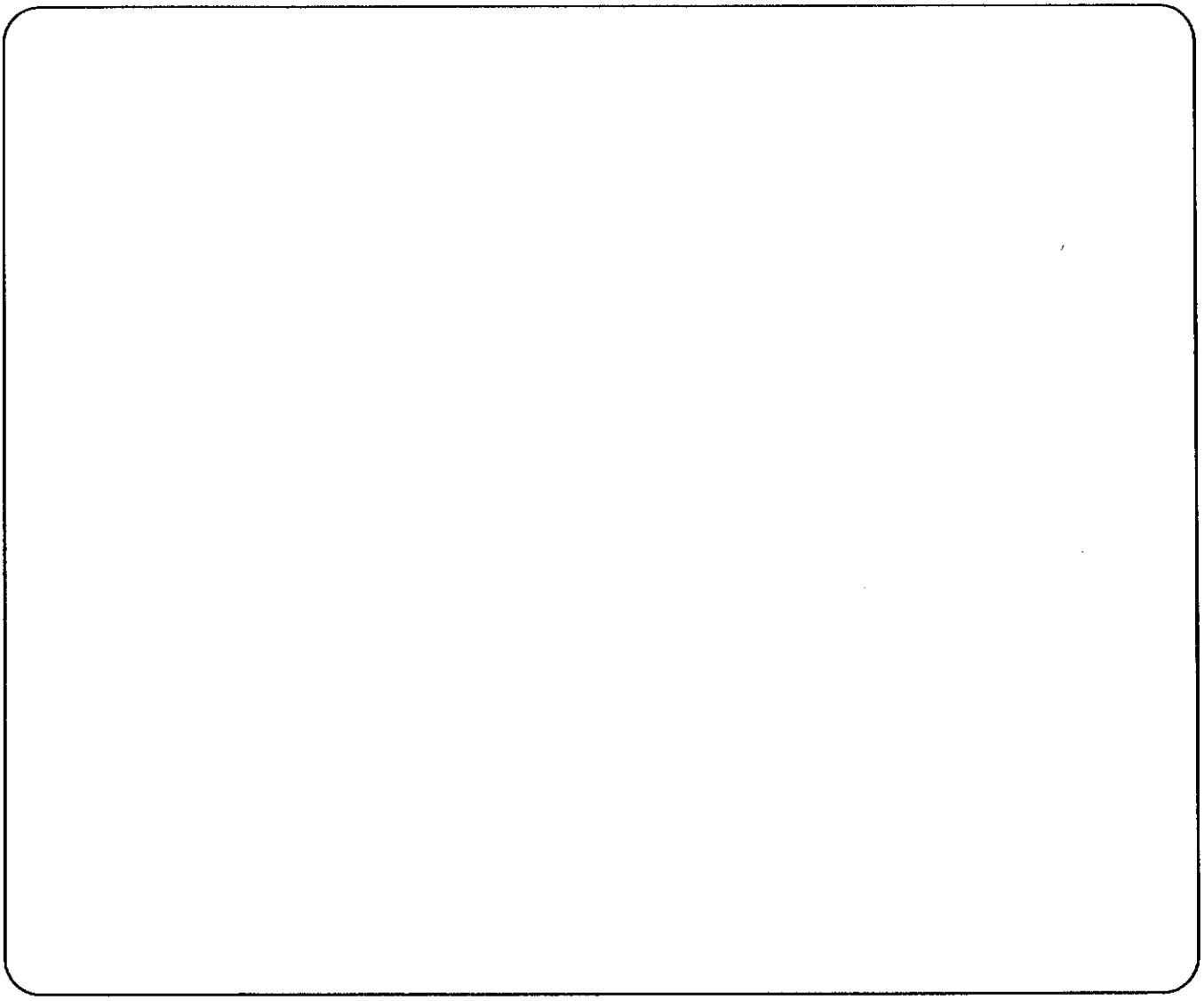
Ish, Ihey are
always in school!

What is the best kind of chair to take to a concert?



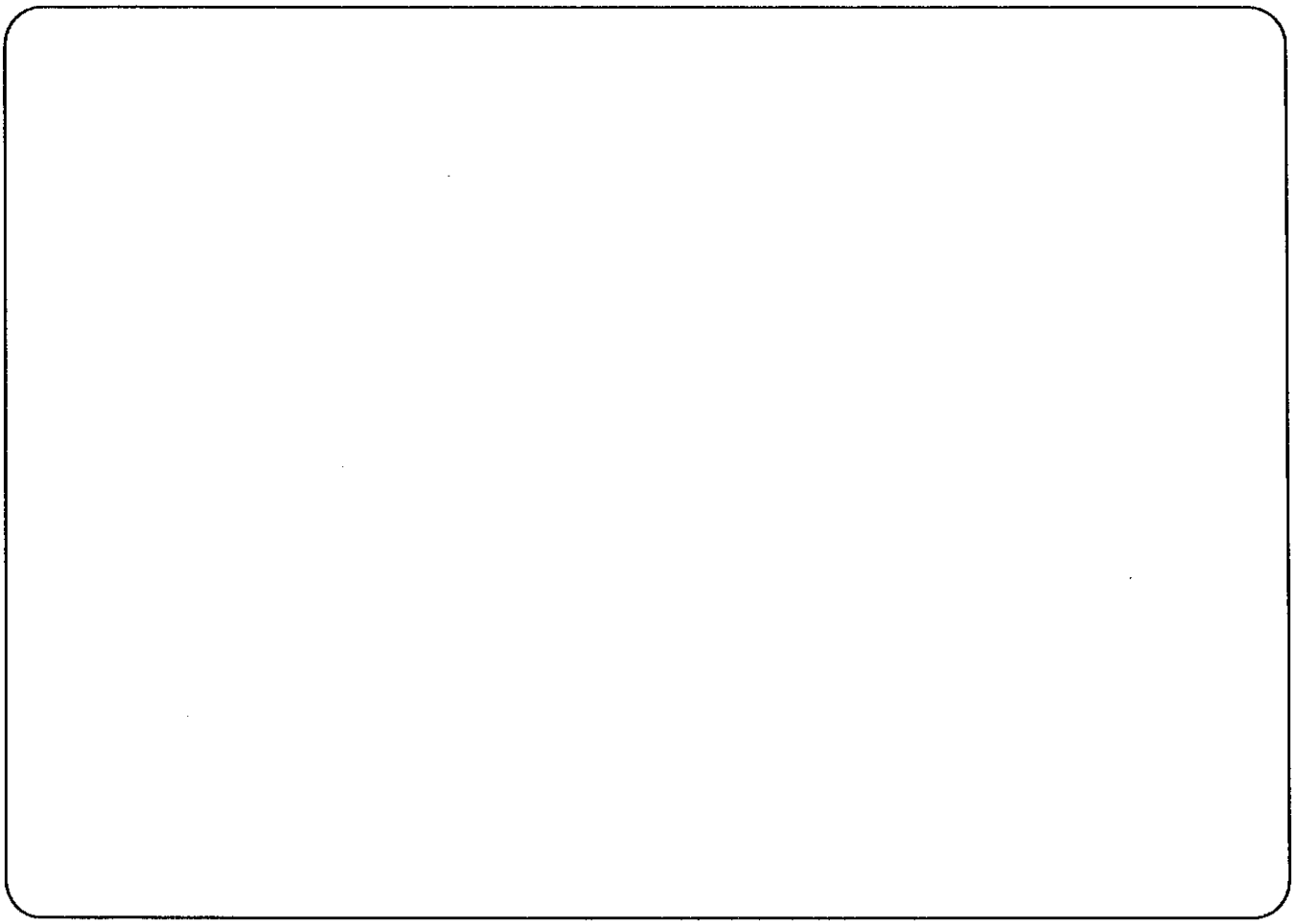
A rocking chair.

What do they do on sunny days?



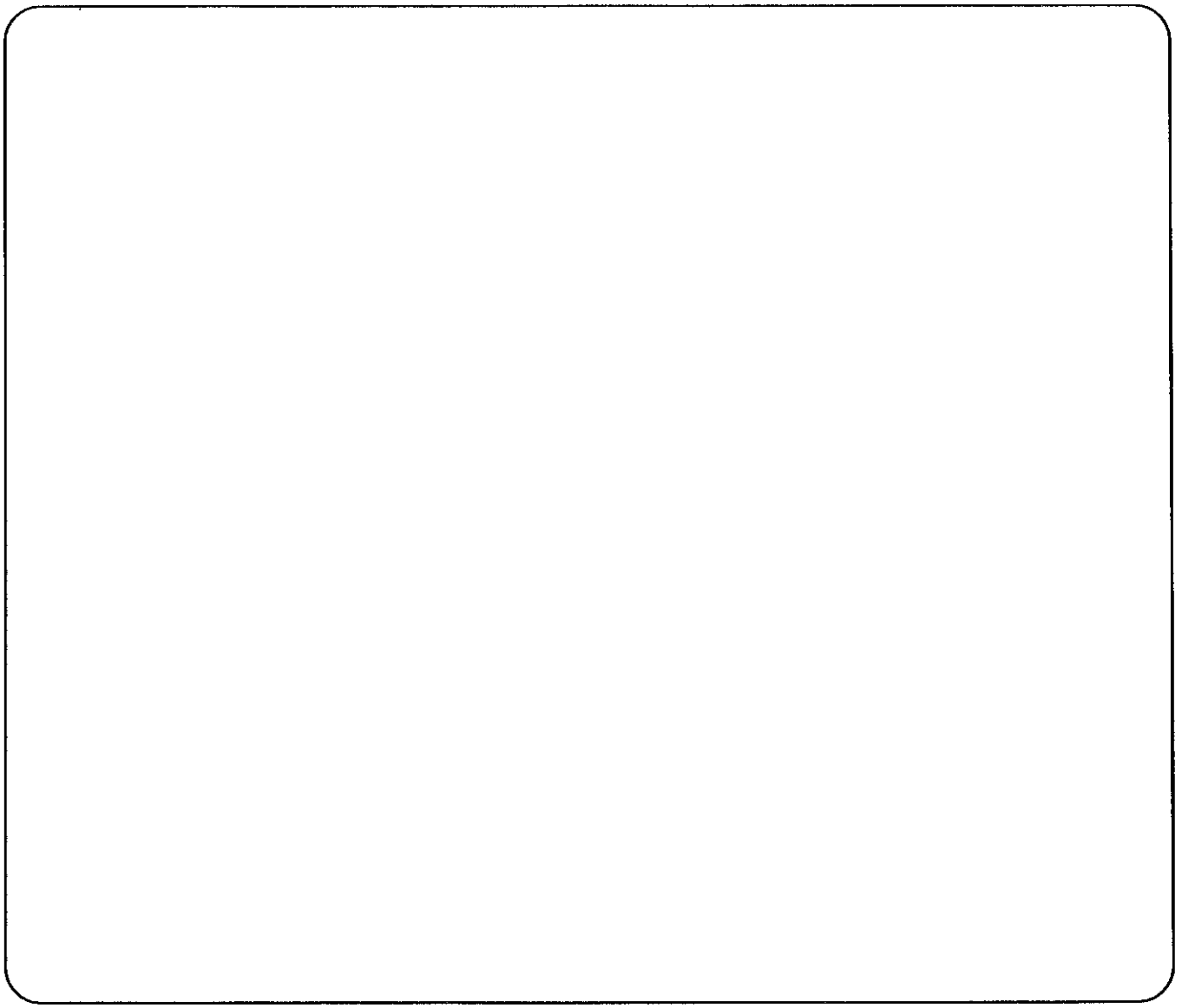
They have tea tea cat.

What is a group of four legs and a great big trunk?



A manatee is a mammal.

Where do sharks go
on vacation?



Finland.

Why did the chicken cross the playground?

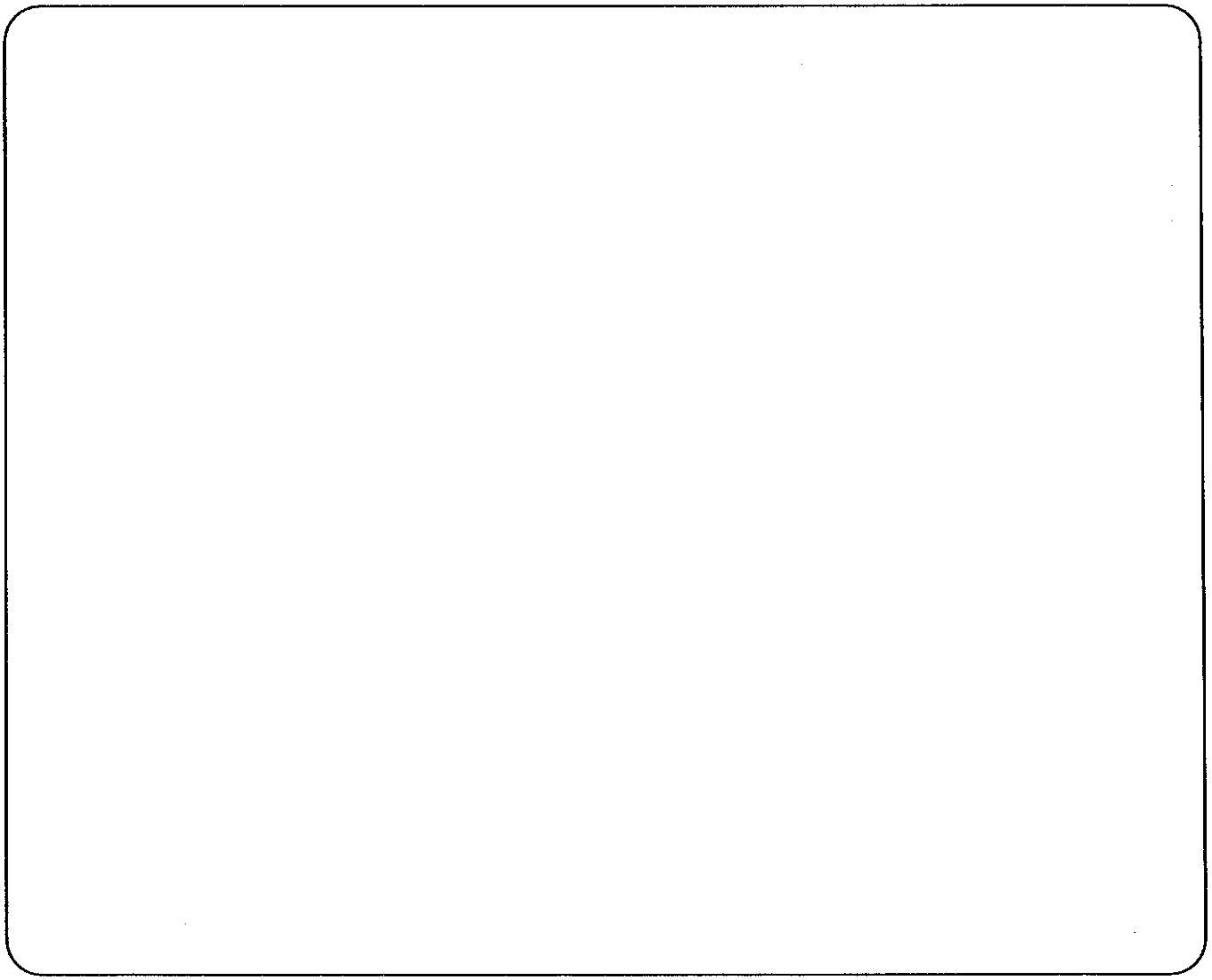
To get to the other side!

What is a builder's favorite material?

Construction paper.

What is black, white,

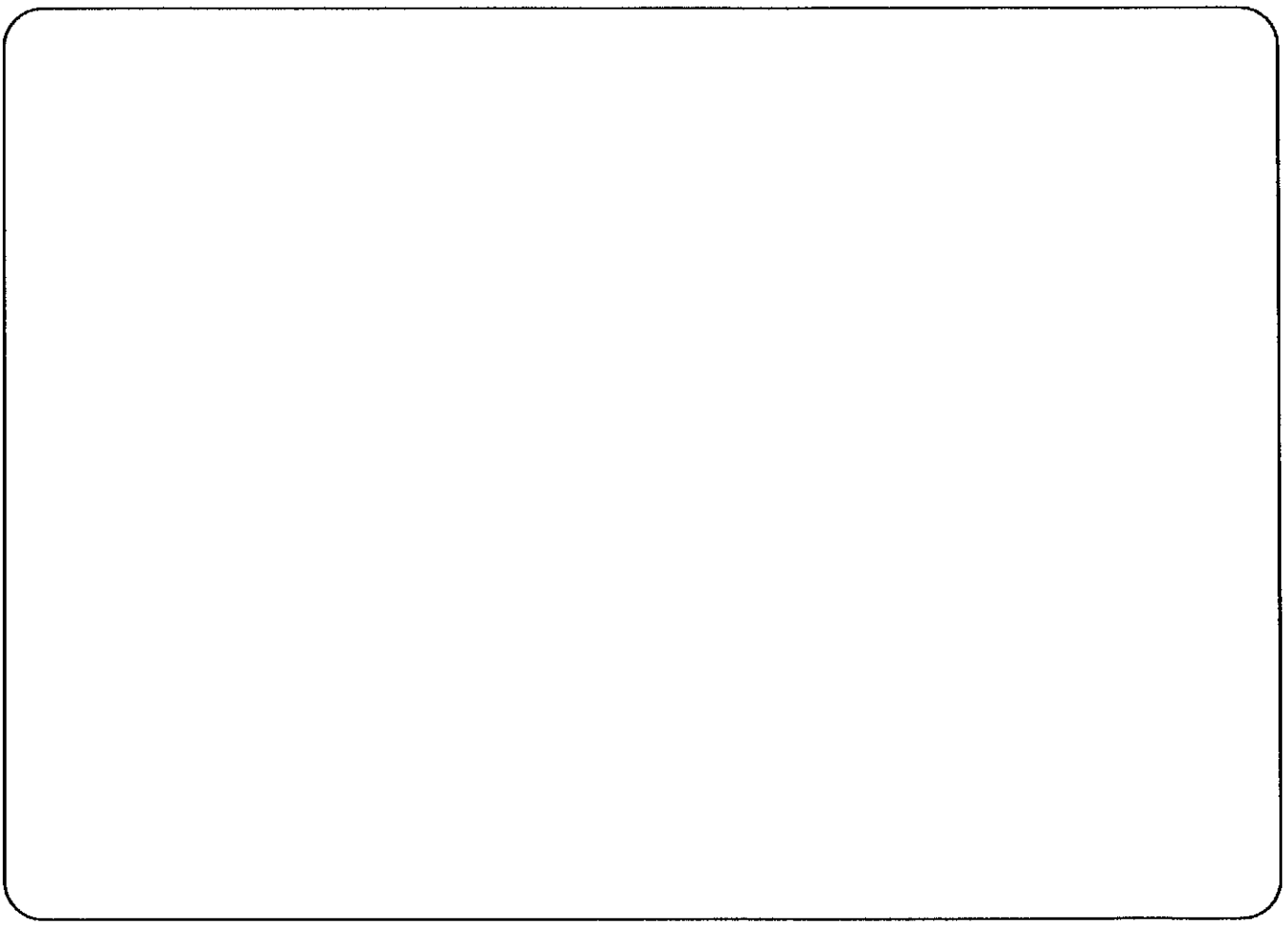
and red all over?



A zebra with a sun-

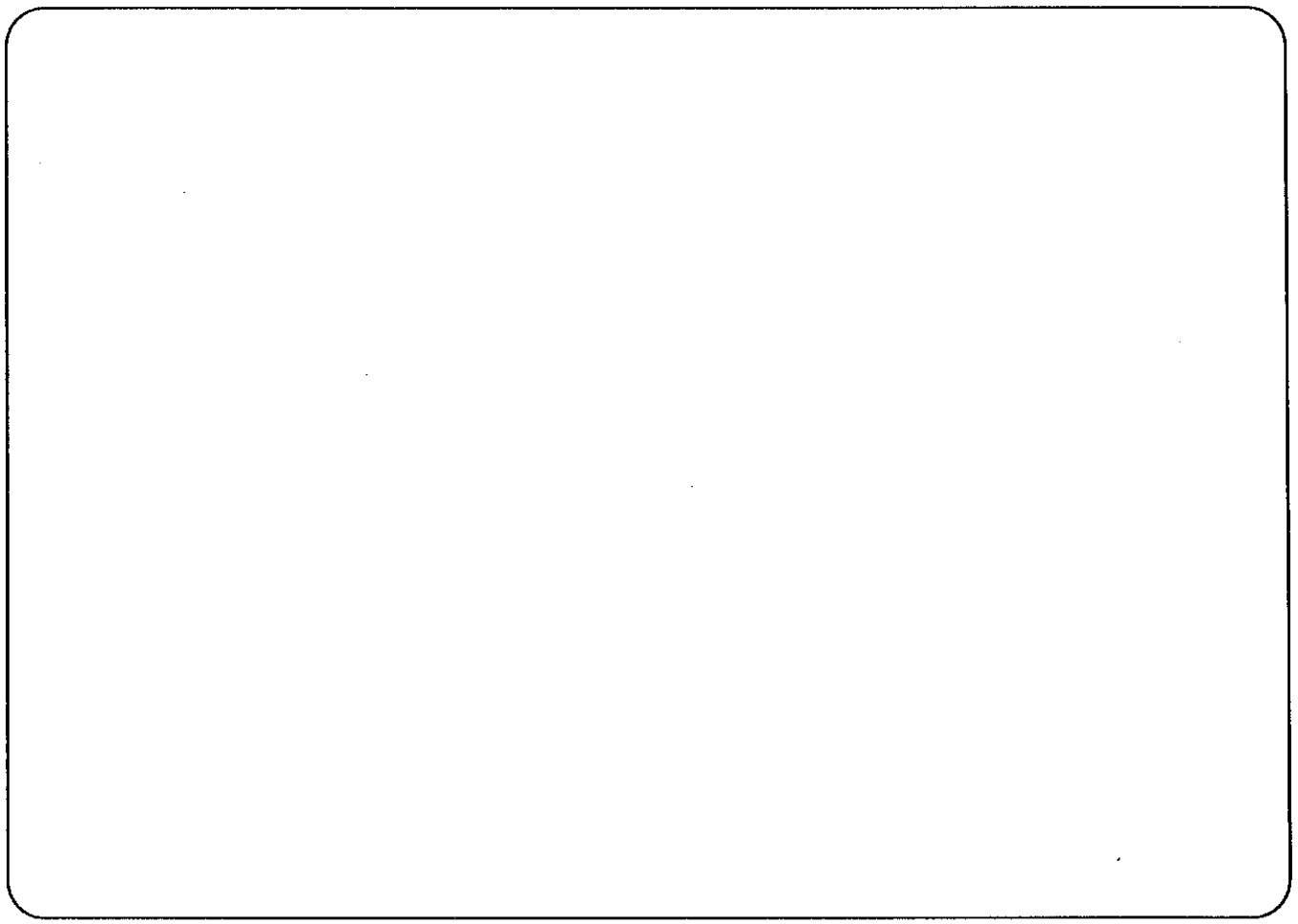
burn.

Why don't oysters
share their pearls?



Because they are
shellfish.

Why did the dolphin cross the beach?



To get to the other tidal